



Symmetry Home Information Sheet

First Level (b)



I have explored symmetry in my own and the wider environment and can create and recognise symmetrical patterns and shapes.

MTH 1-19a

Over the next few weeks we are going to be learning to:

- Recognise symmetry in nature and in the environment
- Be able to explain why a picture or pattern is or is not symmetrical
- Understand what a line of symmetry is and be able to identify this in pictures and patterns
- Complete patterns so that they are symmetrical
- Recognise that a mirror may be helpful in symmetrical activities and know how to use it

Here are some ideas of how you can help me at home!

Symmetry Challenge paper Ask children to fold a piece of paper in half and draw on one side of the fold line. Back in class they swap papers and challenge a partner to complete the other half so the picture is symmetrical.

Symmetry Hunt Become Symmetry Detectives! Look around your home for examples of real life symmetry e.g. sofa, cushions, windows, beds etc. Discuss each example.

Here is a website that you may find useful to use with me!

Symmetry - <http://www.topmarks.co.uk/Flash.aspx?f=Symmetry>