

Pupils practise their spelling words throughout the week in class through a variety of activities. They should also be practising the high frequency words below at home to improve confidence in spelling in a variety of written activities.

100 High Frequency Words

| | | | | |
|----------|-------|--------|--------|-------|
| about | dad | I'm | not | their |
| after | day | if | now | them |
| all | do | in | of | then |
| also | don't | into | off | there |
| am | down | is | oh | they |
| an | for | it | old | this |
| and | from | it's | on | time |
| any | get | just | one | to |
| are | go | like | out | too |
| as | got | little | people | up |
| at | had | look | put | very |
| back | have | looked | saw | was |
| be | he | made | said | we |
| been | help | make | same | went |
| before | her | me | see | were |
| big | here | Mr. | she | what |
| but | him | Mrs. | so | when |
| children | his | mom | some | will |
| come | house | my | that | with |
| could | I | no | the | you |



Primary 4 Class Newsletter

Term 3 February 2026– June 2026



LITERACY

SPELLING - Active Literacy spelling resources will be used to enable children to spell commonly used words.

WRITING – We have completed our writing blocks on exposition and will be moving on to descriptive and narrative writing.

READING - PM fiction and non-fiction books will be used to develop literacy skills, with follow-up work to reinforce knowledge and understanding of reading.

TALKING AND LISTENING – Thank you for your support during the listening and talking assessments. We were very impressed with the children's projects which they shared with their classmates.

Ideas to support Literacy at home

- You could join the local library.
- Reading to your child regularly encourages good reading habits and will help with their narrative writing.

NUMERACY AND MATHS

Number & Number Processes – Fractions.

Money – recognising coins and notes, and calculating change up to £5

Expressions and Equations - Using greater than, less than, equal to and not equal to.

Data analysis – gathering, interpreting and presenting data in graph and table form.

Ideas to support Numeracy at home:

It is vital that your child has a rapid recall of all the 2 – 10 times tables. Please practice this regularly with your child at home. There are many websites which include fun games to help your child practice eg Topmarks, Mathsisfun and Timestables.co.uk

HEALTH AND WELLBEING

We will be exploring the themes of substance misuse, relationships and parenthood.

In P.E. we will be enhancing our skills in badminton and gymnastics. Our P.E. days are **Tuesdays and Thursdays. Please ensure your child has a full P.E. kit**, labelled with their name, including t-shirt, shorts or joggers and indoor gym shoes or trainers. All jewellery must be removed by your child, Plasters or tape may be used to cover earrings that cannot be removed. **Please ensure your child has tape with them that they can use.**

IDL (INTERDISCIPLINARY LEARNING)

This term our Topics will be Egyptians, George's Marvellous Medicine and Natural Disasters. As part of our Egyptians topic we will be investigating daily life along the Nile, Pharaohs, pyramids and tombs and mummification and beliefs.

Through George's Marvellous Medicine we will be investigating states of matter – solids, liquids and gases.

In Natural Disasters, we will be finding out about the effects of hurricanes, volcanoes, tsunamis and wild fires.

ADDITIONAL INFORMATION

Dates for the diary:

Wednesday 1st April – Learning Conversations

Thursday 2nd April – last day – **2.30 pm finish.**

Monday 20th April – pupils return.

Monday 4th May – bank holiday

Monday 25th May – in-service day

Tuesday 30th June – last day of P4 – **1 pm finish.**