

Eastfield Nursery Class - 2018/19

Term 3 - Weekly Plan Overview (Seaside)

What and where is the seaside (L.I. To understand what is a seaside)

What can we do at the seaside (L.I. To identify the different things we can do at the seaside)

What lives on the beach (L.I. To understand what can be found or lives on the beach)

What lives in the sea (L.I. To understand what lives or can be found in the sea)

Focus - Seaside what we can find: on the beach, in the sky or in the water.

SHANARRI Responsible, Safe

Welcome Time

Gather information for floor book - what do we know, want to learn? Ask them what do we know about different animals we find at the seaside? Where can we find on the beach? How can we find out what lives in the water? Ideas for small world/wall displays and future activities.

Literacy

Rights of the Child

I am treated as an individual and have my individual needs and preferences met.

B to 3 Communication

I am learning to put together simple sentences

LIT 0-09a, (Listening and talking, creating texts)

I can talk clearly to others in different contexts, sharing feelings, ideas and thoughts.

LIT 0-01a, (Reading, enjoyment and choice)

I can choose a story or other texts for enjoyment making use of the cover, title, author and/or illustrator.

LIT 0-01a (Writing, enjoyment and choice)

I can write for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts.

Ideas

- Rainbow fish and other stories
- seaside rhymes and songs
- Use picture prompts to create their own story
- Sequence parts of a familiar story
- Role play a familiar story
- writing patterns
- Write their own story
- Look at and discuss real and imaginary sea creatures

Numeracy

B to 3 Curiosity

I am learning to manipulate and explore 3D objects and 2d shapes in my environment

MNU 0-07a (Fractions)

I can use appropriate vocabulary to describe halves.

I share out a group of items equally in to smaller groups.

MNU 0-16a (Properties)

I can recognise, describe and sort common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved.

MNU 0-20b (Data and analysis)

I can use knowledge of colour, shape, size and other properties to match and sort items in a variety of different ways.

Ideas

- **Make number lines with a variety of items matching to objects**
- **Sort out shells or other items in to different groups by various criteria**
- **Make starfish by cutting out a folded piece of paper**
- **Use 2d shapes to make a fish picture**
- **Look at different shells that have 2 halves i.e. clam or razer shell**
- **Match shells to creatures that might live in them**

H.W.B/Outdoors

B to 3 wellbeing

I am learning to handle and taste different foods.

I enjoy energetic outdoor play.

H.W.B 0-29a (The food experience)

I can prepare and taste a range of familiar and unfamiliar foods.

HWB 0-33a (Keeping safe and hygienic)

I can get ready to prepare food, for example wash hands, tie hair back, and wear an apron.

I can demonstrate an understanding of basic food hygiene and safety through, for example, washing fruit and vegetables, storing perishables in the fridge.

HWB 0-21a (Cognitive skills)

I can focus on a task and pay attention to stimuli, for example, instructions from a practitioner.

HWB 0-22a (Physical fitness)

I can sustain energetic levels of play/activity

I can move parts of the body at different speeds

I can understand speed in simple terms

Ideas

- Move like different sea and sand creatures
- Make starfish biscuits
- Play pirates
- Make and have a picnic
- Look at the different speeds that fish, crabs, sharks move at and recreate
- Look at different sports we can do at the seaside

Religious and Moral Education

Birth to 3 Wellbeing

I am learning that everyone is different.

RME 0-07a (Practices and traditions)

I can share thoughts and ask or answer questions to show and support understanding about at least one celebration, festival and custom in Christianity and at least one World Religion.

Ideas

- Read and talk about Eid
- Discuss why people fast and how it relates to custom/religious beliefs
- Compare fasting to a time they didn't eat, how did they feel?
- Discuss why people follow different customs
- Give own ideas over different customs

Expressive Arts

Rights of the Child

I am consulted with and have my views and opinions heard and acted upon.

Birth to 3 Curiosity

I am learning to use junk modelling to make my own creations using different joining methods (sticky tape, glue, stickers, string)

EXA 0- 02a (Art and design)

I can record from experiences across the curriculum, for example through observing and remembering, makes a model or drawing based on an aspect of the natural environment such as natural items from the sea shore, the countryside, a forest

EXA 0- 15a (Drama)

I can share thoughts and feelings about drama experiences, for example, during a discussion about characters or events in a drama, giving reasons for likes and dislikes.

EXP 0- 16a (Music)

I can participate actively and use my voice in singing activities from a range of styles and cultures, for example, nursery rhymes and songs with actions.

Ideas

- **Make a range of sea creatures using different materials**
- **Variety of nursery rhymes and songs with a seaside theme**
- **Sandy children song**
- **Act out and discuss characters from a story i.e. Rainbow fish**
- **Make pictures using a variety of natural materials**
- **Loose parts make and design pictures using natural materials that can be changed**
- **3D models using a variety of media**
- **Make a 3D display of the seaside**

Sciences

B to 3 Curiosity

I am learning to understand what is the same and what is different.

SCN 0-15a (Materials)

I can explore and sort materials into different groups depending on their properties, for example, whether they are strong, smooth, rough and if they float or sink.

Ideas

- **Use seaside items to see what floats and what sinks**
- **Blindfolded describe and sort items by their properties**
- **Discuss why items are different sizes, shapes or colours**
- **Make a graph of different criteria for items**

Social

Birth to 3 Responsive

I feel connected to my home environment and the wider community.

SOC 0-15a (people in society)

I can identify at least two sources of evidence which provide information about the world, for example, newspapers and television.

Ideas

- **Look at seaside's in different locations and compare**
- **Make a model of the seaside**
- **Use internet to explore the seaside environment**
- **Use books to find out information about the seaside and what we find there**
- **Watch videos of under the sea**

Technology

B to 3 Curiosity

I am learning basic problem solving, for example: using different types of puzzles, shape sorters, stacking cups etc.

I am learning to explore a variety of materials to create different marks and textures, using coloured sand, shiny paper, pulses, natural materials, corks etc.

TCH 0-09a (Food and textile technologies)

I can demonstrate simple techniques with textiles, for example, cutting, selecting materials, threading cards, gluing.

TCH 0-09a (Craft design)

I can build models using different materials e.g. junk modelling, wooden blocks uses tools and materials (paper, card, wood, plastic) to create models

Ideas

- **Use modelling to make sea animals**
- **Use problem solving skills to make a variety of models**
- **Look at which materials to use for their models**
- **Use sand and other materials to create and design models and pictures**