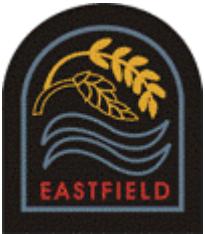




# Eastfield Primary School & Nursery Class



Parent Council AGM  
8<sup>th</sup> September 2015



# Head Teacher's Report

## Session 2014- 2015



## School Improvement Plan Priorities

**Improvement Priority 1:** Through the introduction and use of NLC's Active Literacy Programme throughout the whole school, pupils will engage with high quality teaching and learning experiences. This will ensure that all children are appropriately challenged and supported in their learning, thus reaching their full potential in literacy.

**Improvement Priority 2:** Through the introduction and use of NLC's Numeracy and Maths Pathways, and the development of teachers' knowledge and understanding of teaching maths inline with CfE experiences and outcomes, pupils will engage with high quality teaching and learning experiences. This will ensure that all children are appropriately challenged and supported in their learning, thus reaching their full potential.

**Improvement Priority 3:** In line with GIRFEC, develop clear and consistent Additional Support for Learning planning, monitoring, tracking and reporting procedures throughout the school and nursery that reflect North Lanarkshire's Policy into Practice 2.



# School Improvement Plan Priorities

## Longer term improvement priorities over three years

- Continue to develop a consistent approach to planning inline with CfE principles across all aspects of the curriculum in addition to the 2014-2015 focus areas of literacy and numeracy.
- Review Assessment is for Learning principles and practice and develop the use of formative and summative assessment approaches throughout the school.
- Through an improved understanding and effective implementation of CfE, staff will engage more effectively in moderation. As a result teachers will develop a shared understanding of CfE standards, which will inform reporting on pupil progression, attainment and achievement.
- Review opportunities for pupils to engage in effective profiling processes.



# How Good is Our School & Nursery?

## Performance Feedback



- Feedback Channels
- Quality Assurance Audits (internal)
- Quality Assurance Audits (external)
- Data- Indicators of pupil achievement and attainment



# How Good is Our School & Nursery?

## Performance Outcomes 2014-2015

- **Quality Assurance Audits (external)**

### **Care Inspectorate Report 2014-2015**

Eastfield Nursery Class- awarded the nursery's highest ever scoring from the Care Inspectorate, with 'very good' gradings across the board of the care standards.

Details of the report can be accessed via this link <http://tinyurl.com/n9v2ejs>

- **Quality Assurance Audits (internal)**

High quality teaching and learning throughout the school.

Staffing stability, National representation on coaching/ mentoring Initiative, NLC Practitioner enquiry link school, Effective Play Pilot, Masters qualified staff initiative, 'Raising Attainment for All' school...



# How Good is Our School & Nursery?



- **Feedback**

‘You Said, We Did’- Communication Channels, Parent & Community Partnerships & ‘Rich Reporting’

- **Data- Indicators of pupil achievement and attainment**

(Variety of assessment) involvement in Psychological Services Pr2 literacy Audit,

Scottish Survey of Literacy & Numeracy, CEMs baseline Assessments, Whole school & class tracking procedures, Boxhall Assessments, Pupil Feedback Data-Strengths & Difficulties Questionnaire...



# How Good is Our School & Nursery?



Session Achievement Newsletter- June '15

Statistics for reflection...

Next Steps (2015-2016)



- Non-negotiable high expectations for all
- Zero tolerance of underperformance
- Constantly talking about standards every time teachers work together
- Having a forensic focus on children's progress: keep shining the spotlight on this
- Helping every child find their unique genius