



Our Class Newsletter

Term 3 : Primary 1



I am truly excited to share that Primary 1 made remarkable progress during Term 2! The students have shown a strong eagerness to learn and I believe it will lead them to an equally successful Term

3. I have observed beautiful friendships blossoming in the classroom, creating a warm and supportive environment. To nurture these connections, we will encourage the children to be aware of their own rights while respecting one another.



Numeracy and Maths

In our numeracy lessons, we will explore numbers up to 50. Throughout our sessions, we'll practise counting both forwards and backwards in increments of 2s, 5s, and 10s, honing our skills with rhythm and confidence. The children will have the opportunity to create and discuss a variety of objects that vividly represent different numbers, fostering a deeper understanding of numerical concepts. As we begin to learn our number bonds, we'll investigate the relationships between numbers 10 and 20, making connections to enhance our addition facts. Through interactive activities and games, learning will be both fun and dynamic! In addition, our maths adventures will introduce the concept of Information Handling. The children will engage in hands-on experiences, analysing information in real-life contexts, which will deepen their understanding of how these concepts relate to everyday life. They will also be encouraged to unleash their creativity, transforming our Play Room into a vibrant reflection of their newfound knowledge about Information Handling, providing them with a unique and memorable learning experience.



Literacy

In Primary 1, the students have successfully mastered all of their Unit 1 sounds, setting a solid foundation for their reading journey. We will now take these letters and use them to create CVC (consonant-vowel-consonant) words, while also exploring common sight words such as 'the', 'my', and 'is'. Once the students feel confident in reading and writing these words, we will shift our focus to constructing simple yet meaningful sentences. To enhance their reading skills, the students have been thoughtfully organised into reading groups, where they engage with their books each day. They answer comprehension questions that encourage critical thinking and deeper understanding of the texts. To foster a love of reading, I encourage them to practise at home every night. In addition to their reading, the children have embarked on the creative journey of writing Information Reports. Each student has their own writing jotter, where they are beginning to craft reports about each planet we learn about during our topic lessons. With my guidance, they are developing their skills to express ideas through their writing.

Across the Curriculum



This term, Primary 1 is excited to embark on a new and engaging topic about Space. We will take students on a fascinating journey as we explore our solar system. Throughout our exploration, Primary 1 will learn about important historical events such as the moon landing. We will also learn about each planet in our solar system. This immersive experience will not only ignite curiosity but also provide opportunities for our young learners to enhance their conversation skills. In addition to discussions, Primary 1 will engage in a variety of creative activities, including writing, reading, and art and design projects, allowing them to express their understanding of space and the solar system.



RE/Health and Wellbeing

In Term 3, the children will learn about healthy eating, personal hygiene, and the importance of respecting both our own rights and the rights of others. We aim to foster an environment where students understand the value of making positive choices for themselves and their community. In PE, the children will be taking part in Gymnastics. They will engage in a variety of team-building and individual exercises to learn balancing techniques and improve their overall body control. In RE, we will delve into new prayers and hymns that will enrich our collective worship experience. We will take time to discuss the structure of a Mass, exploring its various components and learning how to respond thoughtfully during the service. As Lent approaches, students will reflect on their personal journeys and make Lenten promises, allowing them to explore the deeper significance of this meaningful tradition. Through these activities, we hope to nurture their spiritual growth and understanding.



Misc.

Homework will be issued on Mondays and should be returned on Friday.

Our PE days are Tuesday (AM) and Friday (PM).