



CNHS CHILD PROTECTION POLICY

Any concerns around Child Protection must be brought immediately to the attention of the Child Protection Co-ordinator. In Cardinal Newman High School, this is the DHT Mrs Helen McGhee. In her absence, direct the concern to any member of the Senior Leadership Team.

JANUARY 2024

Rationale

All children have a right to be protected from abuse and neglect, therefore child protection is the responsibility of everyone. The shared responsibilities of Learning and Leisure Services and other agency employees are to protect children from abuse and exploitation, to respond appropriately when abuse is identified and to ensure whenever possible that all children can exercise their right to be raised in a warm, stimulating and safe environment with the support of staff, their families and carers. It is the clear responsibility of all those involved in our school to adopt good practice throughout their work.

(For further information refer to NLC Management Circular C5 on First Class)

AIM

The aim of the policy is to provide advice and guidelines for staff in relation to issues of child protection and the health and wellbeing of the children in Cardinal Newman High School. The main purposes of the policy are:

- To raise staff awareness of the categories of abuse and the indicators which could signify that abuse is taking place
- To identify the roles and responsibilities in the care and protection of our pupils
- To provide guidance and support to staff in carrying out their role and responsibilities in the protection of our pupils

PROCEDURES

- All staff are issued with a copy of the Child Protection Action Guidance Leaflet and receive an annual Child Protection update on August in-service days. A copy is also displayed on the staff noticeboard
- In addition, staff are also required to complete the 'Understanding Child Protection Self Learning Pack' and complete the "Child Protection Moderation Declaration" Microsoft Form which is collated by **H McGhee**.
- The procedures outlined in this policy must be followed meticulously at all times, by all staff and be implemented in conjunction with **NLC Child and Adult Protection Procedures Guidance**. A copy of this guidance is available for all stakeholders in the Child Protection Coordinator's office.

WHAT IS CHILD ABUSE AND NEGLECT?

The Scottish Government's National Guidance for Child Protection in Scotland (refreshed in 2014) states that abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting, or by failing to act to prevent, significant harm to the child. This online document provides the following definitions of some of the ways in which children may experience abuse.

- Physical abuse –may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating.
- Emotional abuse – may involve conveying to a child that they are worthless, unloved or inadequate, they may be constantly criticised, ignored, humiliated. Some level of emotional abuse is present in all types of ill treatment of a child but can occur independently of other forms of abuse.

- Sexual abuse – involves forcing or enticing a child to take part in sexual activities which may involve physical contact but which also applies to non-contact sexual activities such as involving children in looking at, or in the production of indecent images. It includes using sexual language to a child or encouraging them to behave in sexually inappropriate ways.
- Neglect – may involve a parent or carer failing to provide for a child’s basic needs, failing to protect a child from physical harm or danger, not ensuring access to appropriate medical care or treatment. Neglect also incorporates ‘non organic failure to thrive’ where a child has significantly failed to meet their normal development and growth milestones and there are no known genetic or medical reasons for this.

Indicators of Risk

The following circumstances are considered indicators that a child may be at increased risk of harm within their families:

- Domestic abuse
- Parental problematic alcohol and drug misuse
- Non-engaging families
- Children and young people experiencing or affected by mental health problems
- Children and young people who display harmful or problematic sexual behaviour
- Female Genital Mutilation (FGM)
- Honour based violence and forced marriage
- Fabricated or induced illness (previously known as Munchausen by proxy)
- Sudden unexpected death in infants and children

Further detailed information on all the above circumstances can be found here [National guidance for child protection in Scotland 2021 - gov.scot \(www.gov.scot\)](https://www.gov.scot/publications/national-guidance-for-child-protection-in-scotland-2021/pages/1-1-introduction-to-child-protection-in-scotland-2021.aspx)

- [National Guidance for Child Protection in Scotland 2021](https://www.gov.scot/publications/national-guidance-for-child-protection-in-scotland-2021/pages/1-1-introduction-to-child-protection-in-scotland-2021.aspx)
- [UPDATED Coronavirus \(COVID-19\): supplementary national child protection guidance Coronavirus \(COVID-19\): supplementary national child protection guidance - gov.scot \(www.gov.scot\).](https://www.gov.scot/publications/coronavirus-supplementary-national-child-protection-guidance/pages/1-1-introduction-to-supplementary-national-child-protection-guidance.aspx)

This sits alongside the National Guidance for Child Protection in Scotland 2021.

The above guidance also provides information about ways in which children and young people can come to harm outside of the home and in specific circumstances, for example

- Child trafficking
- Child Sexual Exploitation (CSE)
- Online and mobile phone safety
- Further detailed information on these and other specific circumstances can also be found within Part 4 of the National Guidance

ROLES AND RESPONSIBILITIES

In Cardinal Newman High School the Head of Establishment has overall responsibility for all child protection issues. These responsibilities include the following:

- Ensuring that the North Lanarkshire Child and Adult Protection Procedures and Guidance are brought to the attention of all staff on an annual basis, that staff have access to the guidance and are issued with the Child Protection Action Guidance Leaflet and that a copy of the leaflet is displayed on the staffroom wall
- Ensuring that all staff know the name of the Child Protection Coordinator (Helen McGhee) in the establishment and who to speak to in her absence
- Developing establishment policy and practice to meet national and local authority guidance
- Ensuring child protection training for all staff
- Developing a school ethos and learning opportunities which promote the safety and wellbeing of children
- Completing and returning all Child Protection paperwork as outlined in local guidance

ALL STAFF

It is everyone's responsibility to keep children safe therefore **all** staff within Cardinal Newman High School have an active role to play within this establishment.

In terms of child protection, staff should be aware of the following grounds for concern, which can arise from a wide range of circumstance but will generally be covered by the following events:

Grounds for Concern:

- A child states that abuse has taken place or the child feels unsafe
- A third party or anonymous allegation is received
- A child's appearance, behaviour, play drawing or statement cause suspicion of abuse
- A child reports an incident of abuse which occurred some time ago
- Staff witness abuse

Responding to Grounds for Concern:

- Any grounds for concern should be reported **immediately** to the Child Protection Officer – H McGhee. On **no account** should staff tell a parent about what has happened at this stage.
- If there is direct evidence or suspicion of child abuse the matter must be reported immediately, staff should not wait to gather evidence nor agree to keep the information secret or discuss the matter with others
- Staff must follow the guidance given by the head of establishment in relation to recording concerns, supporting the child, co-operating with subsequent actions to investigate the grounds for concern, and protecting the child or children concerned
- All information recording must be relevant, accurate, signed and dated as it may become a legal document. Please ensure the child's name and date of birth are accurately recorded. The information should include a clear, succinct chronology of events, all relevant factual information and a summary of the employee response and any agreements reached.

- Staff should provide an accurate report for the Child Protection Coordinator when requested.
- It is essential that there is no delay in initiating child protection procedures even when the Child Protection Officer is absent or not available. In such circumstances, staff should speak to any member of the Senior Leadership Team. **Further support is available from Lindsey Mitchell CPO for NLC.**

SUPPORTING THE CHILD

During any disclosure of abuse by a child, staff should respond in a sensitive and supportive manner. The following strategies should be adopted:

- Listen with care
- Treat the allegation in a serious manner
- Reassure the child that he or she is right to tell
- Affirm the child's feelings as expressed by the child
- Do not give a guarantee of confidentiality or secrecy
- Do not ask leading questions
- Ask open ended questions which seek to clarify information already given
- Do not interrogate the child
- Do not show disbelief
- Do not be judgmental
- Do not introduce personal or third-party experiences of abuse
- Do not display strong emotions

WHAT HAPPENS NEXT

A medical emergency will be reported immediately to medical services and, if required, first aid will be administered before reporting the incident to the senior social worker.

Child abuse is a criminal offence. Urgent circumstances may require help from the police, for example to immediately avoid further abuse, to ensure the immediate pursuit of an alleged abuser or to avoid destruction of evidence.

The grounds for concern and action taken should be recorded, signed and dated (on the same day) using Appendix 2 Notification of Concern (NOC). Two copies should be sent immediately (please telephone to inform, scan and email followed by a hard copy) as indicated on the form. The copy retained in the establishment should be stored in the confidential child file (located in the Child Protection Coordinator's office). Grounds for concern to be recorded on Seemis pastoral notes.

Following a Notification of Concern (NOC), the police will investigate and may initiate an 'Initial Referral Discussion (IRD) through a teleconference call. The purpose of the IRD is to ensure that key agencies/services are involved in the initial sharing and analysing of information to inform a collective decision about whether a notification of child protection concern should proceed to a child protection investigation. This ensures a collective responsibility and consistent involvement by police, social work, health and education staff in sharing information and assessing risks and a single record of joint decision making.

CO-OPERATING WITH AGENCIES INVOLVED IN CHILD PROTECTION PROCESS

Following reporting and recording of concerns staff should co-operate fully with subsequent investigations and support plans as directed by the head of establishment and in consultation with the appropriate agency representatives. This may include attendance at case discussions, child protection conferences and reviews.

Dealing with child protection issues can have stressful consequences for employees. Education and Families staff have a duty of care to all employees. Support can be accessed through the Staff Welfare Officer.

CONCLUSION

All children have the right to be cared for and protected from abuse and harm in a safe environment in which their rights are respected. By being aware of and following procedures in this policy and by referring to local and national guidance we can remain vigilant in protecting our pupils and promoting their Health and Wellbeing.

USEFUL RESOURCES

Child Protection Channel on CNHS Staff TEAMS

NLC Child and Adult Protection Procedures and Guidance Action Guidance Leaflet

Understanding Child Protection Self Learning Pack 2022

National Guidance for Child Protection in Scotland 2021 (online)

School Information

Cardinal Newman High School

Main Street, Bellshill ML4 3DW

Tel 01698 274944

www.cardinalnewman.com

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