



## Symmetry Home Information Sheet

### First Level (a)



*I have explored symmetry in my own and the wider environment and can create and recognise symmetrical patterns and shapes.*

*MTH 1-19a*

Over the next few weeks we are going to be learning to:

- Recognise symmetry in nature and in the environment
- Be able to explain why a picture or pattern is or is not symmetrical
- Understand what a line of symmetry is and be able to identify this in pictures and patterns
- Complete patterns so that they are symmetrical

Here are some ideas of how you can help me at home!

**Butterflies** Use paper and paint to make symmetrical butterflies.

**Symmetrical Shapes** Find and draw one shape which is symmetrical and one which is not.

**Copy Cats** Play a copying game with an adult using lego or something similar. When finished join the two to make a symmetrical model.