



NEWSLETTER

Primary P3G – Term 3



NUMERACY AND MATHS

Revision of numbers to 1,020 and development of mental addition and subtraction skills. This term we will be learning about:

- Counting on and back strategy for addition and subtraction.
- Multiplication & Division – 2, 3, 5- & 10 times tables
- Time Expressions & Equations, Patterns & Relationships
- Formal Addition, Subtraction & Multiplication Revision
- Position & Direction
- Angles



Ideas to support numeracy at home

- Practise addition and subtraction facts.
- Practise counting forwards and backwards from any number (not always 0 or 1).
- Practise sequencing and ordering numbers.
- Number before/after/between and counting on
- Practise multiplying and dividing 2, 3, 5, and 10, odds and evens, and doubling and halving numbers.
- Topmarks – Hit the Button <https://www.topmarks.co.uk/mathsgames/hit-the-button>

HOMEWORK

- Spelling and numeracy homework will continue to be given each week. **There is a spelling test each Friday.**
- Please continue to practise the list of reading words sent home as they are directly related to the books your child is reading in class. A familiar read is sent home each week for you to read at home.

HEALTH AND WELLBEING

- Our PE days are Wednesday and Friday. Please ensure that your child comes to school appropriately dressed to participate in PE. Hopefully we will participate in P.E. outside at times. Gym shoes must be shoes **NOT** worn outside. Plimsolls are ideal. Please remember, no earrings or jewellery should be worn on gym days.
- **PLEASE LABEL ALL P.E CLOTHING AND GYM SHOES** as they all look similar.
- Water bottles brought into the classroom to drink should contain **WATER ONLY**. Children can drink juice at playtime and lunchtime if they wish.
- Development of collaborative working skills through community building activities.
- Looking at the principles of “What do I **want**?” and “What do I **need**?”

LITERACY

Spelling - Active Literacy spelling resources will be used to develop knowledge of spelling patterns and common words. Spelling will be tested on Fridays.

Writing – This term our writing will be taught through Explanation and Narrative to assist in the development of writing skills.

Reading - Fiction and non-fiction books will be used to develop literacy skills, with follow-up work to reinforce knowledge and understanding of reading. Familiar reads are given home. Please read these with your child.

Grammar & Punctuation - This term your child will be learning about past tense verbs, matching verbs and nouns, and speech marks.



Ideas to support literacy at home

- Read a wide variety of stories with your child and ask them questions that begin with ‘who, what, when, where, how or why’.
- Ask your child to retell the story in order and in their own words, in the correct order.
- Ask your child to predict what will happen next.
- Encourage independent writing at home.

SNACK

- Children should have a healthy snack to eat at playtime.
- Remember we are a nut free school.

TOPIC/SCIENCE Our Local Area

Through our topic we will investigate:

- What makes our local area special?
- What kinds of homes and buildings are in our area?
- Who helps us in our community?
- What was our area like in the past?
- What can we discover in our environment?

RME Welcoming a baby

- We will investigate what a new baby requires to keep it safe and healthy.

