**FAQ’s and important information that we normally get/give in class discussions prior to options interviews.**

**S4 into S5**

* The option form is developed from the range of courses already undertaken in S4 while also giving the opportunity for pupils to access vocational/Foundation Apprenticeships subjects not open to them in previous years
* The option form is designed to accommodate the majority of pupil’s choices. Unfortunately, it is impossible for it to fit the requests of every single pupil across S5/6. However, if this is the case further discussion will take place during the Pupil Support led option Interview to come to a suitable solution
* The curriculum narrows to five subjects in S5 to accommodate 6 periods for each and in turn elicit a greater depth of understanding, knowledge and skill development across each subject area
* The level at which you undertake your chosen course in S5 will be based on the level you achieved within that course in S4
* There is only availability for pupils to choose subjects in S5 that they already undertook in S4, unless of course these are vocational/FA courses that appear on the option form for the first time in S5
* As a result it is expected that in choosing a course pupils already have prior learning and a qualification in that subject area. It is very important to the chances of success, in a very demanding year, that pupils are given the opportunity to build on previous knowledge and that teachers deliver a subject knowing that there are no gaps in prior learning that underpin the delivery of the course
* Should a pupil wish to undertake a brand new subject then they may have the opportunity in S6, based on their qualifications in S5 and after a further discussion with Pupil Support.
* All Pupils must pick five subjects in S5
* Pupils are advised that pupils that they should not select more than 2 subjects per curricular area – i.e., 2 sciences, 2 social subjects, 2 arts (max) etc. Common example is the myth that Medicine needs all three Sciences
* If you are considering university then the pupils should be looking at university websites and thinking about what subjects and levels are needed
* It is generally not advised to consider Higher unless you have an A/B at N5. If you gain a C at N5 then a further discussion needs to take place regarding the suitability of the course
* It is not essential to do five Highers as this is very demanding. For some pupils it can be worth considering one less higher, do a Nat 5 instead, and improve the chances of remaining Highers