



Planning The Year Home Information Sheet



First Level (b)

I can use a calendar to plan and be organised for key events for myself and my class throughout the year.

MNU1-10b

Over the next few weeks we are going to be learning to:

- Know the sequence of days in a week, months in a year and the grouping of months into seasons
- Be able to name today, tomorrow, this month, last month, next month, first/eighth month of the year etc
- Know that months are made up of different numbers of days
- Match seasons to related events/occurrences, e.g. Winter – dark, Christmas, leaves off trees, etc.
- Be aware of the term “leap year” and know what it means
- Know time equivalences, e.g. 7 days = one week; 12 months = one year; 52 weeks = one year, 365/366 days = one year
- Be able to specify how many days are in each month

Here are some ideas of how you can help me at home!

Collecting Dates Ask children to collect some key dates from their family or friends, e.g. Dad’s birthday is 5th March; we go on holiday on 10th July. Back in school, children talk to their friends and identify any communal dates.

Leap Year Investigation! Can children work with an adult to find out when we will have the next leap year? Discuss together what this means for the day you will celebrate your birthday following this.

Time Equivalence Challenge! Can an adult ask you some questions when you least expect it?! E.g. How many days in a year? How many weeks in a year? Etc. Can you get faster with your responses?

Here are some websites you may find useful to use with me!

<http://www.enchantedlearning.com/time/leapyear/>

<http://www.scholastic.com/teachers/article/resources-celebrate-leap-day>