



NEWSLETTER

Primary 1
Term 1 2020 - 2021



Thank you for all your continued support during these ever changing times. All Primary 1 pupils are well on their way of settling into school life and routines.

Any questions or queries have to be arranged via telephone.

DIARY DATES:

09/10/20	Close for holiday
19/10/20	Staff In-service (pupils do not attend)
20/10/20	Pupils return to school

NUMERACY AND MATHEMATICS



Primary 1 will be learning about...

- counting and number sequences
- number formation
- pattern
- sorting and matching 2D & 3D shapes

Here are some handy websites to help support numeracy and mathematics learning at home:

www.topmarks.co.uk/learning-to-count/ladybird-spots

www.topmarks.co.uk/ordering-and-sequencing/shape-patterns

www.topmarks.co.uk/early-years/shape-monsters

TOPIC

As part of their topic on Fairytales, children will be exploring a variety of stories and discussing main events and characters. They will also be developing a knowledge of different materials and their properties.

LITERACY

Primary 1 have been building their knowledge of rhyme, alliteration, syllables and word boundaries to support the foundations of early reading. They have been developing some reading strategies such as prediction and visualising. Both strategies can be supported at home when reading stories together, eg: for prediction: 'what do you think will happen next?,' and use visualisation to create mental picture of a scene within a story.

They will be learning letters and sounds, and will learn to use sounds to read simple words. The children will use pictures clues to aid discussions around characters and events. They will learn letter formation, and will share their experiences during writing lessons.

Literacy websites:

www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf

www.scottishbooktrust.com/songs-and-rhymes

<https://earlyimpactlearning.com/alliteration-activities-for-preschool/>



HOMEWORK

There are many ways to support **literacy** development. Look at street names, road signs or shop signs and encourage children to name letters / sounds that they recognise, for example their first name initial. When looking through a book, magazine, newspaper or leaflet, discuss the pictures and identify some letter sounds.

To encourage learning in **numeracy**, there are many opportunities to support your child at home. For example, you could look for numbers in your local environment, count how many steps it takes to walk along a path or shapes that they can see on buildings.



PERSONAL BELONGINGS

Could all personal items of clothing, bags, water bottles etc be clearly labelled with name and class. Thank you for your continued support with this.

HEALTH AND WELLBEING

The children will have **Physical Education** lessons each **Monday** and **Friday**, and will also take part in energetic activities through 'Fit Fifteen'. Gym is currently taken place outdoors.

The children will develop understanding of hygiene and ways of keeping healthy. The children have access to their water bottles throughout the day. **Bottles** brought into class during lessons should be **labelled** and contain **water only**.