

Our Achievements

Despite challenging circumstances, our pupils continue to achieve and our school community thrives!



Our achievements and strengths include:

- Our pupils returned to school after the 2020 Lockdown and transitioned well in school life. They showed great delight in being back with their teachers and friends.
- P5-7 children were proud to have their writing published in various 'Young Writer' publications.
- Primary 4 organised a fantastic 'carnival' as part of their topic, which the whole school attended in their class bubbles.
- Primary 7 took part in outdoor activities such as climbing and canoeing with staff from Arran Outdoor Education Centre.
- We ran a successful 'Purple Day' at the request of a pupil, in order to raise money for Epilepsy Scotland.
- Staff and pupils took part in the North Ayrshire 'Step Challenge' and one of our pupils made it to the overall leaderboard!
- Pupils enjoyed their class bubble Sports Day and our winning pupils were presented with medals from the Parent Council.
- We introduced whole school dancing in the playground in our bubbles – great fun!
- 'Winton's Got Talent' went ahead virtually and was enjoyed by all.



Attainment

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We also use the Benchmarks set out by the Scottish Government to help us form judgements about our children's attainment.

North Ayrshire Council also ask us to summarise our children's progress in reading, writing, listening and talking as well as numeracy and maths. They ask us to look particularly at children who have reached the end of the Early, First and Second Levels at P1, P4 and P7. Our children continue to make progress.

Key highlights include:

- The majority of children in Primary 1 have achieved Early Level in Reading and Writing and almost all pupils have achieved Early Level in Listening and Talking. Most children have achieved Early Level in Numeracy and Maths.
- Most children in Primary 4 have achieved First Level in Listening and Talking and Numeracy and Maths. The majority of children have achieved First Level in Reading and Writing.
- The majority of children in Primary 7 have achieved Second Level in Listening and Talking, Reading, Writing and Numeracy and Maths and were on target for transferring to secondary school.

WINTON PRIMARY SCHOOL
AND EARLY YEARS CLASS



Standards and Quality Report
September 2021

This guide has been prepared to give you information about our school's progress and achievements as well as our plans for 2021 – 2022.



Gillian Meldrum
Acting Head Teacher

Our School

Winton Primary School and Early Years Class is situated in the centre of Ardrossan and has 140 children in the Primary classes and 20 children from ages 2-5 in the Early Years classes. The school opened in 1899 and has a strong heritage within the town. We are proud of our relationships with our children, parents, carers and families as well as our links with the local community. We hope that you find our school to be a positive, caring place where your child can reach their full potential. We value Respect, Aspiration, Equity, Confidence and Excellence and want to work with you to support your child to succeed. Our school rules are 'be safe', 'be kind' and 'always try your best' and we celebrate our values and rules each week at assembly through our awards.



Our Parent Council

Our Parent Council supports the school in a variety of ways and we are always looking for new members.

Chairperson: Sandra McKeaveney
Secretary: Laura Jayne Reid
Treasurer: Fiona Graham

There is also a group of parents who support the core group when events are being planned.



Our School Improvement Plan: 2021-22

The School Improvement Plan is a document setting out the activities we will be undertaking as a school over the coming session. When writing this document we take into account a number of factors:

- ✚ National Priorities and directives, as set out by the Scottish Government.
- ✚ Local priorities and directives, as set out by North Ayrshire Council.
- ✚ The development needs of our own school.

Developments in our Improvement Plan this coming year are:

- ✚ To establish our new Nurture Room, develop our nurturing approaches and promote positive relationships and pupil voice;
- ✚ To examine and develop learning and teaching in writing to ultimately raise attainment in this area;
- ✚ To review our Health and Wellbeing programmes to reflect the North Ayrshire strategy and current context/climate.

We are also looking forward to working with the North Ayrshire Professional Learning Academy on the following interventions: Non-fiction writing (P5), Oracy (P4), 'Go Wild' literacy project (P7) and 'Be Appy' (P6).

Our school improvement documents are consistently reviewed and evaluated by school staff and the Senior Management Team. We focus on evidence based evaluations and use these to inform our next steps – the children also feed into our evaluations. At authority level we are supported and evaluated by our Head of Service and Senior Manager.

Looking back: Session 2020-21

Last year we undertook development work in the following areas:

- ✚ Phonological Awareness practices across Early Years and Primary 1;
- ✚ Reading including the use of an online resource 'BugClub';
- ✚ Digital Learning

Our teachers/Early Years Practitioners took part in a variety of professional learning opportunities in order to support learners, such as:

- ✚ Nurturing North Ayrshire modules
- ✚ 2nd level Numeracy Framework training
- ✚ PM Reading and Writing training with Stephen Graham
- ✚ 'Visual Spatial'
- ✚ Phonological awareness
- ✚ Building Blocks of Numeracy

We continued to promote our 'Winton community' feeling by filming our popular weekly assembly and posting on our SharePoint page so families could feel connected to the school during this time. We offered parents the opportunity to meet with the Senior Leadership Team via Microsoft TEAMS drop-in. We sought parent and pupil views throughout the session and particularly during school closure, to ensure we were meeting the needs of our families during an especially difficult period.

Self-Evaluation

We have graded our school as follows for session 2020-21:

Leadership of Change: Good

Learning, Teaching and Assessment: Good

Ensuring wellbeing, equality & inclusion: Very good

Raising Attainment and Achievement: Good