

$$F = G \frac{m_1 m_2}{d^2}$$

# Primary 3 and 4

# Numeracy Workshop

$$\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$$

$$\frac{df}{dt} = \lim_{h \rightarrow 0} \frac{f(t+h) - f(t)}{h}$$

# Aims

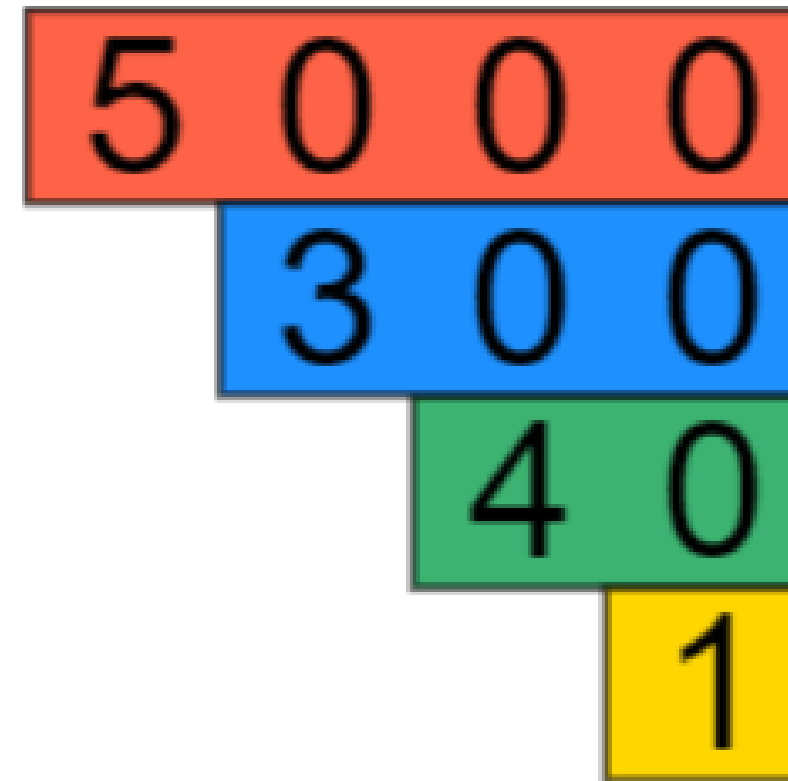
- To briefly look at the current teaching of numeracy and mathematics in school
- To explain some of the resources that are used in school
- To demonstrate ways you can help at home



# Place Value

5 3 4 1

5000  
3000  
400  
1



5341

5 thousands

3 hundreds

4 tens

1 one

5341

53 hundreds

2 tens

21 ones

# Addition and Subtraction Strategies



- Partitioning
- Bridging through 10
- Compensation
- Counting on/back
- Empty number lines


**Adding**


**and**

**Subtracting**



## Wonder Doubles






$5+6$

Double 5 and add one more  
 or double 6 and subtract one


$5 + 5 + 1 = 11$   
 $6 + 6 - 1 = 11$

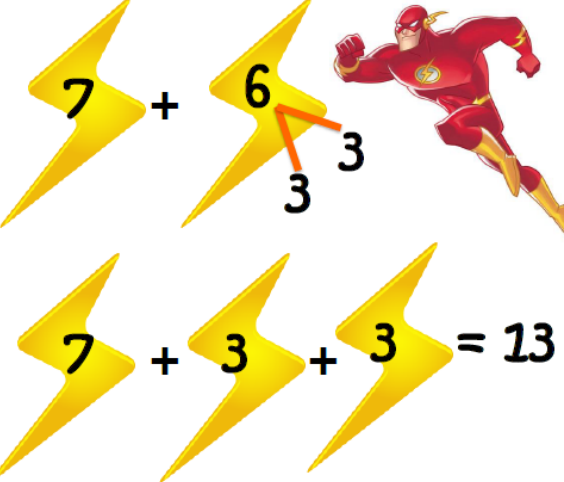
- ★  $14 + 15 =$  double 14 and add 1 or double 15 and subtract 1
- ★  $30 + 29 =$  double 30 and subtract 1
- ★  $18 + 16 =$  double 18 and subtract 2 or double 16 and add 2.

Wonder Woman knows her doubles and this helps her to add and subtract quickly



 **Doubles/Near Doubles Strategy**

## Flash Through Ten







$7 + 6 = 13$   
 $7 + 3 + 3 = 13$

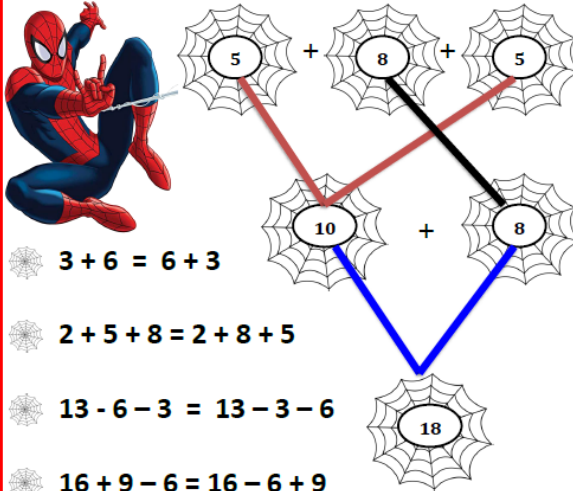
  $6 + 7 = 6 + 4 + 3$   
  $23 - 8 = 23 - 3 - 5$

Flash knows when a number is close to ten or is a multiple of ten. This makes it easy for him to add and subtract.






 **Bridging Through Ten**

## Spider-Man Shuffle






$5 + 8 + 5 = 18$   
 $10 + 8 = 18$

-   $3 + 6 = 6 + 3$
-   $2 + 5 + 8 = 2 + 8 + 5$
-   $13 - 6 - 3 = 13 - 3 - 6$
-   $16 + 9 - 6 = 16 - 6 + 9$
-   $7 + 2 + 3 + 5 + 8 = 10 + 10 + 5 = 25$

Spider-Man shuffles the numbers around to make it easier to add and subtract.


 **Reordering Strategy**

## Hulk Breaks Apart



$$\begin{aligned}20 + 38 \\&= 20 + 30 + 8 \\&= 50 + 8 \\&= 58\end{aligned}$$

 $68 - 30 = 60 - 30 + 8$


$$\begin{aligned}35 + 14 &= 30 + 5 + 10 + 4 \\&= 30 + 10 + 5 + 4 \\&= 49\end{aligned}$$

The Hulk can break numbers into tens and ones. This helps him to add and subtract.



Partitioning Strategy

## Superman Quick Change



$$\begin{aligned}33 + 18 &\xrightarrow{+2} 33 + 20 = 53 \\53 - 2 &= 51\end{aligned}$$

$34 + 9 =$  round the 9 up to 10 by adding 1



$34 + 10 = 44$

Subtract the 1 that was added to make 43.

$70 - 18 =$  round 18 up to 20 by adding 2



$70 - 20 = 50$

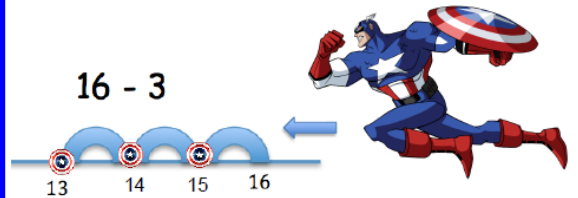
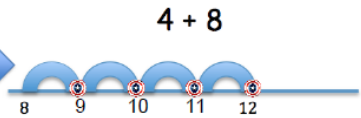
Add on the 2 to make 52

Superman likes a quick change. He can round a number to make a multiple of ten then add or subtract to get the answer.



Compensation Strategy

## Captain Count On or Back



- Ⓢ 4 + 7 count on in ones from 4 or count on in ones from 7
- Ⓢ 18 - 3 count back in ones from 18
- Ⓢ 18 - 6 count back in twos from 18
- Ⓢ 40 + 3 count on in ones from 40

Captain America can count on to add and count back to subtract.



Counting On or Back Strategy



# Partitioning

$$812 + 26 =$$

$$812 + 26 = 838$$

$$800 + 10 + 20 = 830$$

$$830 + 6 + 2 = 838$$

# Bridging through 10

- The children are working out the answer to  $7 + 146$
- They know that  $7 + 146 = 146 + 7$

I partitioned 7 into 4 and 3.

$$146 + 4 = 150.$$

$$150 + 3 = 153$$

The answer is 153



# Bridging through 100

- The children are calculating  $754 - 80$
- They know that 80 can break into 50 and 30

**I partitioned 80 into 50 and 30**

$$754 - 50 = 704$$

$$704 - 30 = 674$$

**The answer is 674**



# Compensation/Transformation

- $137 + 125 =$

I changed the calculation  $137 + 125$   
to  $140 + 122$ .

I added 3 to 137 and took 3 away  
from 125.

262



# Compensation/Transformation

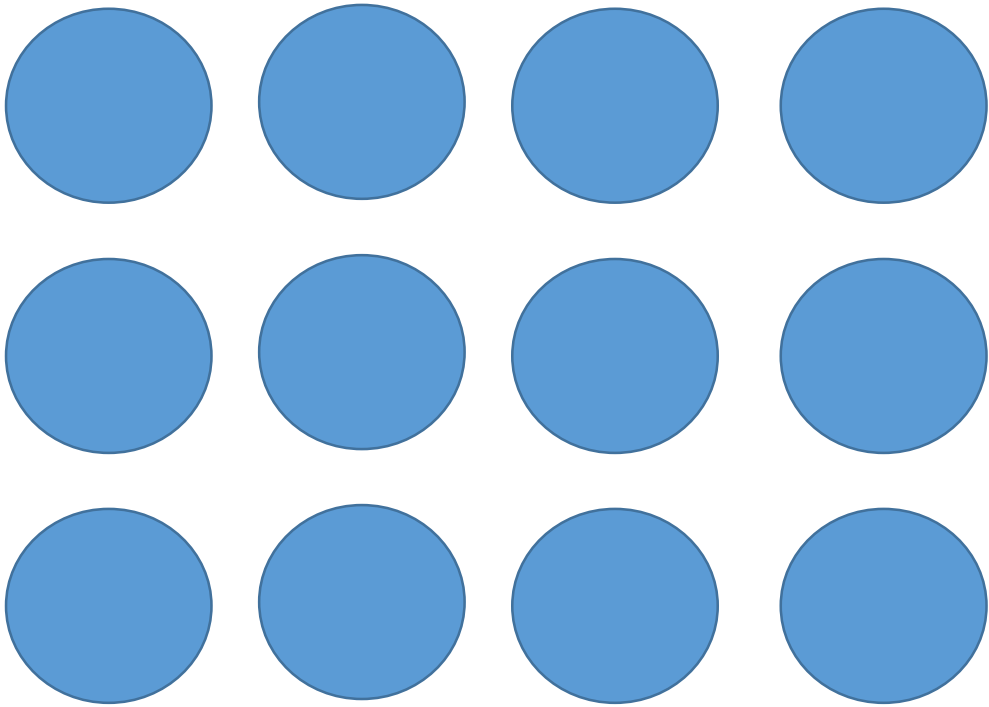
- $553 - 119 =$

Instead of  $553 - 119$ , I did  $554 - 120$ .  
 $554$  take away  $100$  is  $454$ , take  
away  $20$  is  $434$ . I checked that my  
strategy worked by working out  
 $553 - 119$  on an empty number line.



**Remember, when it comes to subtraction transformation – then what happens on one side, happens on the other.**

# Arrays



$$3 \times 4 = 12$$

$$4 \times 3 = 12$$

$$12 \div 4 = 3$$

$$12 \div 3 = 4$$

# Harry Specters

Ultimate Selection



## Real life arrays

How many chocolates are in the box?

What would be the case if there were two layers?

What is the area of the box?

# Empty Number Lines

- Very diverse tool
- Can be used for all four operations – addition, multiplication, division and subtraction
- Learners in charge of the numbers they use

