



Primary Class Newsletter

Term 1 August – November 2025



LITERACY

Primary 1 will be learning about ...

- Listening skills
- Rhythm and rhyme, syllables, and alliteration
- Letters and sounds
- Letter formation
- Parts of a book and how a book 'works'
- Retelling events and experiences
- Recounts during shared writing

NUMERACY AND MATHS

Primary 1 will be learning about ...

- Counting, quantities, sequencing numbers and number formation
- Solving simple problems by counting on or back using a number line
- Sorting and matching shapes
- Making, creating and continuing patterns
- Estimating and rounding
- Properties of 2D shapes
- Addition
- Data Analysis

HEALTH AND WELLBEING

- As part of Rights Respecting Schools. The children will work together to agree a Class Charter about some of their rights
- We will learn our School Values and how they can help us in school
- P.E. will take place on a Monday and Friday. **On gym days please remove jewellery including earrings**
- Please label all items of clothing to avoid mix ups when children are changing.
- Our focus this term will be on using small equipment, gymnastics and keeping safe in the gym hall.

IDL (INTERDISCIPLINARY LEARNING)

People Who Help Us

- We will talk about people within and out with our school who can help us.
- Adults within our school will come to our classes to talk about how they help us.

Shops

- We will talk about types of shops and items they sell.
- We will make and use shopping lists.
- Money will be introduced through this topic.
- In our open area, children will experience being a shopkeeper and customer.

ADDITIONAL INFORMATION

At home ...

- Identify and write their own name.
- Practice taking our shoes on and off for gym time.
- Encourage your child to be independent when removing jumpers, trousers, skirts on/off in preparation for gym time.
- Share their feelings or experiences.
- Explore patterns or shapes in their environment.
- Use pictures to retell events or information from a book.
- Count groups of toys or objects.