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Date:



Education and Families

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Dear parents/carers

Cardinal Newman High School Improvement Plan 2020-2021

We have uploaded our school improvement plan to our school website. We would invite you to read through the plan, which features three central areas of priority. These are:

- Raising attainment and achievement for all young people
- Improving the health and wellbeing of staff, young people and their families
- Digital Learning

Within those priorities, we have some specific things we want to do this year including:

Curriculum

- Plan and provide a revised curriculum rationale and model which reflects curriculum advice in line with COVID-19 guidance to reduce virus transmission and ensures good learner pathways for young people;
- Improve employability skills and sustained destinations for all students;
- Improve literacy and numeracy provision in the BGE including improved reading skills;
- Improve the range of robust, reliable and range of assessment opportunities to improve outcomes when moderating young people's work;

SQA/Senior Phase

- Provide teachers, young people and parents with clear instructions and support on types of evidence to be gathered, assessment and moderation procedures to be used in the absence of national examination diet;



Supporting our School Community

- GIRFEC (Getting it Right for Every Child) in CNHS - ensure strengths and needs are identified for every young person in Cardinal Newman High School;
- Continue to develop school approaches which address the key barriers to attainment including attendance, inclusion, engagement, and participation;
- Improve the Mental Health for all members of the school community, staff and young people including a specific focus on ACES/trauma/anxiety due to COVID-19 lockdown, across the school;
- Develop the capacity of staff to support vulnerable groups including groups at risk of suicide;
- Further develop emotional and social support for young people and staff through whole school commitment and contribution to Mass and the Sacraments, Whole School Prayers; Oratory Visits etc.
- Robust arrangements are in place to support continued learning for children who are unable to attend school, including emergency blended learning plans if required
- Develop resources to help parents support their children's learning at home;
- Ensure all young people have access to a device, which enables them to engage with digital learning at home.

On the website, you will see a link to a survey, which we would like you to complete. This will help us make sure we are including all of the right priorities in our improvement plan.

Thank you

A handwritten signature in black ink, appearing to read 'R. Smith', with a stylized flourish at the end.

Robert Smith
Acting Head Teacher