



## Time Home Information Sheet

### Early Level



*I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.*

MNU0-10a

Over the next few weeks we are going to be learning to:

- Match events/natural occurrences in our environment to times and routines, e.g. 10 o'clock snack time, 12 o'clock lunchtime, 7 o'clock bedtime.
- Be aware that the passage of time can be measured in minutes, hours, days, months and seasons.
- Be aware of different ways of measuring and recording time e.g. clocks, watches etc.
- Use the language of time in everyday and play context, e.g. first, next, before, after, o'clock, half past, hour hand, minute hand, days of the week.

**Here are some ideas of how you can help me at home!**

**Plan the day** – talk about what events/activities may happen each day, e.g. clubs/swimming, dancing, football etc. Put a simple picture of that activity next to a picture of clock depicting the start time of the session. Talk about how long they are at the activity – look at the difference on the clock face. Talk about which days of the week these event occur on.

**Calendar Countdown** circle a special event coming up on calendar (family birthday, trip out etc) cross off each day.

**Ready, set, go!** – Set a timer, on your phone, oven, TV see how quickly they can tidy up given area or jumps, skips they can do in 1, 3 and 5 minutes. Talk about the difference in length of time.

**Poster** – pin up a large sheet of paper simply marked into 12 months, name the months and which season it is in, put a picture of family members with a birthday in that month.

Here is a website that you may find useful to use with me!

Telling Time - <http://www.myschoolhouse.com/courses/O/1/12.asp>