



Brodick



Corrie



Kilmory



Pirnmill



Shiskine



Whiting Bay



Arran Primary Schools and Early Years Classes Student, Probationer and Volunteer Policy

Background

Schools play a key role in initial teacher education for PGDE/ B.Ed. students and early years students in providing valuable experience. Our aim is to provide a welcoming environment where students and probationers are placed with good role models, are treated as professionals in training and work within a clearly defined framework.

PVG

All adults working with children in Scotland require to have an up to date PVG membership. This should be presented to the school before the student begins their placement. Volunteers who do not have a current PVG should always remain in class with a member of staff, and should not be asked to take part in any activity on their own with children.

Mentor

Students who are placed within our schools will be allocated a mentor for the duration of their placement. The mentor will be responsible for completing updates on the student progress, highlighting concerns to the educational establishment and sharing information on the placement with the student.

Responsibilities

It is the responsibility of the student or volunteer to read the current school handbook and policies, to ensure they work in line with our current arrangements. Students will be issued a visitor badge or staff badge in the case of probationers. This must be worn at all times.

Students and volunteers should firstly, make themselves aware with North Ayrshire Council's Child Protection Policy. The student will report any concerns to the Child Protection Co-Ordinator (Mrs MacLachlan). If students miss this information, which is given annually, it is the responsibility of the student mentor to provide this information.

Students and volunteers will remain professional with regard to conversations in reference to student progress or any other private information about students and their families that they become aware of.

- **Article 3 (Best interests of the child):** The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.
- **Article 16 (Right to privacy):** Children have a right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.