

Eastfield Primary School & Nursery Class



Winter Weather Learning at Home



The following are suggested activities that children may undertake at home in the event of the school being closed due to severe weather. The activities are also posted on the school's *GLOW* page. Children do not have to complete the activities- they are only suggested in case parents do wish them to undertake some school work if they are unable to attend school.

- ❖ Create artwork which shows a winter scene from your window.
- ❖ Take photographs/videos of a winter scene.
- ❖ Create a weather report and present to friends and family.
- ❖ Make symmetrical snowflakes using paper.
- ❖ Locate animal tracks in the snow.
- ❖ Make birdfeeders.
- ❖ Make a snowman/snowangel.
- ❖ Design a new pair of wellies.
- ❖ Create a home for animals to hibernate in over the winter.



- ❖ Make a bird house.
- ❖ Create winter stories and poems.
- ❖ Create a snow diary - take photos, draw pictures and describe what you see each day.
- ❖ Go on a scavenger hunt. Can you find...?
- ❖ Design an igloo.
- ❖ Winter stick weaving.
- ❖ Create your own icicles.
- ❖ Measure the depth of the snow each day and record it. Has it got deeper?
- ❖ Design a winter comic strip.
- ❖ Make snow globes.



Literacy

- Revise spelling using the strategy of diacritical marking.
- From a book that they are reading, children could complete some of the following tasks: -
 1. Draw the main character and write a character study (include a description of the character as well as details on their personality, role in the novel).
 2. Complete a book review (include a short summary of the plot, characters and their opinion of the story).
 3. Write an alternative ending to the story.
 4. Make a Storyboard.
- Draw a cartoon based on the weather that has caused the school to close. The main characters could be themselves, their friends and school staff.
- Watch a weather report on TV/Internet and write this up for the next few days.

Numeracy

- Revise all tables.
- Work with an adult/older brother or sister to reinforce mental strategies e.g. adding or subtracting 10,100 to a number, using maths language such as find the number _____ fewer than _____. Use language such as less than, more than, greater than.
- Find tins or packets of food in the kitchen cupboard - estimate weight/volume, check then order tins/packets in order from lightest to heaviest etc.
- List shapes that they know. Find the shapes in normal household items e.g. a box of cereal is a cuboid.

If children have access to a computer the following educational sites are worth a visit:-

1. GLOW (The children will need their logins and passwords). Children can access winter activities on the North Lanarkshire Glow page. Upload your work onto Glow.
2. http://www.bbc.co.uk/schools/websites/4_11/
3. <http://cte.jhu.edu/techacademy/web/2000/heal/mathsites.htm>
4. <http://www.channel4learning.com/support/websites/>

Finally if you can get outdoors to enjoy the snow - have fun!