SENIOR TRANSITION EVENT

AGENDA

DYW

APPRENTICESHIPS/PATHWAYS

COLLEGE

UCAS APPLICATIONS

DEVELOPING THE YOUNG WORKFORCE

Coltness High School



PURPOSE OF DYW

- Integration of Skills Framework to Learning and Teaching
- Partnerships with local and national employers
- Work Experience
- Positive Destinations
- No Wrong Path

SKILLS FRAMEWORK

- Engagement of all young people, at all levels.
- Created in partnership with external agencies; parents; staff; our young people and local and national employers.
- Relate our key skills to every day life and learning.
- Developing a better understanding of how their learning in class will relate to life beyond school.

PARTNERSHIPS

- Working with local and national employers to provide workplace learning.
- Work Experience.
- Destination support.
- Workshops and placements.
- Curricular input.





Morgan Stanley



WORK EXPERIENCE

- Beginning of S4
- SQA accreditation
- Personal Statement
- Relationships with employers
- Study periods and Future Fridays



MORGAN STANLEY INSIGHT WEEK

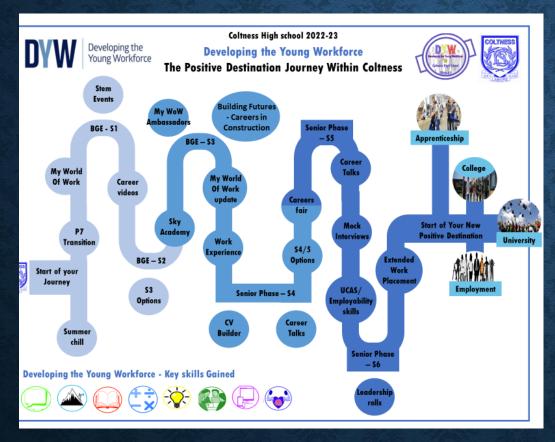
- October Week
- Personal statements
- Job applications
- Career Insight

Morgan Stanley



NHS NEXT GEN

- Ongoing
- Offers monthly
- Medical insight



POSITIVE DESTINATIONS

- Early Interventions
- Liaising with Career's Advisor, SLT and pupil support
- Improving prospects for all young people
- In school support continued after school
- Data captures
- Streamlining of PSHE
- NLC targets

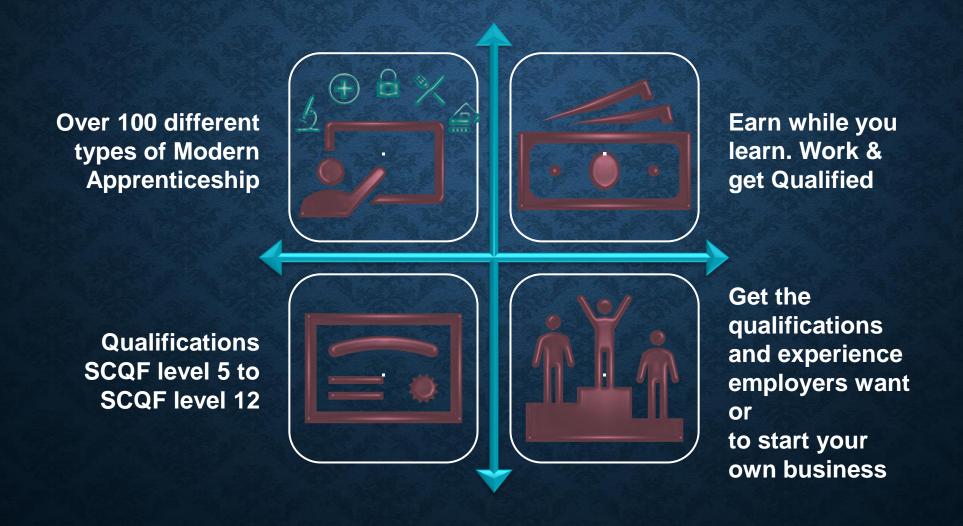
NO WRONG PATH

- University
- College
- Apprenticeships
- Graduate apprenticeships
- Training programmes
- Employment
- Agency intervention





APPRENTICESHIP PATHWAYS



















Arnold Clark













GRADUATE APPRENTICESHIPS

WORK

Paid full-time employment with learning in the workplace







STUDY

Access to university/college facilities, services & learning, including enterprise support

FLEXIBLITY

A flexible entry point and timetable with assessments







SUPPORT

Both an academic and workplace mentor

GRADUATE APPRENTICESHIPS



Accounting



Business Management (including Financial Services)



Civil Engineering: Higher Apprenticeship



Civil Engineering: SCQF level 10



Construction and the Built Environment



IT: Software Development



Cyber Security



Data Science



Early Learning and Childcare



Engineering: Design and Manufacture



Engineering: Instrumentation, Measurement and Control



IT: Management for Business



























BENEFITS OF APPRENTICESHIPS

- VALUABLE EXPERIENCE IN A WORK ENVIRONMENT
- BENEFIT FROM SUPPORT SYSTEMS LEARN FROM EXPERIENCED STAFF
- WORK TOWARDS A RECOGNISED QUALIFICATION
- YOU WILL GET PAID
- DEVELOP YOUR SKILLS AND KNOWLEDGE
- BUILD WORK RELATIONSHIPS AND NETWORKS

FIND THE RIGHT APPRENTICESHIP FOR YOU



Publications and resources FAOs

Sign in or register

From Skills Development Scotland

Apprentice v Employer v Learning provider v

Home > Become An Apprentice

Become an apprentice

Apprenticeships come in loads of shapes and sizes - and we're here to help you decide which would be best for you. Whether you see yourself on a film set, studying animals or running your own business in the future - an apprenticeship will help you get there.



What's an apprenticeship?

As an apprentice, you:

- work for an employer
- study and get a qualification from SCQF Level 4 to degree level
- can pick an apprenticeship that takes 1 to 5 years
- choose from a huge range of over 100 apprenticeships
- can find vacancies and apply on Apprenticeships.scot

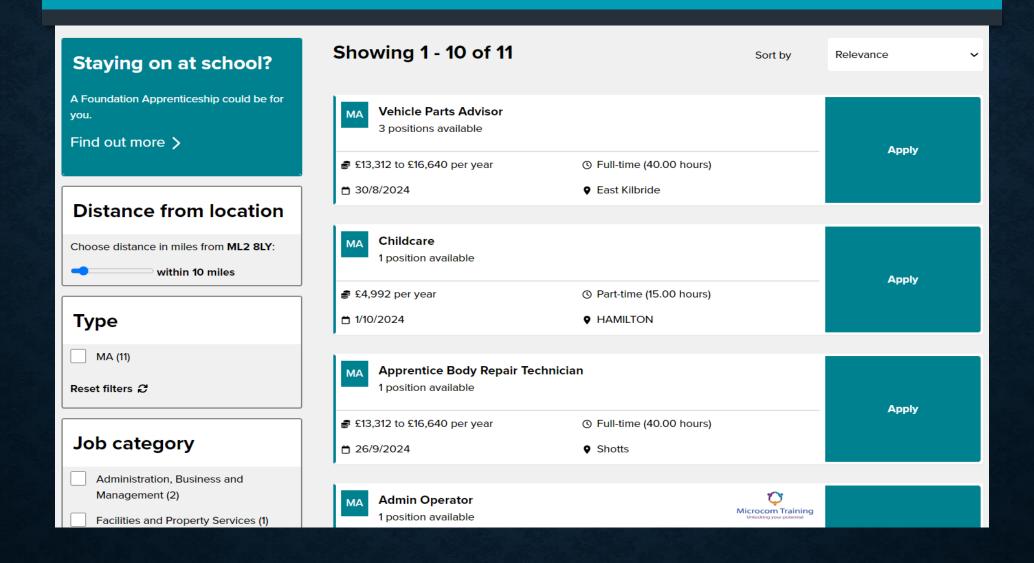
Benefits to you

You'll gain so much from an apprenticeship.

- learning valuable work skills
- kick-starting your career
- building your confidence
- earning a wage



FIND THE RIGHT APPRENTICESHIP FOR YOU



ENTRY REQUIREMENTS/HOW TO APPLY

WHAT ARE THE ENTRY REQUIREMENTS?

FOUNDATION APPRENTICESHIPS - NATIONAL 5 QUALIFICATIONS

MODERN APPRENTICESHIPS - NATIONAL 4, NATIONAL 5'S OR HIGHERS - SOMETIMES NO QUALIFICATIONS ARE REQUIRED

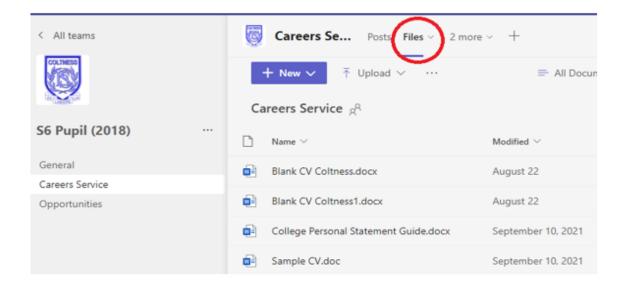
GRADUATE APPRENTICESHIPS – 4+ HIGHERS – THE SAME ENTRY REQUIREMENTS AS DEGREE COURSES

HOW DO YOU APPLY?

- Write your CV www.myworldofwork.co.uk/getting-a-job/cvs-and-applications
- Check websites regularly apprenticeships.scot, myjobscotland, employer sites etc
- Sign up for vacancy alerts
- · Call, visit, email companies direct
- Check Teams and the Announcements in school
- Use your network Speak to friends, family, teachers, Careers Adviser etc to ask about opportunities
- Keep trying and have a back up!

WHERE TO FIND INFORMATION?







www.myworldofwork.co.uk



www.apprenticeships.scot



www.digitalworld.net



Skills Development **Scotland**

THANK YOU

MAKING SKILLS WORK FOR SCOTLAND

UCAS

APPLYING TO UNIVERSITY THROUGH UCAS

SIGNPOSTING UCAS

Our S6 pupils have already had an assembly telling them about the UCAS process.

University candidates should:

- Sign up to the UCAS website by creating an account
- Choose what type of application they are making (Conservatoire, Undergraduate)
- Input the 'Buzzword' to link up with our school so that their PTPS can oversee their applications and offer support
- Work through all stages of the application form

APPLICATION STAGES

Student progress English language skills Personal details Contact & residency Finance & funding Diversity & inclusion Education Employment Personal statement Nationality Choices Supporting information

CHOICES

Applicants can choose up to **five courses**. There's no preference order and your universities/colleges won't see where else an applicant has applied to **until after** applicants reply to any offers they get.

Medicine/Dentistry/Vet Medicine:

For these subjects applicants can only apply to a maximum of **four courses** in any one of medicine, dentistry, veterinary medicine or veterinary science. Applicants can add choices with a different deadline later, but they can still only have **five choices in total**.

PERSONAL STATEMENT

The Personal Statement section of the application is extremely important. There's a common misconception that they are not considered by universities but looking at feedback from universities through UCAS, it's evident that they are.

The personal statement section is a chance for candidates to exemplify that they have the understanding, skills and experiences to embark upon their chosen course. They should consider why they are interested in this course, the skills and experiences they have from school, work, volunteering etc and relate these to the skills required to be adept in their chosen field. They could also consider what they plan to do with their degree.

We will work with pupils over the coming weeks to help them to prepare a Personal Statement and PTPS have asked for a first draft of this in by 26th September.

REFERENCES & PREDICTED GRADES

Your child's Pupil Support Teacher will write a reference that will form part of their UCAS application. Your PTPS might work closely with another subject specialist if they believe this will benefit their application.

This section is only visible to PTPS teachers and your child won't see this or their predicted grades on their application.

As the UCAS lead I will liaise with applicants' class teachers to gather their predicted grades which will also form part of the Reference section of the application.

"Also for the 2025 cycle, UCAS is launching a new entry grades tool, designed to increase transparency around higher education admissions. For the first time, students will be able to see both offer rates and the historic grades held by previous successful applicants on admission to a particular course, in addition to the listed entry requirements published by universities."

DEADLINES

UCAS deadlines are slightly later than the ones given below but this is based on their advice that if an applicant is applying through their school/college, they should check the school's deadline, and follow this to get the application in on time. This gives the school enough time to read applications, check that qualifications have been entered correctly, write references, and submit applications to UCAS.

11th October 2024 for 2025 entry— any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/science, and dentistry. You can add choices with a different deadline later, but don't forget you can only have five choices in total.

2nd October 2024 at 18:00 for 2025 entry for Music courses at the Conservatoire

16th December 2024 for 2025 entry

BUT the earliest applicants submit their courses the better for them. Some universities give their decisions earlier than others and some applicants can receive a decision quickly if submitted early.

PAYMENT

£28.50 is payable to the school before the application is submitted. We usually ask that applicants bring in their money to the office on the day they are looking to submit their application.

FREE SCHOOL MEALS ENTITLEMENT

There is a change to fees this year and any student who is, or has been, in receipt of Free School Meals won't have to pay to apply through UCAS. Your guidance teacher will support this part of the application.

Eligible students should:

- •Declare they are in receipt of free school meals in the 'more about you' section of the application.
- •Choose to 'apply with waiver' when they 'pay and submit' their application from 3 September 2024.

FEEDBACK FROM UNIVERSITIES

It might be useful for our applicants to think about the following reasons why candidates are turned away from a particular university or course.

- Limited number of places
- Strong competition
- Cannot meet entry requirements
- Personal statement not strong enough
- Interview performance
- Alternative course offered

EXTRA CHOICES AND CLEARING

Clearing

If an applicant has not met their entry requirements, they still have the opportunity to go to university through UCAS' Clearing process.

From summer-October, an applicant can apply for a course using Clearing if they're not already holding an offer from a university or college, and the course still has places.

You can use Clearing if:

- you're applying after 30 June (approx.)
- you didn't receive any offers (or none you wanted to accept)
- you didn't meet the conditions of your offers
- •you've paid the multiple choice application fee of £28.50
- •you've declined your firm place using the 'decline my place' button in your application

PTPS, SDS and school staff are in after results day during the holidays to help anyone who might be in this position.

EXTRA CHOICES AND CLEARING

UCAS Extra is a free service that allows you to keep applying for higher education courses even if you've already used up your original five choices, as long as you applied through UCAS and are not holding any offers or waiting for a decision on any of your initial five applications.

You can apply through UCAS Extra from February until July. If you still don't have any offers after this point you will still be able to apply for a place at university through clearing.

FOCUS WEST

We are a FOCUS West school and most candidates should have had 1-1 appointments already with a member of staff from Focus West in S5.

This support continues in S6 and pupils has appointments with Focus West on Monday 26th August.

Some of the things they can help with are:

- Entry requirement checks
- Personal statement writing
- Course articulation
- Pathways

INFORMATION EVENT

On 11th September staff here at the school will be taking students on a trip to the UWS Discovery event at the South Lanarkshire Campus.

Students can sign up to attend the group by following the instructions I have posted on the UCAS Team.

SAAS

https://www.youtube.com/watch?v=L89U2BwmYbY&t=35s

SAAS weren't able to make this event tonight but they passed on a video link that they felt would be useful for parents and applicants.

I will share this on the school's website so that you have access to key information about applying for tuition fees and student loans.

NEXT STEPS

- Applicants are being asked to create a UCAS account as soon as possible. You can support the application process by encouraging your child to:
- Research the different universities and courses available
- Take part in extra curricular initiatives to strengthen their applications
- Look at the UCAS website for advice on Personal Statement writing
- Complete their application ahead of the deadlines
- Come along to the UCAS Discovery event at UWS Lanarkshire on 11th September 10:30-12:30



August 2024

New College Lanarkshire.







OUR LOCATION.





ABOUTUS.

- 5th largest college of Further And Higher Education in Scotland
- Formed from the merger of 3 Colleges: Motherwell, Coatbridge and Cumbernauld
- 5 campuses (Motherwell, Coatbridge, Cumbernauld, Kirkintilloch, Broadwood)
- Approx. 10,000 learners and 1,000 staff
- More than 600 courses full time, part time, evening, commercial









OUR PURPOSE, MISSION AND VALUES.

Purpose: We advocate social justice, enable whole person education and partner to release potential within our communities.

Mission: We Bring Education Closer

Values: We are just.

We give our all.

We are kind.

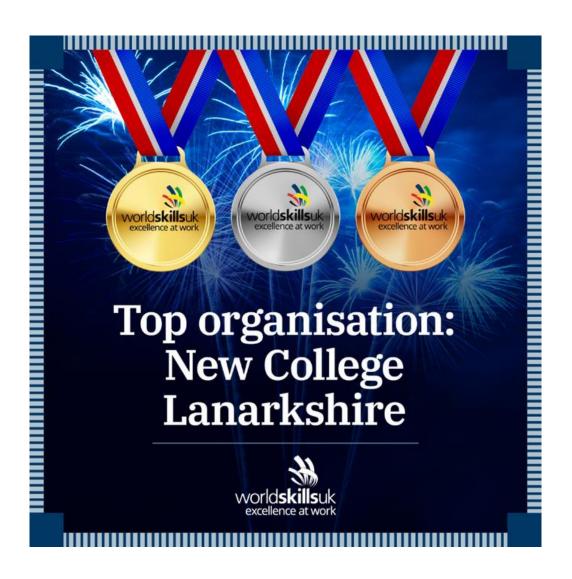
We are bold.

We respect all.

We give more than we take.



WORLDSKILLS UK.





OUR INTERNATIONAL PARTNERS.











SCHOOL-COLLEGE PARTNERSHIP.

Vocational

- Beauty
- Childcare
- Makeup Artistry
- Sports Leadership
- Uniformed Emergency Services

Foundation Apprenticeship L5

- Auto
- Construction

Foundation Apprenticeship L6

- Engineering
- Social Services: Children and Young People
- Social Services: Healthcare
- Creative and Digital Media

HNCs

- Coumpter Aidded Drafting and Design
- Cyber Security
- Healthcare

OUR DEPARTMENTS.

Access & Progression



Automotive Studies

Construction Trades & Technology

Lanarkshire Business School

Beauty, Aesthetics & Hair Design

Humanities

Music Industries & Performing Arts

Science, Dental, Health & Social Care

Education and Sport

Visual & Creative Arts

Computing, Engineering and Digital

Technologies

Hospitality & Culinary Arts





OUR DEGREES.

BA Childhood Practice

BA (Hons) Musical Theatre with Creative

Enterprise

BA (Hons) Acting with Creative Enterprise

BA Sound Production

BA Music Industries

BSc Computer Networking

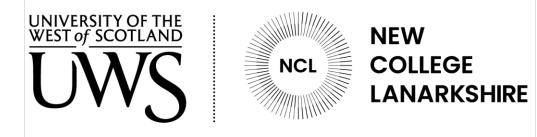
BEng Cyber Security

BA Business

BA Accounting

BA Filmmaking and Scriptwriting





Undergraduate School

BA Childhood Practice

BA Sound Production

BA Music Industries

BSc Computer Networking

BEng Cyber Security (Y2 & 3)

BA Business with Sustainability

BA Accounting

BA Filmmaking and Scriptwriting

BSc Collaborative Health and Social Care

BSc Digital Development

BA Business Enterprise and Marketing

BSc Dental Nursing



APPLYING TO COLLEGE.

Decide on a career/further study

Do you research!

Find out information:

- DYW
- SDS
- Teachers
- Family and friends
- Open days and campus visits
- NCL Website:

https://www.nclanarkshire.ac.uk/

Thank You.











