**Cardinal Newman High School**

**Scottish Studies: Scotland in Focus Research Activity**

When this work is completed send it to the email address gw20scottishstudies@glow.sch.uk

This piece of work can be completed by any pupil during the school closure.

The power point and this document will provide all the information you need.

 However if you have any questions please send an email to the address above.

To achieve the Scotland in Focus Unit, you will need to plan and complete an activity that will help you to learn or broaden your knowledge about an aspect of Scotland that is of interest to you. This might involve, for example, finding out about: a famous Scottish person, place or invention; Scottish music, art, literature or architecture; Scottish communities at home or abroad; people, circumstances or events that have influenced Scottish culture.

You will also need to analyse what you have found out while you were completing your activity and communicate this effectively. There are lots of ways you can communicate what you have found out, some examples are given on the next page.

The information below will help you to complete everything you need to do. You should work as independently as possible but you can ask your teacher or lecturer if you have specific questions as you work through the Unit.

**Stage 1: Planning Your Activity**

The first thing you will need to do is plan your activity. To do this you must identify:

* which aspects of Scotland you want to learn about - you should identify **two** aspects and these will be the aims for your activity
* what you will do in order to learn about these aspects of Scotland and to communicate what you have learned – this will be the activity you need to complete during the Unit
* at least **three** sources of information you will research in order to select information that is relevant to your aim eg websites, books, magazines, television programmes etc
* the resources you will need to complete your activity eg access to a computer, space to practice for a performance, access to art or craft materials etc
* how you will communicate what you have learned

**Stage 2: Researching and Completing Your Activity**

Once you have chosen you aims, activity, sources of information and resources, you can begin your activity.

The first thing you will need to do at this stage is to look at research using the sources of information you have identified to select detailed information which is relevant to the aspects of Scotland you want to learn about.

You should use the information you have selected and the resources you have chosen to help you complete your activity.

While you are completing your activity, you must remember to focus on the specific aspects of Scotland you have chosen to learn about. You will need to analyse what you have learned about these aspects of Scotland and communicate this effectively in order to pass the Unit.

**Stage 3: Analysing and Communicating Your Findings**

Once you have completed your activity you will need to check that the evidence you have collected throughout clearly communicates what you have learned about the aspects of Scotland you originally identified. For example, you may have:

* produced a report, booklet or on-line web-page which contains all the information about what you have learned
* delivered an electronic presentation and your slides and speaker’s notes show clearly what you have learned
* put on a performance and kept a workbook or log of what you learned as you planned and developed the performance
* created art or craft work and kept notes or a workbook about what you have learned as you planned and created it.

The work you produce must be your own. Material must not be copied from your sources – you must put it into your own words/format. If you quote from your sources, you must make sure that you acknowledge the source.

You can use the *Candidate Evidence Checklist* to check that you have all the evidence you need.

**Candidate Evidence Checklist**

**Scotland in Focus**

**Name**

|  |  |
| --- | --- |
| **My evidence shows that I have:** | **** |
| Identified  **two** aspects of Scotland that I wanted to learn about - my aims |  |
| **My aims are:****1.****2.** |
| Identified an activity that has helped me to achieve these aims |  |
| **My activity is:** |
| Identified at **least** **three** sources of information that I needed to complete the activity eg relevant websites, reference books, newspaper articles, television programmes etc. |  |
| **My sources are:****1.****2.****3.**Please add any other sources |
| Identified the resources I needed to complete the activity eg, space for rehearsal if performing a play or dance, access to a computer, craft materials etc. |  |
| **My resources are:** |  |

|  |  |
| --- | --- |
| Researched and selected relevant information using the sources I identified |  |
| Completed my activity in a way that has helped me to learn about my chosen aspects of Scotland |  |
| Analysed what I have learned about the aspects of Scotland I identified |  |
| Communicated effectively what I have learned about my chosen aspect of Scotland in an appropriate way |  |

**Confirmation**

I can confirm that the work done to complete the Scotland in Focus Unit is my own.

Candidate