

Religious Education

## When is online learning taking place for S4 RE?

| Class | Class <br> Code | Week 1 | Teacher | What are we learning? |
| :---: | :---: | :---: | :---: | :---: |
| 4A | 3zafyhr | Wed 3\&4 <br> Fri 1\&2 | Ms. Callaghan | Some pupils: <br> - Will begin by continuing their learning on the study of the morality of Abortion. They will do so in order to complete their N4 RMPS Assessment from the Morality \& Belief Unit. Successful learning will include: <br> - Describing what abortion is and why it is considered a moral issue in society today. <br> - Describing the Catholic Church's view on abortion, explaining some key reasons why they hold this view. <br> - Describing an alternative non-religious view on abortion from a Humanist perspective, explaining some key reasons why they hold this view. <br> - Using evaluation skills to compare and consider possible strengths and weaknesses of these two viewpoints. <br> - Describing your personal opinion on abortion and explaining why you take this view. <br> All pupils: <br> - Will move on to complete the N4 RMPS assignment (AVU) where they, with support, will identify an appropriate religious, moral or philosophical issue for study, about which there are alternative points of view (including one religious view). <br> 1. Decide on their own question relating to this topic/issue. This will be the title of their assignment. <br> 2. Use a success criteria checklist to carry out research in order to: <br> - Explain the significance of the issue within society today <br> - Collect information \& evidence from relevant sources (one of which must relate to a religious viewpoint on the issue). <br> - Organising and using the evidence collected to address the topic /issue using relevant subheadings. <br> - Demonstrate knowledge and understanding to describe and explain some key features/ideas about the topic or issue. <br> - Present a detailed and reasoned conclusion to their question / title <br> - Submit an organised presentation of their research - this could take a variety of different forms which should be agreed with your teacher. |
| 4K | re9rh4t | Wed 3\&4 <br> Fri 1\&2 | Mrs. Barr |  |
| 4C | bb4ydk0 | Wed 3\&4 <br> Fri 1\&2 | Mr. <br> Stewart |  |
| 4M | eaj5c2 | Tues 3\&4 Wed 5\&6 | Mr. Stewart |  |
| 4N1 | t184rp2 | Tues 3\&4 <br> Wed 5\&6 | Ms. Callaghan |  |
| 4N2 | tpo7e0m | Tues 3\&4 <br> Wed 5\&6 | Mrs Barr |  |

