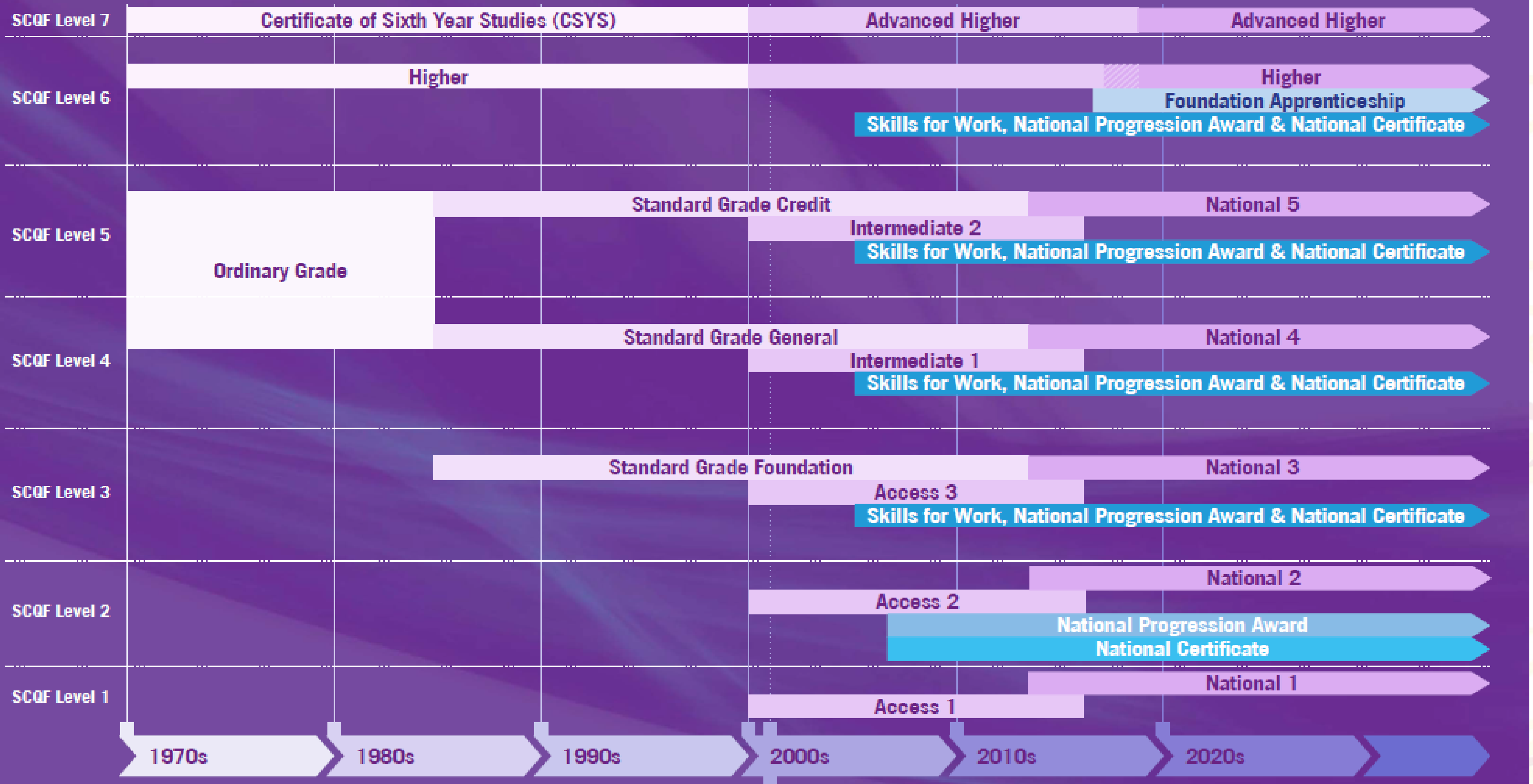
# Braidhurst High School

## S2 into S3

## Curricular Pathway Information Evening for Parents

# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



**SCQF Level 7**
Certificate of Sixth Year Studies (CSYS)
Advanced Higher
Advanced Higher

**SCQF Level 6**
Higher
Higher
Foundation Apprenticeship
Skills for Work, National Progression Award & National Certificate

**SCQF Level 5**
Ordinary Grade
Standard Grade Credit
National 5
Intermediate 2
Skills for Work, National Progression Award & National Certificate

**SCQF Level 4**
Standard Grade General
National 4
Intermediate 1
Skills for Work, National Progression Award & National Certificate

**SCQF Level 3**
Standard Grade Foundation
National 3
Access 3
Skills for Work, National Progression Award & National Certificate

**SCQF Level 2**
National 2
Access 2
National Progression Award
National Certificate

**SCQF Level 1**
National 1
Access 1

1970s
1980s
1990s
2000s
2010s
2020s

**2001:** Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk

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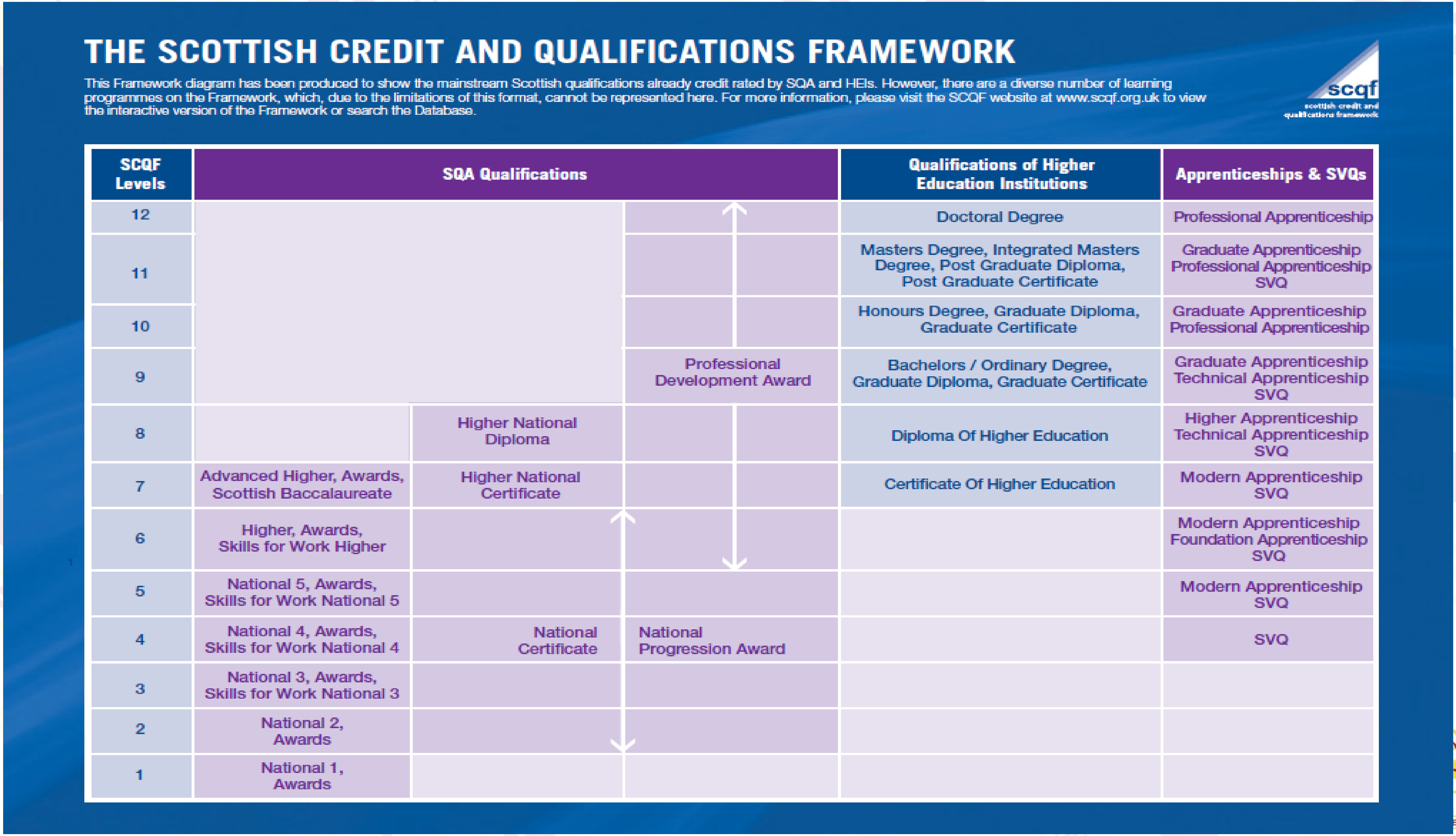

# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

| SCQF Levels | SQA Qualifications | | | Qualifications of Higher Education Institutions | Apprenticeships & SVQs |
|---|---|---|---|---|---|
| 12 | | | | Doctoral Degree | Professional Apprenticeship |
| 11 | | | | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Graduate Apprenticeship<br>Professional Apprenticeship<br>SVQ |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship<br>Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship<br>Technical Apprenticeship<br>SVQ |
| 8 | | Higher National Diploma | | Diploma Of Higher Education | Higher Apprenticeship<br>Technical Apprenticeship<br>SVQ |
| 7 | Advanced Higher, Awards, Scottish Baccalaureate | Higher National Certificate | | Certificate Of Higher Education | Modern Apprenticeship<br>SVQ |
| 6 | Higher, Awards, Skills for Work Higher | | | | Modern Apprenticeship<br>Foundation Apprenticeship<br>SVQ |
| 5 | National 5, Awards, Skills for Work National 5 | | | | Modern Apprenticeship<br>SVQ |
| 4 | National 4, Awards, Skills for Work National 4 | National Certificate | National Progression Award | | SVQ |
| 3 | National 3, Awards, Skills for Work National 3 | | | | |
| 2 | National 2, Awards | | | | |
| 1 | National 1, Awards | | | | |

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# Beyond school…

**Braidhurst Pupil Destinations**

- Employed: 28%
- Further Education: 29%
- Higher Education: 38%

**North Lanarkshire Labour Market**

- Wholesale and retail 15%
- Health and Social Work 15%
- Construction 12%
- Manufacturing 9%

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# Curriculum for Excellence

- Broad General Education (S1-S3)
    - Learn a broad range of subjects with some **personalisation and choice**.
    - Opportunity to develop skills required for the Senior Phase.

- Senior Phase (S4-S6)
    - **Refine** curricular choices - smaller number of subjects to study for future qualifications.

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# Moving from BGE into Senior Phase

S3 - 9

S4 - 7

S5 - 5

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HEALTH & WELL-BEING FACULTY
ENDEAVOUR
ACTIVE | ATTAIN | ACHIEVE

# HEALTH & WELL-BEING - LEARNER PATHWAY...

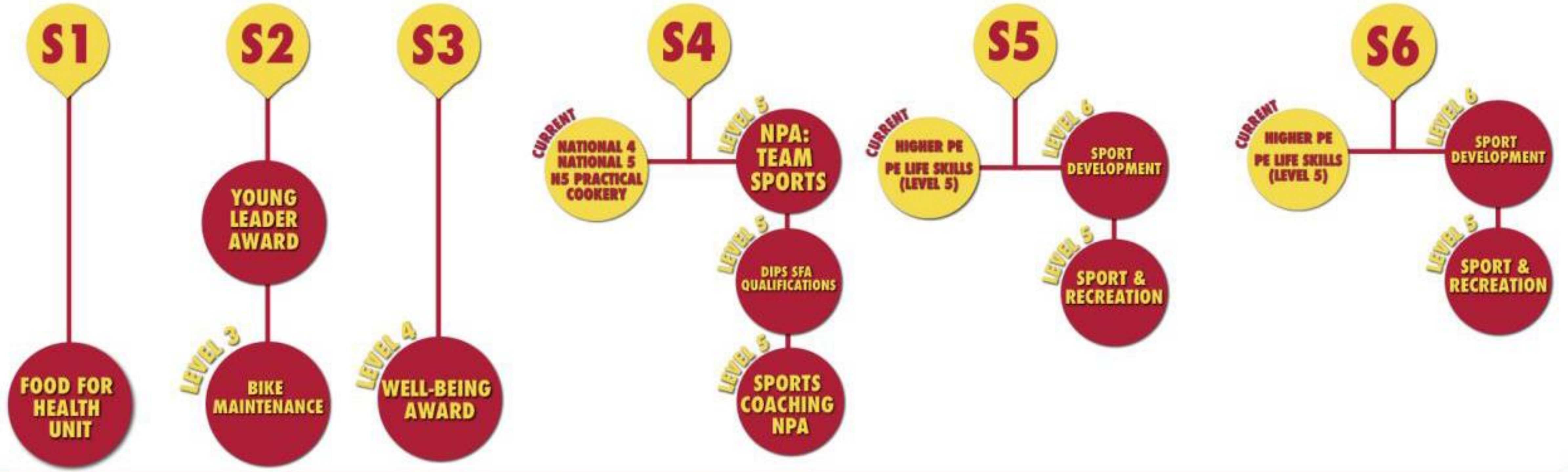
**LEVEL 1 - BRONZE** DISCOVERS | DEVELOPS MOVEMENT SKILLS | DISCUSSES | ENGAGES | PARTICIPATES

**LEVEL 2 - SILVER** RECOGNISES | PERFORMS BASIC MOVEMENTS | CONTRIBUTES | IDENTIFIES | DEMONSTRATES

**LEVEL 3 - GOLD** ADAPTS | VARIETY OF MOVEMENTS | PLANS | SELF-ASSESSES | FLUENCY

**LEVEL 4 - PLATINIUM** IMPROVISES | CONSISTENCY OF MOVEMENTS | LEADS | ANALYSES | EFFECTIVELY

## AVAILABLE QUALIFICATIONS



**S1**
- FOOD FOR HEALTH UNIT

**S2**
- YOUNG LEADER AWARD
- LEVEL 3: BIKE MAINTENANCE

**S3**
- LEVEL 4: WELL-BEING AWARD

**S4**
- CURRENT: NATIONAL 4, NATIONAL 5, N5 PRACTICAL COOKERY
- LEVEL 5: NPA: TEAM SPORTS
- LEVEL 5: DIPS SFA QUALIFICATIONS
- LEVEL 5: SPORTS COACHING NPA

**S5**
- CURRENT: HIGHER PE, PE LIFE SKILLS (LEVEL 5)
- LEVEL 6: SPORT DEVELOPMENT
- LEVEL 5: SPORT & RECREATION

**S6**
- CURRENT: HIGHER PE, PE LIFE SKILLS (LEVEL 5)
- LEVEL 6: SPORT DEVELOPMENT
- LEVEL 5: SPORT & RECREATION

## FUTURES

**Edinburgh Napier University**
- Business & Enterprise in Sport BA (Hons)
- Sport & Exercise Science BSc (Hons)
- Sports Coaching BSc (Hons)
- Physical Activity & Health BSc (Hons)
- Football Coaching, performance, and Development BSc (Hons)

**University of Glasgow**
- Physiology, Sport Science & Nutrition (BSc/MSci)
- Physiology & Sport Science (BSc/MSci)

**University of Strathclyde Glasgow**
- Sport & Physical Activity (BSc Hons) CX63
- Sports Design Engineering (BEng Hons) CH64

**THE UNIVERSITY of EDINBURGH**
- Applied Sport Science (BSc) C610
- Secondary Physical Education (MA) XC61
- Sports Management (BSc) NS30

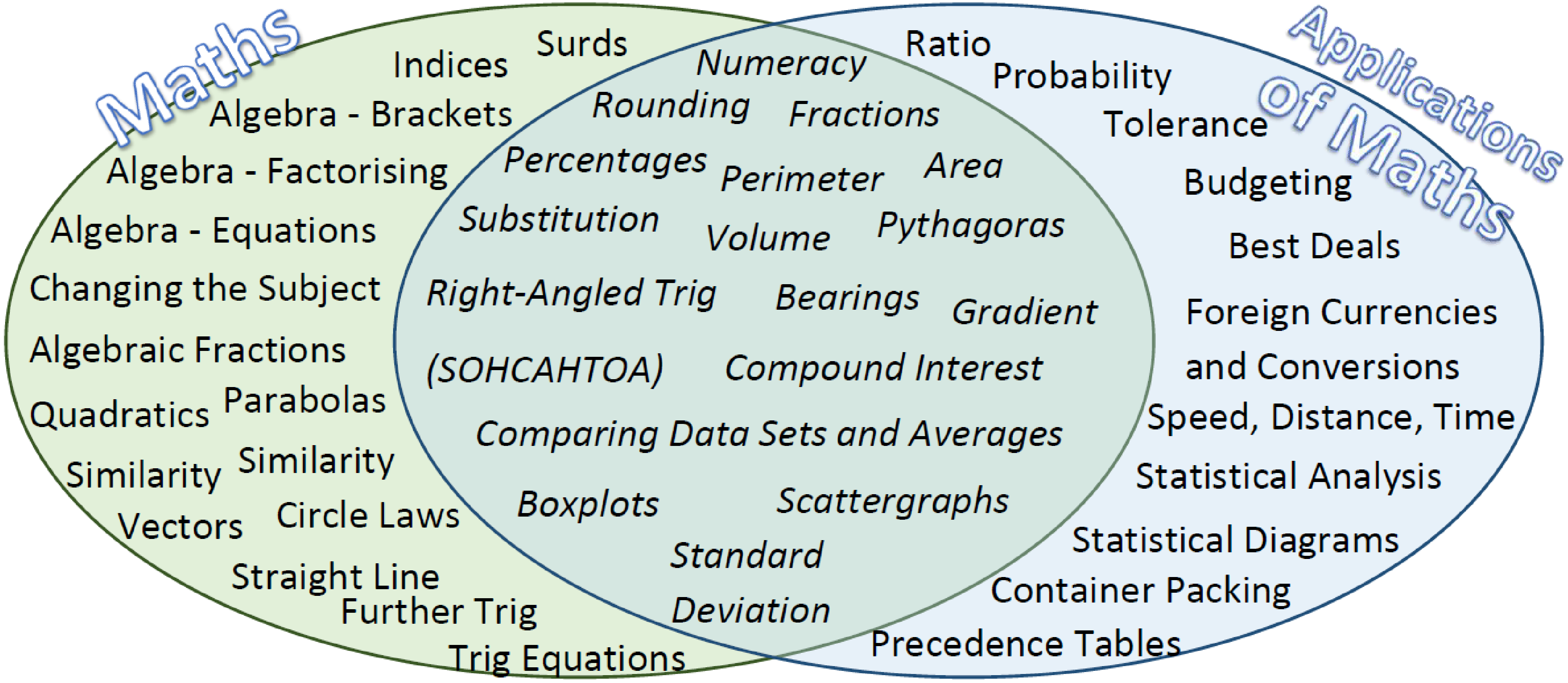
**UWS UNIVERSITY OF THE WEST of SCOTLAND**
- Sport & Exercise Science BSc (Hons)
- Sport Coaching BSc (Hons)
- Sports Coaching & Development BA (Hons)/ BSc (Hons)
- Sport Development BSc (Hons)

**Ayrshire College**
- NC Sport & Fitness
- Advanced Sports and Fitness
- HNC Fitness, Health, and Exercise
- HNC Coaching and Development
- HNC Sports Science (Sports Performance)
- HND Coaching & Development
- HND Applied Sports and Exercise

**NCL NEW COLLEGE LANARKSHIRE**

First Steps in Fitness SCQF [illegible]
Access to Sport and Fitness SCQF [illegible]
NQ Football Performance
NQ Rugby Performance
NQ Sport and Fitness
NQ Female Football Performance
NQ Higher Football Performance
NQ Higher Sport and Fitness
NQ Higher Rugby Performance
HNC Coaching and Developing Sport
HNC Fitness, Health and Exercise
HNC Football Performance and Coaching
HNC Fitness, Health and Exercise with Football
HNC Rangers Soccer Academy Coaching Programme
HNC Sports Coaching and Development
HNC Sports Coaching and Development with Motherwell FC
HNC Coaching and Developing Sport - Rugby in Association with Scottish Rugby Union (SRU)
HNC Next Gen Physical Activity & Health
HND Coaching and Developing Sport
HND Fitness, Health and Exercise
HND Sports Coaching and Development
HND Next Gen Physical Activity & Health

# Maths or Maths Apps?



Maths

- Indices
- Surds
- Algebra - Brackets
- Algebra - Factorising
- Algebra - Equations
- Changing the Subject
- Algebraic Fractions
- Quadratics
- Parabolas
- Similarity
- Similarity
- Vectors
- Circle Laws
- Straight Line
- Further Trig
- Trig Equations

- *Numeracy*
- *Rounding*
- *Fractions*
- *Percentages*
- *Perimeter*
- *Area*
- *Substitution*
- *Volume*
- *Pythagoras*
- *Right-Angled Trig (SOHCAHTOA)*
- *Bearings*
- *Gradient*
- *Compound Interest*
- *Comparing Data Sets and Averages*
- *Boxplots*
- *Scattergraphs*
- *Standard Deviation*

Applications of Maths

- Ratio
- Probability
- Tolerance
- Budgeting
- Best Deals
- Foreign Currencies and Conversions
- Speed, Distance, Time
- Statistical Analysis
- Statistical Diagrams
- Container Packing
- Precedence Tables

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# Braidhurst High School S3 Personalisation and Choice 2023-2024

**Name:** ______________________________ **Class:** ____________

**Pupil Signature:** ______________________________ **Parent / Carer Signature:** ______________________________

| Column | A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|---|
| Curricular Area | English & Literacy (Choose 1) | Maths & Numeracy (Choose 1) | Languages (Choose 1) | Social Studies (Choose 1) | Science (Choose 1) | Expressive Arts (Choose 1) | Technologies (Choose 1) | Personalisation (**Choose 2**) |
| Subject | English | Maths | French<br>Modern Languages for Life and Work (MLLW)<br>Media<br>Business Management<br>School of Football | Geography<br>History<br>Modern Studies<br>People & Society | Applied Science<br>Biology<br>Chemistry<br>General Science<br>Physics | Art<br>Music<br>PE<br>Performance Football | Administration and IT<br>Computing<br>Design & Manufacture<br>Digital Media<br>Practical Cookery | Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
| **1st Choice** | | | | | | | | |
| **2nd Choice** | | | | | | | | |
| **3rd Choice** | | | | | | | | |

**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

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# S2 Options Process

## (Support for Pupils and Parents)

- Options preparations in PSE, including initial ‘basket choice’.
- Feedback from class teachers
- Careers service available to inform pupils and parents
- Information available online to support choices
- Reports with strengths highlighted
- Individual interview with Pupil Support staff, alongside Parent/Carer
- Strengths identified through data to inform choices

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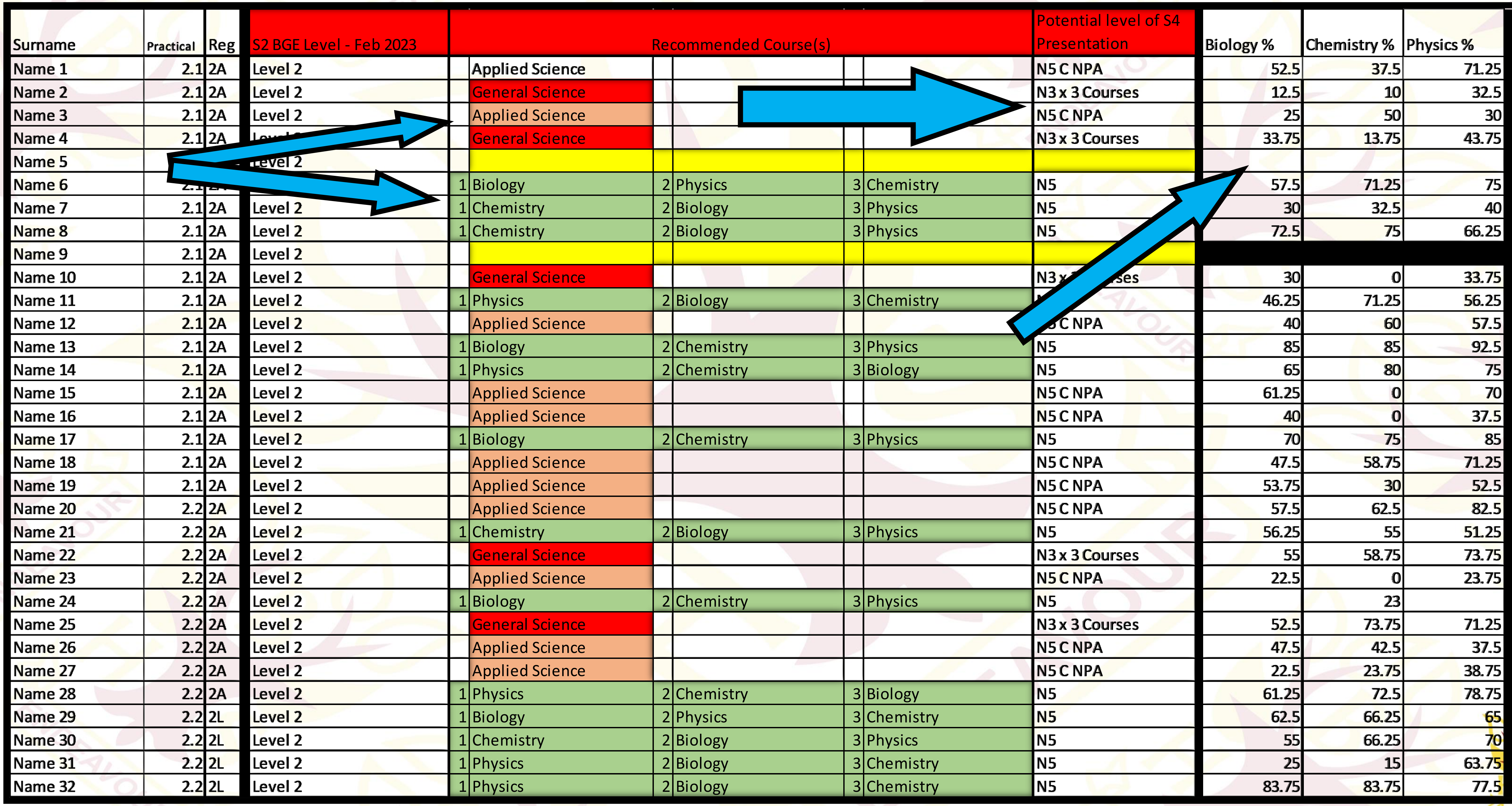

| Surname | Practical | Reg | S2 BGE Level - Feb 2023 | Recommended Course(s) | | | | | | Potential level of S4 Presentation | Biology % | Chemistry % | Physics % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Name 1 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 52.5 | 37.5 | 71.25 |
| Name 2 | 2.1 | 2A | Level 2 | | General Science | | | | | N3 x 3 Courses | 12.5 | 10 | 32.5 |
| Name 3 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 25 | 50 | 30 |
| Name 4 | 2.1 | 2A | Level 2 | | General Science | | | | | N3 x 3 Courses | 33.75 | 13.75 | 43.75 |
| Name 5 | [illegible] | [illegible] | Level 2 | | | | | | | | | | |
| Name 6 | 2.1 | 2A | [illegible] | 1 | Biology | 2 | Physics | 3 | Chemistry | N5 | 57.5 | 71.25 | 75 |
| Name 7 | 2.1 | 2A | Level 2 | 1 | Chemistry | 2 | Biology | 3 | Physics | N5 | 30 | 32.5 | 40 |
| Name 8 | 2.1 | 2A | Level 2 | 1 | Chemistry | 2 | Biology | 3 | Physics | N5 | 72.5 | 75 | 66.25 |
| Name 9 | 2.1 | 2A | Level 2 | | | | | | | | | | |
| Name 10 | 2.1 | 2A | Level 2 | | General Science | | | | | N3 x 3 Courses | 30 | 0 | 33.75 |
| Name 11 | 2.1 | 2A | Level 2 | 1 | Physics | 2 | Biology | 3 | Chemistry | [illegible] | 46.25 | 71.25 | 56.25 |
| Name 12 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 40 | 60 | 57.5 |
| Name 13 | 2.1 | 2A | Level 2 | 1 | Biology | 2 | Chemistry | 3 | Physics | N5 | 85 | 85 | 92.5 |
| Name 14 | 2.1 | 2A | Level 2 | 1 | Physics | 2 | Chemistry | 3 | Biology | N5 | 65 | 80 | 75 |
| Name 15 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 61.25 | 0 | 70 |
| Name 16 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 40 | 0 | 37.5 |
| Name 17 | 2.1 | 2A | Level 2 | 1 | Biology | 2 | Chemistry | 3 | Physics | N5 | 70 | 75 | 85 |
| Name 18 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 47.5 | 58.75 | 71.25 |
| Name 19 | 2.1 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 53.75 | 30 | 52.5 |
| Name 20 | 2.2 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 57.5 | 62.5 | 82.5 |
| Name 21 | 2.2 | 2A | Level 2 | 1 | Chemistry | 2 | Biology | 3 | Physics | N5 | 56.25 | 55 | 51.25 |
| Name 22 | 2.2 | 2A | Level 2 | | General Science | | | | | N3 x 3 Courses | 55 | 58.75 | 73.75 |
| Name 23 | 2.2 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 22.5 | 0 | 23.75 |
| Name 24 | 2.2 | 2A | Level 2 | 1 | Biology | 2 | Chemistry | 3 | Physics | N5 | | 23 | |
| Name 25 | 2.2 | 2A | Level 2 | | General Science | | | | | N3 x 3 Courses | 52.5 | 73.75 | 71.25 |
| Name 26 | 2.2 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 47.5 | 42.5 | 37.5 |
| Name 27 | 2.2 | 2A | Level 2 | | Applied Science | | | | | N5 C NPA | 22.5 | 23.75 | 38.75 |
| Name 28 | 2.2 | 2A | Level 2 | 1 | Physics | 2 | Chemistry | 3 | Biology | N5 | 61.25 | 72.5 | 78.75 |
| Name 29 | 2.2 | 2L | Level 2 | 1 | Biology | 2 | Physics | 3 | Chemistry | N5 | 62.5 | 66.25 | 65 |
| Name 30 | 2.2 | 2L | Level 2 | 1 | Chemistry | 2 | Biology | 3 | Physics | N5 | 55 | 66.25 | 70 |
| Name 31 | 2.2 | 2L | Level 2 | 1 | Physics | 2 | Biology | 3 | Chemistry | N5 | 25 | 15 | 63.75 |
| Name 32 | 2.2 | 2L | Level 2 | 1 | Physics | 2 | Biology | 3 | Chemistry | N5 | 83.75 | 83.75 | 77.5 |

# Useful Websites

- Interactive Framework | Scottish Credit and Qualifications Framework (scqf.org.uk)
- SQA - NQ - Past papers and marking instructions
- My World of Work |
- Welcome to NCL (nclanarkshire.ac.uk)
- Apprenticeships | Graduate Apprenticeships | Become an apprentice
- Glasgow Caledonian University | Scotland, UK (gcu.ac.uk)
- University of Strathclyde, Glasgow
- University of Glasgow: Scottish University of the Year 2022

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ENDEAVOUR

# Braidhurst High School

## S2 into S3

## Curricular Pathway for pupils on Football Programmes 2[illegible]

# Braidhurst High School S3 Personalisation and Choice 2023-2024

**Name:** ______________________________________________ **Class:** ____________

**Pupil Signature:** ______________________________________________ **Parent / Carer Signature:** ______________________________________________

| Column | A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|---|
| Curricular Area | English & Literacy (Choose 1) | Maths & Numeracy (Choose 1) | Languages (Choose 1) | Social Studies (Choose 1) | Science (Choose 1) | Expressive Arts (Choose 1) | Technologies (Choose 1) | Personalisation (**Choose 2**) |
| Subject | English | Maths | French<br>Modern Languages for Life and Work (MLLW)<br>Media<br>Business Management<br>School of Football | Geography<br>History<br>Modern Studies<br>People & Society | Applied Science<br>Biology<br>Chemistry<br>General Science<br>Physics | Art<br>Music<br>PE<br>Performance Football | Administration and IT<br>Computing<br>Design & Manufacture<br>Digital Media<br>Practical Cookery | Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
| **1st Choice** | | | | | | | | |
| **2nd Choice** | | | | | | | | |
| **3rd Choice** | | | | | | | | |

**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

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# Braidhurst High School S3 Personalisation and Choice 2023-2024

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**Name:** ____________________________________________ **Class:** ____________

**Pupil Signature:** ____________________________________________ **Parent / Carer Signature:** ____________________________________________

| Column | A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|---|
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| 1st Choice | | | | | | | | |
| 2nd Choice | | | | | | | | |
| 3rd Choice | | | | | | | | |

| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
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Supportin

## Braidhurst High School S3 Personalisation and Choice 2023-2024

**Name:** ____________________________________________ **Class:** ____________

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| 1st Choice | | | | | | | | |
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| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
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**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

# Braidhurst High School S3 Personalisation and Choice 2023-2024

Supportin

**Name:** ____________________________________________ **Class:** ____________

**Pupil Signature:** ____________________________________________ **Parent / Carer Signature:** ____________________________________________

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| **1st Choice** | | | | | | | | |
| **2nd Choice** | | | | | | | | |
| **3rd Choice** | | | | | | | | |

| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
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**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

# Braidhurst High School S3 Personalisation and Choice 2023-2024

Supportin

**Name:** ___________________________________________ **Class:** ____________

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| 1st Choice | | | | | | | | |
| 2nd Choice | | | | | | | | |
| 3rd Choice | | | | | | | | |

| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
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**Pupil Signature:** ____________________________________________ **Parent / Carer Signature:** ____________________________________________

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| 1st Choice | | | | | | | | |
| 2nd Choice | ▨ | ▨ | | | | | | |
| 3rd Choice | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | |

| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
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**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

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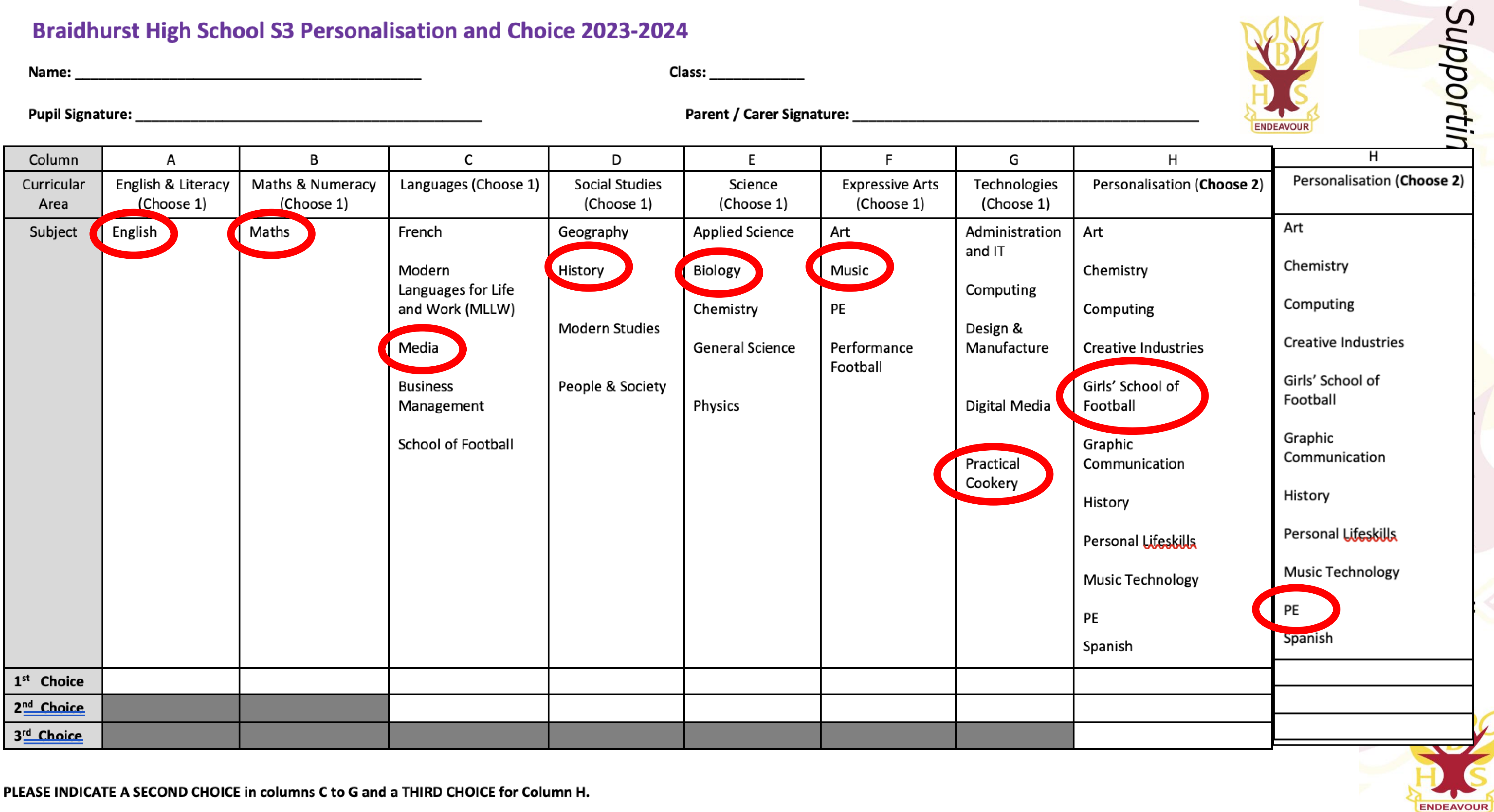

## Braidhurst High School S3 Personalisation and Choice 2023-2024

**Name:** ______________________________ **Class:** __________

**Pupil Signature:** ______________________________ **Parent / Carer Signature:** ______________________________

| Column | A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|---|
| Curricular Area | English & Literacy (Choose 1) | Maths & Numeracy (Choose 1) | Languages (Choose 1) | Social Studies (Choose 1) | Science (Choose 1) | Expressive Arts (Choose 1) | Technologies (Choose 1) | Personalisation (**Choose 2**) |
| Subject | [✓ English] | [✓ Maths] | French<br>Modern Languages for Life and Work (MLLW)<br>[✓ Media]<br>Business Management<br>School of Football | Geography<br>[✓ History]<br>Modern Studies<br>People & Society | Applied Science<br>[✓ Biology]<br>Chemistry<br>General Science<br>Physics | Art<br>[✓ Music]<br>PE<br>Performance Football | Administration and IT<br>Computing<br>Design & Manufacture<br>Digital Media<br>[✓ Practical Cookery] | Art<br>Chemistry<br>Computing<br>Creative Industries<br>[✓ Girls' School of Football]<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>PE<br>Spanish |
| 1st Choice | | | | | | | | |
| 2nd Choice | | | | | | | | |
| 3rd Choice | | | | | | | | |

| H |
|---|
| Personalisation (**Choose 2**) |
| Art<br>Chemistry<br>Computing<br>Creative Industries<br>Girls' School of Football<br>Graphic Communication<br>History<br>Personal Lifeskills<br>Music Technology<br>[✓ PE]<br>Spanish |
| |
| |
| |

**PLEASE INDICATE A SECOND CHOICE in columns C to G and a THIRD CHOICE for Column H.**

# Braidhurst High School S3->S4 Personalisation and Choice 2023

When selecting subjects please remember you should select only from those you have been studying already in S3

- Please underline one subject in each column that you would like to continue to study in S4

Name:____________________________________ Class:________________________________

| A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|
| (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) |
| [✓ English] | Maths<br>[✓ Maths App] | French<br>Modern Language Life and Work<br>[✓ Media]<br>[✓ School of Football (Developing Performance: Football)]<br>Physics | Business Management<br>Geography<br>[✓ History]<br>Modern Studies<br>Art<br>Personal Development | [✓ Biology]<br>Chemistry<br>Physics<br>Science<br>PE | Art<br>[✓ Music]<br>[✓ PE]<br>Graphics<br>Computing<br>History | Administration<br>Computing<br>Design & Manufacture<br>[✓ Practical Cookery]<br>Performance Football<br>Chemistry<br>Biology |

# Braidhurst High School S3->S4 Personalisation and Choice 2023

When selecting subjects please remember you should select only from those you have been studying already in S3

- Please underline one subject in each column that you would like to continue to study in S4

Name:____________________________________ Class:________________________________

| A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|
| (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) | (Choose 1) |
| [✓ English] | Maths<br>[✓ Maths App] | French<br>Modern Language Life and Work<br>Media<br>[✓ School of Football (Developing Performance: Football)]<br>Physics | Business Management<br>Geography<br>[✓ History]<br>Modern Studies<br>Art<br>Personal Development | [✓ Biology]<br>Chemistry<br>Physics<br>Science<br>PE | Art<br>Music<br>[✓ PE]<br>Graphics<br>Computing<br>History | Administration<br>Computing<br>Design & Manufacture<br>[✓ Practical Cookery]<br>Performance Football<br>Chemistry<br>Biology |

# Braidhurst HS Senior Option Form 2023-24

| SCQF | Column A | Column B | Column C | Column D | Column E |
|---|---|---|---|---|---|
| **Level 6** | [✓ English] | Maths App | Chemistry | Art | English |
| | Maths | Geography | Human Biology | French | Music |
| | Maths App | Modern Studies | [✓ Physical Education] | Graphics | [✓ Human Biology] |
| | Photography | Business Management | Design & Manufacture | Music Technology | Physics |
| | ***Journalism*** | Physical Education | Computing | [✓ History] | Media |
| | ***PE Life Skills -*** | | | Admin | IT Software Development |
| | ***Sports Development*** | | | ***Digital Media*** | Visual and Creative Arts |
| | | | | | Engineering |
| | | | | | Social Services (Children and Young People) |
| | Psychology (S6 Only) | | Psychology (S6 Only) | Psychology (S6 Only) | Psychology (S6 Only) |
| **Level 5** | English | [✓ Maths App] | Physical Education | Art | Media |
| | ***Photography*** | Geography | Design & Manufacture | French | Music |
| | ***PE Life Skills -*** | Modern Studies | Practical Woodwork | Graphics | Practical Cookery |
| | ***Sport & Recreation*** | Business Management | ***Web Design*** | Music Technology | ***Laboratory Science*** |
| | | Physical Education | | History | |
| | | ***Travel & Tourism*** | | Admin | |
| | | | | ***Criminology*** | |
| **College Courses** | The brochure with the range of possible courses has been made available to all pupils. This can also be found on the school website | | | | |
| **Level 7 - HNC** | | | | | Computer Aided Design<br>Cyber Security<br>Contruction Management<br>Social Care |
| **Adv Higher** | | | | | |

- Pick one subject in each column (A-E). S6 pupils have the option to select only 4 columns and use the fifth for school leadership and study

- Subjects marked in ***bold italic*** are National Progression Awards or Skills For Work Courses. Subjects in grey box are Foundation Appfrenticeships.

Name:

Year / Class:

Supporting Aspirations, Achieving Excellence