



Chance Home Information Sheet

First Level (a)



I can use appropriate vocabulary to describe the likelihood of events occurring, using the knowledge and experiences of myself and others to guide me. MNU 1-22a

Over the next few weeks we are going to be learning to:

- Be familiar with terms such as chance, likely, probable, unlikely, certain/uncertain, possible/impossible and use these in context.
- Be able to use previous experiences to influence/inform their decisions for the future, e.g. If I am the last one out of class I will probably be stuck in a queue at tuck.
- Be able to justify their reasons for describing the likelihood of an occurrence, e.g. tomorrow will be Christmas Day. It's possible I'll have a pizza for tea tonight because we bought one with our weekly shopping.
- Recognise the element of chance involved in familiar game shows, e.g. Play Your Cards Right, Deal or No Deal.

Here are some ideas of how you can help me at home!

Events - ask your child to look through magazines to find pictures of possible and impossible events. They then order the possible events to show how likely they are – stick them into the maths jotter.

Family outings – talk about plans for a family outing and the chances of the weather being favourable. Include possible, impossible, likely and unlikely scenarios in the discussion. (e.g. will there be a snow storm when we are having a picnic?)

What if... – give your child some ideas for events that they think of as certain and ask them to come up with something that could happen to change the outcome (e.g if they think that it is certain that they will have cake at their party – ‘but what if at the last minute someone dropped the cake?’)

Here are some websites that you may find useful to use with me!

Which colour ball - <http://www.kidsmathgamesonline.com/numbers/probability.html>

What are the chances dice? - <http://www.teacherled.com/resources/dice/diceload.html>

Higher or lower? - <http://www.subtangent.com/maths/higher-lower.php>