



BRAIDHURST HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN – GLOSSARY

ACRYNOM	MEANING	DEFINITION
SIP	SCHOOL IMPROVEMENT PLAN	Plan written on what/how school intends to achieve throughout the year
DIP	DEPARTMENT IMPROVEMENT PLAN	Plan written by department on what/how they intend to achieve – linked to SIP
SIR	SCHOOL IMPROVEMENT REPORT	Report on what the school have achieved throughout the previous session
DIR	DEPARTMENT IMPROVEMENT REPORT	Department report on progress
SMT	SENIOR MANAGEMENT TEAM	Head Teacher and Depute Head Teachers
PT/FH	PRINCIPAL TEACHER OF CURRICULUM/FACULTY HEAD	Principal Teacher of curriculum and Faculty Head – head of subject(s)
PT PS	PRINCIPAL TEACHER OF PUPIL SUPPORT	Principal Teacher of each of the four houses
NLC	NORTH LANARKSHIRE COUNCIL	
CIO	CONTINUOUS IMPROVEMENT OFFICER	NLC personnel who support the school
PEF STAFF	PUPIL EQUITY FUND STAFF	Staff in charge of the spending of the pupil equity fund
HSPO	HOME SCHOOL PARTNERSHIP OFFICER	Linda McGurk – responsibility of building relationship between the school and home
ASNA	ADDITIONAL SUPPORT NEEDS ASSISTANTS	Assistants who work in conjunction with teaching staff to support our pupils

Improvement Priority 1

SfL	SUPPORT FOR LEARNING	Provide support for pupils when they need extra support to ensure they reach their potential
IDL	INTERDISCIPLINARY LEARNING	Learning which makes links over several departments/subjects
LAL	LITERACY ACROSS LEARNING	How other departments embed literacy into their own subjects
YARC	YORK ASSESSMENT FOR READING COMPREHENSION PROGRAMME	Diagnostic reading programme
SNSA	SCOTTISH NATIONAL STANDARDISED ASSESSMENT	Assessments all pupils take in P1/3/7 and S3
RWI	READ, WRITE, INC	A catch up reading programme for pupils
ICT	INFORMATION COMPUTER TECHNOLOGY	Using computer programmes to engage pupils in their learning
CPA	CONCRETE PICTORIAL ABSTRACT	Using tangible objects and pictures to help in the teaching of maths
	CATCH UP NUMERACY	Maths intervention programme based on improving numeracy in BGE
	NUMBER BOX	Maths intervention programme based on improving numeracy in BGE
	OMEGA	Maths intervention programme based on improving numeracy in BGE
BGE	BROAD GENERAL EDUCATION	Covers S1/2/3
CfE	CURRICULUM FOR EXCELLENCE	Curriculum for Excellence helps children and young people gain the knowledge, skills and attributes needed for life in the 21st century, including skills for learning, life and work
SENIOR PHASE	SENIOR PHASE	Covers S4/5/6
Es and Os	EXPERIENCES AND OUTCOMES	Covers experiences and outcomes detailed in the curriculum for excellence explaining experiences to be covered to achieve stated outcomes
SCQF	SCOTTISH CREDITS QUALIFICATION FRAMEWORK	Provides details of points pupils achieve with each award

INSIGHT		Programme by Scottish Government to provide statistics on all aspects of the school
QA	QUALITY ASSURANCE	Ensuring expectations are met
QI Machine		ICT programme which provides results from SQA exams and enables departments to record their progress with reference to standards stated in government document 'How Good is Our School 4' (HGIOS4)
PRD	PROFESSIONAL REVIEW AND DEVELOPMENT	Process staff go through to evaluate your achievements throughout year and highlight development needs for the coming year based on General Teaching Council (GTC) documentation
TLC	TEACHING AND LEARNING COMMUNITY	Group of staff who volunteer to meet together to discuss, trial and observe various teaching approaches
PLC	PROFESSIONAL LEARNING COMMUNITY	Similar to above but includes professional reading and research
	TRIO	Group of three staff who come together as critical friends who observe each other teaching and provide feedback

Improvement Priority 2

GIRFME PLAN	GETTING IT RIGHT FOR ME PLAN	Plan for pupils who require a specific intervention to ensure they receive the support they need
	RISK MATRIX	Our bespoke programme which provides relevant information on our pupils to ensure staff are aware of any learning needs and our interventions are targeted and relevant
	NURTURE GROUP	Specific intervention to help individual pupils in need of extra support for a specific period of time

Improvement Priority 3

ASDAN		ASDAN is a British education charity and awarding organisation which provides curriculum programmes and qualifications to help young people develop knowledge and skills for learning, work and life
PSHE	PERSONAL, SOCIAL AND HEALTH EDUCATION	Delivered to all pupils covering appropriate issues pupils face
HWB	HEALTH AND WELL-BEING	
	SEASONS FOR GROWTH	Programme specifically designed to help pupils who have experienced some kind of loss
EMA	EDUCATION MAINTANENCE ALLOWANCE	Education Maintenance Allowances (EMAs) provide financial support to eligible 16 to 19 year olds who want to continue learning
MVP	MENTORS IN VIOLENCE PREVENTION	MVP is a peer mentoring programme that gives young people the chance to explore and challenge the attitudes, beliefs and cultural norms that underpin gender-based violence, bullying and other forms of violence

Improvement Priority 4

SDS	SKILLS DEVELOPMENT SCOTLAND	Skills Development Scotland is a national skills agency, an executive non-departmental public body, which helps people achieve career success and supporting businesses with their goals and growth
DYW	DEVELOPING THE YOUNG WORKFORCE	DYW is a seven-year programme (2014-2021), which builds on the foundations already in place through CfE that aims to better prepare children and young people aged 3–18 for the world of work. The aim of DYW is to reduce youth unemployment by 40% by 2021
LMI	LOCAL MARKET INTELLIGENCE	Awareness of specific employment needs in the local area

MYW	MY WORLD OF WORK	MYW is a service to help build career management skills and match careers with skills, interests, education and experience. Pupils create an account to explore their interests and strengths; the world of work and different routes and pathways to get into different careers; advice on how to apply for jobs and create a CV
CSCS	CONSTRUCTION SKILLS CERTIFICATION SCHEME	A card which is compulsory before anyone is allowed to work on a construction site

Improvement Priority 5

ELP	EARLY LEARNING PRACITIONER	Member of staff who works in early years establishments
	PEDADGOGDY PRACTITIONERS	Staff trained to assist and highlight specific teaching approaches
LI	LEARNING INTENTIONS	
SC	SUCCESS CRITERIA	
ACEL	ACHIEVEMENT OF CfE LEVELS	Levels data collection, detailing pupils' achievement (based on Teachers Professional Judgements) in reading, writing, listening and talking and numeracy