



## Planning The Year Home Information Sheet

### First Level (c)



*I can use a calendar to plan and be organised for key events for myself and my class throughout the year.*

*MNU1-10b*

Over the next few weeks we are going to be learning to:

- Know the sequence of days in a week, months in a year and the grouping of months into seasons
- Be able to name today, tomorrow, this month, last month, next month, first/eighth month of the year etc
- Know that months are made up of different numbers of days
- Match seasons to related events/occurrences, e.g. Winter – dark, Christmas, leaves off trees, etc.
- Be aware of the term “leap year” and know what it means
- Know time equivalences, e.g. 7 days = one week; 12 months = one year; 52 weeks = one year, 365/366 days = one year
- Be able to specify how many days are in each month
- Read and interpret different types of calendar
- Enter key events in a diary or on a calendar e.g. assemblies, birthdays, holidays
- Read and write the date in different ways

Here are some ideas of how you can help me at home!

**Time at home** Ask children to find some different places at home that show dates (e.g. TV guides, computer, mobile phone, newspaper, etc.) and to record these by drawing pictures or writing. Back in school, discuss the reasons why these publications or timepieces show the date.

**My Calendar** Can children make their own calendar for the following month and take responsibility for entering any planned activities?

Here are some websites which you may find useful to use with me!

<http://spoonful.com/printables/weekly-calendar-kids>

<http://www.havefunteaching.com/fun-activities/arts-and-crafts/calendar.pdf>