



Primary 3 Class Newsletter

Term 3 April – June 2026



LITERACY

Reading: This term reading will continue to boost vocabulary and work on questioning skills especially applying inference to deeper questions using a range of fiction and non-fiction texts. Primary 3 will continue to apply their knowledge of summarising, prediction and visualisation to texts they read or watch. We will access our new library and will enjoy all the new books and cosy places to read. **Writing:** This term our writing sessions will focus on writing information reports. We will focus on writing simple, factual texts that classify and describe a specific subject—like animals, people, or places related to our topics. We will extend narrative writing to include more adventurous vocabulary. **Listening & Talking:** The focus will be vocabulary and communication skills. These interactions improve concentration, strengthen social-emotional bonds and help children process emotions. They will also continue presenting to a variety of audiences.

NUMERACY AND MATHS

This term the children will learn about linking abstract numbers to tangible, everyday experiences. These include **Fractions**, representing parts of a whole, specifically $\frac{1}{2}$ and $\frac{1}{4}$. This builds foundational number sense, understanding of parts of a whole, and master essential life skills like sharing, cooking, and telling time. **Measurement**, using tools to quantify size/time/capacity. It helps them understand volume, length, and weight through play, encourages estimation and comparison skills, and applies mathematical concepts to real-world tasks like cooking. **Chance and Uncertainty**; defining the likelihood of events, connecting probability to concrete ideas. This helps children to recognise, create and describe patterns, which is valuable for problem-solving skills.

HEALTH AND WELLBEING

This term we will learning about friendships and emotions. This fosters empathy, self-control, and security. Healthy friendships involve mutual kindness, trust, and shared joy, while challenging friendships help by teaching conflict resolution and resilience.

Within P.E. we will be learning how to cooperate, communicate, and work together and hopefully (Scottish weather permitting) play summer games outside. We will also be preparing for Sports Day by increasing our fitness through athletics. This teaches discipline, respect for rules, and responsibility.

IDL (INTERDISCIPLINARY LEARNING)

This term we will explore the Rainforest, specifically though plants, animals and people. This will link with computing skills and information report writing.

This Term we will also, focus on a STEM topic the process of planning, designing and building as our skills and using a range of tools and methods to attach materials. We will evaluate our designs and plan improvements.

Additionally, we will have a variety of Science experiments covering a range of topics including plants, magnets, electricity and materials.

ADDITIONAL INFORMATION

We are planning a P3 trip to Amazonia in April.

Our gym day will still be a Thursday. Children need to change into indoor shoes. This term we are developing our fitness, athletics and outdoor games skills.

Spelling

y	i-e	o-e	a-e
fly	side	home	cake
shy	white	rope	came
cry	smile	stole	spade
sky	hide	awoke	brake
why	shine	hope	name
dry		smoke	sale
myself			

u-e	e-e	ss	ll
June	these	mess	well
ruler	here	lessen	spill
rude	eve	class	dull
flute	complete	dress	drill
rule	Steve	less	allow
		moss	shallow
		kiss	

ff	kn	mb
off	knock	comb
cliff	know	lamb
cuff	knee	climb
stiff	knight	crumb
different	kneel	dumb
	knew	