



## Count on Count Back Home Information Sheet Early Level



*I use practical materials and can 'count on and back' to help me understand addition and subtraction, recording my ideas and solutions in different ways.*

MNU0-03a

*I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.*

MNU0-01a

Over the next few weeks we are going to be learning:

- When I count on the finishing number will be larger than the starting number.
- When I count back the finishing number will be smaller than the starting number.
- To count out loud, up and back starting at different numbers.
- To count on and back by numbers other than 1.
- To see smaller numbers as groupings of other numbers.
- To create and compare sets of objects by matching, sorting and classifying.
- To estimate the size of objects by comparing.
- To use number names and related vocabulary to talk about size and amount.

Here are some ideas of how you can help me at home!

**Match my clap** – clap three times and your child claps three times back, keep repeating using different number of claps.

**Character Collection** - gather all their favourite toys and count in order using one touch one count.

**Tea time** – get them to help set the table, how many people are having tea, how many knives, forks, plates, etc do we need? Count out items of food going onto plate, who has more/less etc.

**Up to bed/stairs** – count the stairs every time you use them together. Count up going up and count backwards coming down them.

Here is a website that you may find useful to use with me!

Counting - <http://www.wmnet.org.uk/resources/gordon/Count%20&%20Order.swf>