

S3 Week Commencing 30th March 2020

Maths Teacher	Topic & Learning Intention	Resources
Mr Laneres Ms De Rosa Miss McIntyre	<u>Statistics</u> <i>I Can.....</i> Compare data sets using calculated/determined <ul style="list-style-type: none"> • Interquartile range • Semi-interquartile range • Boxplots Compare data sets using calculated/determined Standard deviation Construct a scattergraph Determine the equation of a best fitting straight line on a scattergraph and use it to estimate y given x	CNHS Maths Website > S3 > Upper > Topic 16 > Note, Exercises, Past Papers, BBC Bite Size
Mr Stevenson Mr Hicks	<u>Graphs and Charts</u> <i>I Can.....</i> (a) convert 12 hour time to 24 hour time and vice versa (b) work out time intervals by 'counting on' (c) convert $\frac{1}{4}$ hour, $\frac{1}{2}$ hour and $\frac{3}{4}$ hour to decimal equivalent and vice versa (d) calculate distance travelled (e) calculate average speed (f) calculate time taken (g) choose the correct formula to calculate one of S/D/T given the other two	CNHS Maths Website > S3 > Core > Topic 16 > Notes & Worksheets
Mrs Reilly Mr Brown & Mrs Brown	<u>Revision of Shape, Space & Measure Unit</u>	CNHS Maths Website > Senior Phase > National 3 > Shape, Space & Measure Booklet