



Primary 5 Class Newsletter

Term 3 March 2026 – June 2026



LITERACY

SPELLING - Active Literacy spelling resources will continue to be used to support children to progress through spelling.

WRITING – We will be writing a variety of pieces, this term we will look more in depth at description and creating stories. We will be looking to develop vocabulary, using synonyms, antonyms and exploring similes.

READING - PM fiction and non-fiction books will be used to develop literacy skills, with follow-up work to reinforce knowledge and comprehension skills. Children will explore a range of novels and encouraged to read for enjoyment and enjoy reading / listening to our class novel.

NUMERACY AND MATHS

This term we will be learning about:

- Chance and Uncertainty.
- Expressions and Equations.
- Patterns and Relationships.
- Data and Analysis.
- Co-ordinates.
- Measurement.
- Angles, Symmetry and Transformation.

Children will also revise previously taught numeracy topics, such as multiplication, division, addition and subtraction to reinforce learning.

HEALTH AND WELLBEING

In this term, P5 will be looking at healthy food and healthy living. Phunky foods will work with us to explore healthy food prep. P.E. will be on a Monday and a Wednesday. Please ensure your child has a P.E. kit of shorts/joggers, a t-shirt and separate trainers/gym shoes to change into. Jewelry should be removed before P.E. **including ear-rings**, long hair **must** be tied back. If ear-rings cannot be removed, they must be covered with micropore tape before school. Water bottles brought into the classroom to drink should contain **WATER ONLY**.

IDL (INTERDISCIPLINARY LEARNING)

In term three, we will learn about The Human Body. We will be exploring different systems in the body and how we can keep ourselves healthy. We look forward to our visit to the Science Centre to consolidate this learning.

We will also be exploring Weather / Climate and Energy. We will be welcoming a visitor to the class in May who will work alongside us to investigate sustainable living and how we can help to support the planet.

ADDITIONAL INFORMATION

Numeracy – Make writing meaningful rather than forced:

- Shopping lists
- Emails or messages to family
- Short stories or journals
- Instructions for a game or recipe

Literacy – Encourage your child to read a variety of materials. Ask questions while reading:

- “Why do you think that happened?”
- “What might happen next?”
- “How is this character feeling?”

This builds **comprehension and critical thinking**, not just decoding words.