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***Programme of Keynote Addresses and Seminars***

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| **Wednesday 18th May Keynote Presentations** | | | | | | | |
| 9.30 | **Prof Rob Coe** | | Professor in the School of Education and Director of the Centre for Evaluation and Monitoring (CEM) Durham University | | | |  |
| 11.30 | **Prof Sue Ellis** | | University of Strathclyde,  Co-Director of theCentre for Education and Social Policy | | | | **Closing The Attainment Gap In Scottish Education** |
| 14.30 | **Sir John Jones** | | Author, international speaker and educational commentator | | | |  |
| **18.30** | **Dr Suzanne**  **Zeedyk** | | Senior Lecturer in Development Psychology at Dundee University | | | | ***The importance of Parent – Infant relationships and how babies early experience influences their development*** |
| **Thursday 19th May Keynote Presentations** | | | | | | | | |
| 09.30 | **Sir John Jones** | | Author, international speaker and educational commentator | | | |  | |
| 12.30 | **Jim McColl OBE** | | Founder, Chairman and CEO of Clyde Blowers plc | | | |  | |
| 15.30 | **Irwin Turbitt** | | Former Police Commander in Northern Ireland and founder member of Glencree Sustainable Peace Network (GSPN) in Ireland. | | | | ***“So Many Leaders So Little Time”*** | |
| **10.30 – 11.00 Wednesday 18th May Seminar Programme** | | | | | | | | |
| Seminar  Code | | Presenter | | | | Seminar | | |
| 1A | | **Matt Stewart** | | | | ***Entrepreneur Me***  Entrepreneur Me, encourages young people to think positively, and inspires entrepreneurial thinking and ambition. | | |
| 1B | | **Ron Cowie**  Education Scotland | | | | ***Teaching ‘Creating’ in Music in the BGE***  An introduction to Education Scotland’s Music Composition resource. Delegates will have an opportunity to hear about the activities which have been devised, from early to fourth level, to develop music composition skills. The resource is designed to support learning and teaching and build the general practitioner’s confidence and skills. | | |
| 1C | | **Alison Marsella**  LLS & Pentland Primary | | | | ***Developing the Young Workforce: Pentland Primary School – Preparing for the World of Work***  Discover how Pentland Primary School is developing the young workforce at the earliest opportunity by offering timely careers information advice and guidance and harnessing the skills and aspirations of pupils by forging strong links with employers. | | |
| 1D | | **David Kerr**  St Aidan’s High | | | | ***Literacy Across Learning in St Aidan's High School***  Developing a consistent approach to teaching reading, writing and talking and listening in the BGE at secondary**.** Sharing our progress this session in taking literacy forward. | | |
| 1E | | **Carol McPherson**  LLS | | | | ***Political Literacy***  One of the Scottish Government’s main priorities for education this year is to ensure that Political Literacy is embedded in the curriculum.  CLD and Education have been working closely to provide help, guidance and information for secondary schools to ensure the successful implementation of PL in every curricular area. With this in mind, we will be giving a short seminar on both days of the learning festival, and will be on hand to answer any questions. | | |
| 1F | | **SAM GROUP** | | | | ***Dyslexia Support & ICT***  Many of our schools are using specific programs to support pupils who have dyslexia or other specific language disorders. This seminar will look at a programme developed in Sweden called Lexion. This programme is being used to support dyslexic pupils in both primary and secondary schools. The seminar will describe the essential elements of this programme and how it is being used by teachers and learners. It will also look at the Units of Sound (Online) programme which is used by many pupils and is endorsed by the British Dyslexia Association. This programme operates on three sequential phases. The key elements of the programme are reading, spelling, dictation and comprehension. The structure will be discussed and examples will be demonstrated**.** | | |
| 1G | | **Jan Barclay**  HT Cleland Primary  **Lorraine McBride**  HT Greenhills Primary | | | | ***Alliance Francaise***  Developed a programme of five introductory sessions for Primary classes. Combining language input as well as classroom activities, these sessions focus on greetings, numbers, colours, craft and rhymes. They enable pupils and their teachers to start practising their oral French with a native speaker who is also professionally trained to teach French as a foreign language. | | |
| 1H | | **Cheryl Valentine**  Head of Centre | | | | ***Solihull Approach***  The Solihull Approach has a major contribution to make in ways professionals can work with families to ensure that children have a good emotional start in life. | | |
| **12.30 – 13.00 Wednesday 18th May Seminar Programme** | | | | | | | | |
| Seminar  Code | | Presenter | | | | Seminar | | |
| 2A | | **Jaqueline Morley**  GTCS | | | | ***Self -Evaluation and the Standards***  A practical workshop aimed at looking at how the Standards can be used to support our professional learning. | | |
| 2B | | **John Johnston**  LLS | | | | ***Glow: Changes and Connections***  Glow is evolving quickly with a range of recently added online tools and resources to support learning and teaching. Whilst this brings many benefits it also presents new challenges. This session will look at some of the new features and explore how the different services inside glow can connect together to create a rich environment for learning and sharing. | | |
| 2C | | **Craig Johnstone**  Giglets | | | | ***The Learning Cloud: Engage Learners, Support Educators and Involve Parents.***  This seminar will include a demonstration of The Learning Cloud (TLC) and how it is being used in classrooms across Scotland today for delivering literacy, reading and language learning. There will be a focus on digital texts, cross-curricular resources and of course German, Spanish, Italian, Scots, Doric and Gaidhlig.  The Learning Cloud is currently being used by 20,000 learners internationally including by schools such as St Thomas Primary School in North Lanarkshire. We'll share some of their success with the resource. | | |
| 2D | | **Liz Higgins**  Strengthening Families | | | | ***The Strengthening Families Programme***  Children/young people aged 10-14 years who have  been affected in some way by substance misuse.  This 8 week programme aims to bring families together through group discussions, fun games & activities to focus on topics such as managing adolescent behaviour, communication between parents/carers & children, exploring skills & tools to ensure appropriate boundaries, peer pressure, substance misuse, making positive life choices and strengthening the parent/carer child relationship through working and problem solving together!!! | | |
| 2E | | **Catherine Campbell**  LLS | | | | ***Developing Resilient Thinking***  What are the characteristics of a resilient mind set? How do you develop healthy ‘habits of mind’ that can help you deal with the uncertain, the unpleasant and the unfamiliar? How do you help family, friends and colleagues to do the same? The session considers the ways in which adults can apply Growth Mindset principles and Cognitive Behavioural Strategies to strengthen their own resolve and resilience, leading by example while encouraging young people to do the same. | | |
| 2F | | **Tom Bennett** | | | | ***The Behaviour Guru***  Tom is best known for his online blog of which spawned his first book, The Behaviour Guru: Behaviour Management Solutions for Teachers. | | |
| 2G | | **Louise Hepburn**  Dunrobin Primary | | | | ***Re-energising RME in Primary***  Discover how 'Stories from World Religions' and active enquiry can be used to stimulate breadth and depth of learning in RME.  Discern what SALs can look like for learners in a real classroom. Consider ideas of how to effectively collect pupil responses and examine evidence about the impact on pupil attitude that challenging RME experiences can have. | | |
| 2H | | **Jim Bentley**  Inclusion Support Base | | | | ***Promoting Positive Behaviour***  An overview of Promoting Positive Behaviour Strategy highlighting   * Causes of behaviour that challenges * Stages of Crisis Curve * Selecting and using non –physical interventions to respond to behaviour that challenges * The value of post crisis recovery strategies in PPB. | | |
| **13.45 – 14.15 Wednesday 18th May Seminar Programme** | | | | | | | | |
| Seminar  Code | | Presenter | | | Seminar | | | |
| 3A | | **Nicholas McMahon**  Thornlie Primary | | | ***Philosophy with Children***  This seminar will demonstrate how Philosophy with Children is the perfect platform to develop talking and listening skills, creative, logical and reasoning skills, whilst interacting with embedding learning for sustainability at its roots. | | | |
| 3B | | **Rob Coe** | | |  | | | |
| 3C | | **Anne Trevorrow**  Senior Educational Psychologist | | | ***Connecting with all our children…..***  ***The experiences of trauma and why relationship matters.***  This workshop will provide participants with an opportunity to view a short film on the experience of trauma and becoming looked after in childhood.  The follow on discussion will explore the ways in which adults can support and promote recovery through the relational environments they create in their day to day contact and roles with children. | | | |
| 3D | | **Andy McKay**  St Margaret’s High | | | ***My Malawi***  This seminar will feature the DVD ‘Natalie's Story' and will involve two pupils, who will be returning to Malawi this year, reading extracts from their diaries (published in the book 'Our Malawi 2015: Friendship, Family and Faith.') This will be followed by a question and answer session. | | | |
| 3E | | **Matt Stewart** | | | ***Entrepreneur Me***  Entrepreneur Me, encourages young people to think positively, and inspires entrepreneurial thinking and ambition. | | | |
| 3F | | **Nick Quail**  HT Clyde Valley High | | | ***Seminar Building a Growth Mindset Culture in a school***  This seminar will explore how all schools can build a better future by building a Growth Mindset culture.  I will demonstrate how building this culture can in turn lead to real and sustained improvement, not just in attainment, but in pupil confidence, responsibility and increased life chances. | | | |
| 3G | | **David Didau** | | | ***The Learning Spy***  “What if everything we knew about learning was wrong”. David discusses his thoughts and views. | | | |
| 3H | | **Simon Webster**  Your Voice | | | ***Children’s rights in practice***  Are you aware of children’s unmet needs, but you don’t know where to turn? This seminar gives an overview of  rights of children with additional support needs, outwith the classroom. Emphases are on looked-after children, children in child protection, Children’s Hearings, and children with disability or mental illness | | | |
| 3I | | **Dr Edward Sosu**  Lecturer  Strathclyde University | | | ***Closing the Poverty Attainment Gap in Scottish Education***  This seminar will examine the nature of the poverty attainment gap in Scotland and its effects on outcomes for your people. What can policy makers do to help close this gap? | | | |
| **15.30 – 16.00 Wednesday 18th May Seminar Programme** | | | | | | | | |
| Seminar  Code | | Presenter | | Seminar | | | | |
| 4A | | **Lorraine Togneri**  Inclusion Support Base | | ***Corporate Parenting***  This seminar is an opportunity to understand your corporate parenting responsibilities and how your actions can make a difference to children and young people locally. | | | | |
| 4B | | **Nick Quail**  HT Clyde Valley High | | ***Seminar Building a Growth Mindset Culture in a school***  This seminar will explore how all schools can build a better future by building a Growth Mindset culture.  I will demonstrate how building this culture can in turn lead to real and sustained improvement, not just in attainment, but in pupil confidence, responsibility and increased life chances***.*** | | | | |
| 4C | | **Ron Cowie,**  Education Scotland | | ***Teaching ‘Creating’ in Music in the BGE***  An introduction to Education Scotland’s Music Composition resource. Delegates will have an opportunity to hear about the activities which have been devised, from early to fourth level, to develop music composition skills. The resource is designed to support learning and teaching and build the general practitioner’s confidence and skills. | | | | |
| 4D | | **Anne Trevorrow**  Senior Educational Psychologist | | ***Connecting with all our children…..***  ***The experiences of trauma and why relationship matters.***  This workshop will provide participants with an opportunity to view a short film on the experience of trauma and becoming looked after in childhood.  The follow on discussion will explore the ways in which adults can support and promote recovery through the relational environments they create in their day to day contact and roles with children. | | | | |
| 4E | | **Catherine Ford &**  **Allison Hay**  Early Years | | ***Sid and SHANARRI***  Taking a closer look at a new game and story books to promote children’s awareness of their health and wellbeing. | | | | |
| 4F | | **Katie Lane**  St Margaret’s High | | ***195 – The collegiate Approach to CPL***  The 195 Challenge is an initiative that puts teachers at the heart of Professional Development. Teachers meet to discuss educational research, set short-term goals and share informally the success and challenges in their classroom. This seminar will outline how the 195 Challenge works and how this could be developed elsewhere. | | | | |
| 4G | | **Storlann** | | ***Go! Gaelic***  An introduction to a new Gaelic Language Learning programme. Go! Gaelic is a comprehensive language learning resource that provides practitioners with the necessary Gaelic language skills, teaching methodology and resources to deliver Gaelic as L2 or L3 from Early to Second Level in the primary school. | | | | |
| 4H | | **Bill McBride**  Managing Director  Westcrowns CS | | ***Developing the Young Workforce Regional Invest in Youth Group***  Discover how employer led Regional Invest in Youth Group will assist in facilitating effective school/employer partnerships. | | | | |

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| **16.30 – 17.00 Wednesday 18th May Seminar Programme** | | | |
| Seminar  Code | Presenter | Seminar | |
| 5A | **Jacqueline Morley**  GTCS | ***Leading Professional Learning***  Looking at the key aspects of helping teachers engage Professional Updates – the Standards, Professional Learning and Enquiry supported by professional dialogu | |
| 5B | **Mike Duffy**  Community Police | ***CEOP & Sexting***  Awareness raising and advice for parents on the challenges with children and Internet use. | |
| 5C | **David Didau** | ***The Learning Spy***  “What if everything we knew about learning was wrong”. David discusses his thoughts and views. | |
| 5D | **Dot Tedman**  Scholar | ***Use SCHOLAR to support the Firm Foundations of Subject Knowledge***  SCHOLAR provides high quality, online, interactive learning resources for National 5, Higher and Advanced Higher SQA subjects. SCHOLAR supports independent learning providing instant feedback to learners. This session will demonstrate the many ways that SCHOLAR can be used to support learning including live homework sessions, assessments and progress reports. | |
| 5E | **SAM GROUP** | ***I Pads to support literacy***  This seminar will concentrate on apps which dovetail with NLC Active Literacy outcomes.  Reading, writing, spelling and comprehension will be looked at. It will incorporate interactive apps as well as closed apps.  Support for written work such as predictive text, voice recognition and mind mapping skills are included. | |
| 5F | **Liz Higgins**  Strengthening Families | ***THE Strengthening Families Programme***  Children/young people aged 10-14 years who have been affected in some way by substance misuse.  This 8 week programme aims to bring families together through group discussions, fun games & activities to focus on topics such as managing adolescent behaviour, communication between parents/carers & children, exploring skills & tools to ensure appropriate boundaries, peer pressure, substance misuse, making positive life choices and strengthening the parent/carer child relationship through working and problem solving together!!! | |
| 5G | **Margaret Robertson**  LLS | ***Developing the Young Workforce: Get Ready for Work Winter Leavers’ Conference***  Winter leavers are three times more likely to enter a negative destination at the point at which they leave school.  To counteract this, during November, Learning and Leisure Services, working in partnership with key partners including SDS, New College Lanarkshire, the third sector and employers, organised a very successful 4-day conference for up to 100 targeted senior phase young people to prepare young people for post school pathways and employment.  The conference features as an example of best practice in DYW on Education Scotland’s website. | |
| 5H | **Paul Kane/Adele Muir**  Planning and Regeneration Services | ***Regeneration Services – Employer Engagement***  Developing the Young Workforce can only be delivered through strong and effective partnership working.  Planning and Regeneration Services has a critical role to play in using current local labour market information to engage with local employers to help to reduce youth unemployment and contribute to economic growth within North Lanarkshire.  Discover what this service is doing in partnership with LLS and employers to address the challenges of youth unemployment in the area. | |
| **17.30 – 18.00 Wednesday 18th May Seminar Programme** | | | | |
| Seminar  Code | Presenter | | Seminar | |
| 6A | **Michael Dolan**  LLS | | ***Developing the Young Workforce – Our Modern Apprentices’ Perspective***  Modern Apprenticeships are unique within the education system. They are built on a relationship between the employer and the employee and provide the basis for skills to be handed down through the generations. Essentially they are a vehicle for workforce development. To support the Developing the Young Workforce agenda, two modern apprentices have recently been appointed to the Skills and Lifelong Learning Team. Discover more about the process, the work of the modern apprentices and its impact on them and the service as a whole. | |
| 6B | **Dot Tedman**  Scholar | | ***Use SCHOLAR to support the Firm Foundations of Subject Knowledge***  SCHOLAR provides high quality, online, interactive learning resources for National 5, Higher and Advanced Higher SQA subjects. SCHOLAR supports independent learning providing instant feedback to learners. This session will demonstrate the many ways that SCHOLAR can be used to support learning including live homework sessions, assessments and progress reports. | |
| 6C | **SAM GROUP** | | ***I Pads to Support Numeracy***  The seminar will look at a selection of apps which can be used to support the uptake of mathematical skills. It will concentrate on apps which could be used to support pupils who are experiencing difficulties in this area of the curriculum. A variety of apps from Early Primary into Secondary will be looked at. | |
| 6D | **Craig Mathieson**  The Polar Academy | | ***Inspiration through Exploration***  A talk describing how a group of ‘Invisible’ pupils from North Lanarkshire became role models with in their community. Working with the toughest youth project in Europe, The Polar Academy, they achieved the perceived impossible and are now inspiring thousands of other pupils and business across Scotland. | |
| 6E | **Pauline O’Neill**  LLS | | ***Developing the young Workforce: An Introduction for Parents***  Youth unemployment in Scotland is too high. To address this challenge, Scottish Government has set local authorities and schools some ambitious targets.Find out about Developing the Young Workforce, the national priority and how this is being taken forward across schools in North Lanarkshire. | |
| 6F | **Liz Higgins**  Strengthening Families | | ***THE Strengthening Families Programme***  Children/young people aged 10-14 years who have been affected in some way by substance misuse.  This 8 week programme aims to bring families together through group discussions, fun games & activities to focus on topics such as managing adolescent behaviour, communication between parents/carers & children, exploring skills & tools to ensure appropriate boundaries, peer pressure, substance misuse, making positive life choices and strengthening the parent/carer child relationship through working and problem solving together!!! | |
| 6G | **Claire Harvey**  Education Scotland | | ***Significant Aspects of Learning***  This seminar will discuss assessing progress and achievement in significant aspects of learning, will also discuss making good assessment decisions and judgements particularly in BGE but also in senior phase. | |
| 6H | **David Didau** | | ***The Learning Spy***  “What if everything we knew about learning was wrong”. David discusses his thoughts and views. | |
| **10.30 – 11.00 Thursday 19th May Seminar Programme** | | | | |
| Seminar  Code | Presenter | | Seminar | |
| 7A | **Simon Webster**  Your Voice | | ***Children’s rights in practice***  Are you aware of children’s unmet needs, but you don’t know where to turn? This seminar gives an overview of rights of children with additional support needs, outwith the classroom. Emphases are on looked-after children, children in child protection, Children’s Hearings, and children with disability or mental illness. | |
| 7B | **SAM Group** | | ***Dyslexia Support & ICT***  Many of our schools are using specific programmes to support pupils who have dyslexia or other specific language disorders. This seminar will look at a programme developed in Sweden called Lexion. The seminar will describe the essential elements of this programme and how it is being used by teachers and learners. It will also look at the Units of Sound (Online) programme which is used by many pupils and is endorsed by the British Dyslexia Association. The key elements of the programme are reading, spelling, dictation and comprehension. The structure will be discussed and examples will be demonstrated**.** | |
| 7C | **Claire McAdams**  Kilsyth Academy | | ***Primary Language Learning***  This seminar will provide information and advice about how best to deliver Modern Languages in the primary classroom. The focus will be on French, however, the language strategies and ideas discussed can be adapted to any language. | |
| 7D | **Redburn &**  **Bothwellpark** | | ***Senior Phase Partnership***  Introduction to Hospitality  Redburn School and Bothwellpark High School have embarked on a project with Springboard to provide the young people in 4th - 6th year with opportunities to develop skills for learning, life and work. We will share the programme that has been built, the partnerships that have been created with local businesses and the celebration of success that showed our pupils with additional support needs working and exploring the hospitality industry. | |
| 7E | **Craig Johnstone**  Giglets | | ***The Learning Cloud: Engage Learners, Support Educators and Involve Parents.***  This seminar will include a demonstration of The Learning Cloud (TLC) and how it is being used in classrooms across Scotland today for delivering literacy, reading and language learning. There will be a focus on digital texts, cross-curricular resources and of course German, Spanish, Italian, Scots, Doric and Gaidhlig. The Learning Cloud is currently being used by 20,000 learners internationally including by schools such as St Thomas Primary School in North Lanarkshire. We'll share some of their success with the resource. | |
| 7F | **International Partnership, Robert Dalzell** CIO | | ***Erasmus***  In the partner regions Giessen-Vogelsberg (Hessen/Germany) as well as in North Lanarkshire (Scotland/UK) and Järfälla (Sweden) there is a great number of students with problems during their school career that lead to academic failure and drop out of the system.  Our project aim was to assess the systems in place to support young people in danger of dropping out and develop better partnership working***.*** | |
| 7G | **Karen Dixon**  Children and Young People's SLT Manager | | ***Supporting children’s speaking and Listening Skills***  This seminar will focus on the role that speaking and listening plays in supporting children’s well-being and will explore the question how can we ensure we are all supporting speaking and listening?” | |
| 7H | **Margaret Robertson**  LLS | | ***Mentors Violence Prevention***  Awareness raising of what MVP is and how it can make a positive impact to school ethos. Opportunity for Q&A with Senior peer mentors involved in the programme. | |
| **11.30 – 12.00 Thursday 19th May Seminar Programme** | | | | |
| Seminar  Code | Presenter | | Seminar | |
| 8A | **Autism Advisors from Scottish Autism** | | ***Right Click***  An online programme for parents and carers to provide information and support at times when they need it most. The aim is to share our knowledge and experience which will enable parents and carers to further understand autism and develop effective skills and strategies to support their family. We have drawn on the wealth of experience from across our services, as well as that of other professionals, to develop over 50 videos and a range of support materials and created three distinct programmes, the Young Child, the Teen programme and the Adult programme. | |
| 8B | **Redburn** | | ***IPad for Communication***  Redburn school and SALT have embarked on a project to utilise ipads to support pupils communicate in a variety of familiar and unfamiliar settings.  We aim to share our journey whilst focussing on skills, approaches and apps that we use when supporting children with additional support needs. You will be able to speak to staff and pupils and have an opportunity to engage with our 6 stage assessment tool, sounding board app and story creator. | |
| 8C | **SAM Group** | | ***I Pads to support literacy***  This seminar will concentrate on apps which dovetail with NLC Active Literacy outcomes.  Reading, writing, spelling and comprehension will be looked at. It will incorporate interactive apps as well as closed apps.  Support for written work such as predictive text, voice recognition and mind mapping skills are included. | |
| 8D | **Storlann** | | ***Go! Gaelic***  An introduction to a new Gaelic Language Learning programme. Go! Gaelic is a comprehensive language learning resource that provides practitioners with the necessary Gaelic language skills, teaching methodology and resources to deliver Gaelic as L2 or L3 from Early to Second Level in the primary school. | |
| 8E | **Taryn Moir**  North Ayrshire | | ***Developing higher-order reading skills in mainstream primary schools: a metacognitive approach…….***  The aims of the seminar are twofold:  To explore this complexity of higher order reading comprehension skills. To present a brief rationale and outline of the proposed authority project that potentially will improve reading comprehension outcomes in North Ayrshire by applying an intensive high impact, short term intervention. | |
| 8F | **Tom Bennett** | | ***The Behaviour Guru***  Tom is best known for his online blog of which spawned his first book, The Behaviour Guru: Behaviour Management Solutions for Teachers. | |
| 8G | **Juliette Murray**  Surgeon - Wishaw General | | ***Doctors against Postcodes – widening access to medical careers***  Discuss regarding NHS partnerships with secondary schools across Lanarkshire which provides a structured work experience programme for young people considering a career in medicine. | |
| 8H | **Karen Dixon**  Children and Young People's SLT Manager | | ***Supporting children’s speaking and Listening Skills***  This seminar will focus on the role that speaking and listening plays in supporting children’s well-being and will explore the question 2how can we ensure we are all supporting speaking and listening?” | |

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| **13.45 – 14.15 Thursday 19th May Seminar Programme** | | |
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| 9A | **John Johnstone**  LLS | ***Glow: Changes and Connections***  Glow is evolving quickly with a range of recently added online tools and resources to support learning and teaching. Whilst this brings many benefits it also presents new challenges. This session will look at some of the new features and explore how the different services inside glow can connect together to create a rich environment for learning and sharing. |
| 9B | **Catherine Campbell**  LLS | ***Developing Resilient Thinking***  What are the characteristics of a resilient mind set? How do you develop healthy ‘habits of mind’ that can help you deal with the uncertain, the unpleasant and the unfamiliar? How do you help family, friends and colleagues to do the same? The session considers the ways in which adults can apply Growth Mindset principles and Cognitive Behavioural Strategies to strengthen their own resolve and resilience, leading by example while encouraging young people to do the same |
| 9C | **Maeve McKinnon**  Education Scotland | ***Gaelic Resources***  An overview of resources for teachers and schools. |
| 9D | **SAM Group** | ***I Pads to Support Numeracy***  The seminar will look at a selection of apps which can be used to support the uptake of mathematical skills. It will concentrate on apps which could be used to support pupils who are experiencing difficulties in this area of the curriculum. A variety of apps from Early Primary into Secondary will be looked at. |
| 9E | **Eilish Garland** | ***Introduction to Coaching skills***  Workplace Coaching is a process which helps staff perform at their best, through a facilitating, challenging and stimulating interaction with the Coach, which is goal focussed. This is a short introduction to the style and tone of interactions, within a coaching culture which is beneficial to all staff involved. |
| 9F | **Claire Callaghan**  Cardinal Newman High | ***How providing for Highly Able pupils can raise attainment for all and benefit learners in and beyond school.***   |  | | --- | | One secondary school shares the work of their partnership with Scottish Network for Able Pupils (SNAP University of Glasgow). This explains two different inclusive enrichment programmes for Highly Able pupils and provides activities suitable for all twenty first century learners. These programmes include part of the new HGIOS 4 indicator Creative Thinking and Employability. | |
| 9G | **Taryn Moir**  North Ayrshire | ***Developing higher-order reading skills in mainstream primary schools: a metacognitive approach…….***  The aims of the seminar are twofold: To explore this complexity of higher order reading comprehension skills. To present a brief rationale and outline of the proposed authority project that potentially will improve reading comprehension outcomes in North Ayrshire by applying an intensive high impact, short term intervention. |
| 9H | **Claire Harvey**  Education Scotland | ***National Improvement Framework***  The new Framework shows clearly how we can now focus our collective efforts on some key priorities for improvement, capitalising on the potential of Curriculum for Excellence and other major educational reforms which stakeholders have worked hard to put on place in recent years. |

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| **14.30 – 15.00 Thursday 19th May Seminar Programme** | | |
| Seminar  Code | Presenter | Seminar |
| 10A | **Sheona Fulton**  Skills Development Scotland | ***Developing the Young Workforce and Skills Development Scotland Early Adopter Schools***  Skills Development Scotland has an important role to play in developing the young workforce, not only in providing earlier careers information, advice and guidance to young people at more frequent intervals, but also in helping teachers understand the modern labour market.  During session 2015/16 SDS have been trialling a variety of approaches in 5 secondary schools in North Lanarkshire.  Find out what they have been doing, the impact it is having and how this will be extended to all secondary schools going forward. |
| 10B | **Pauline O’Neill**  LLS | ***Developing the Young Workforce in Schools: DYW Champions’ Best Practice Sharing Seminar***  Every Secondary School in North Lanarkshire has appointed a Developing the Young Workforce Champion (0.2 fte) to lead this important area of work within school.  Appointed at the beginning of this session, champions have now been in post for around 6 months.  Discover how this work is being supported and hear about some of the excellent activities and practices being developed in schools to develop the young workforce and the impact this is having on young people. |
| 10C | **Claire Harvey**  Education Scotland | ***Improvement Planning and the National improvement Framework***  As schools and establishments begin to develop their improvement plans for session 2016/17 it is important they consider the priorities and key drivers within the National Improvement Framework. |
| 10D | **Eilish Garland** | ***Introduction to Coaching skills***  Workplace Coaching is a process which helps staff perform at their best, through a facilitating, challenging and stimulating interaction with the Coach, which is goal focussed. This is a short introduction to the style and tone of interactions, within a coaching culture which is beneficial to all staff involved. |
| 10E | **Claire Callaghan**  Cardinal Newman High | ***How providing for Highly Able pupils can raise attainment for all and benefit learners in and beyond school***.   |  | | --- | | One secondary school shares the work of their partnership with Scottish Network for Able Pupils (SNAP University of Glasgow). This explains two different inclusive enrichment programmes for Highly Able pupils and provides activities suitable for all twenty first century learners. These programmes include part of the new  HGIOS 4 indicator Creative Thinking and Employability. | |
| 10F | **Michele Toolan &**  **Jaci McLees** | ***Play Based Learning in Primary 1***  This approach allows children to be much more actively involved in learning through play. It also allows children to be creative thinkers and better problem solvers and at the same time children can confidently talk about and discuss their learning. |
| 10G | **SAM Group** | ***Dyslexia Support & ICT***  Many of our schools are using specific programmes to support pupils who have dyslexia or other specific language disorders. This seminar will look at a programme developed in Sweden called Lexion. This programme is being used to support dyslexic pupils in both primary and secondary schools. The seminar will describe the essential elements of this programme and how it is being used by teachers and learners.  It will also look at the Units of Sound (Online) programme which is used by many pupils and is endorsed by the British Dyslexia Association. This programme operates on three sequential phases. The key elements of the program are reading, spelling, dictation and comprehension. The structure will be discussed and examples will be demonstrated**.** |
| 10H | **Carol MacPherson**  LLS | ***Political Literacy***  One of the Scottish Government’s main priorities for education this year is to ensure that Political Literacy is embedded in the curriculum.  CLD and Education have been working closely to provide help, guidance and information for secondary schools to ensure the successful implementation of PL in every curricular area. With this in mind, we will be giving a short seminar on both days of the learning festival, and will be on hand to answer any questions. |