



Our Class Newsletter



Term 2: Primary 7

Dear parents/carers, I hope you had a relaxing and enjoyable October break. We have a very busy term ahead! Below are the learning experiences planned for Term 2.

Many thanks, Miss McDonald ©



Reminders

Our P.E. days are on a **Tuesday** and **Wednesday**. Please remember P.E. kit to get changed into on these days. We will make use of the gym hall each week and we will also head into the playground whenever we can to keep active and explore the outdoor environment.

Just a reminder that spelling/reading homework is given out every **Monday** in jotters and collected on **Friday** of that week. Scrapbook Maths activities will continue to be given out every fortnight.



Numeracy and Maths

In Numeracy, Primary 7 continue their work with decimals, focusing on applying them in real-life situations. They will strengthen their numerical fluency and problem-solving skills across all four operations through practical, hands-on activities such as budgeting, measuring, decimal-based games, and converting between different units. As we approach Christmas, Primary 7 will have the opportunity to use these skills in meaningful contexts, for example, budgeting for the Christmas Fayre.

This helps build confidence, deepen understanding, and develop strong problem-solving skills.



Literacy

In Writing, Primary 7 will be learning to write more detailed procedure texts, covering a variety of topics to explain instructions. They will focus on delivering clear steps, applying the correct structure, including adverbial phrases, using imperative verbs and time connectives. We will also be developing how to provide specific feedback on each other's pieces of writing.

In Reading, Primary 7 continue exploring our class novel *Divided City*. The class have been examining the main characters and key events while reflecting on themes such as discrimination, identity, community and personal choices. They are applying SHORs strategies such as monitoring, predicting, inferring, questioning and discussing through task maps as the story unfolds to build their understanding. As we approach the end of the story, learners will create alternative endings and write a book review to show their learning. We will then vote on a new novel to study next.

Across the Curriculum



In Term 2, P7 will be focusing on Self-Directed Learning (SDL). Learners will choose a country of interest and explore its relevance or connection to our local community. They will utilise meta-skills such as critical thinking, collaboration and self-management as they research different aspects of their chosen country. Primary 7 will have opportunities to carry out their own investigations to discover more about the country, share their findings with one another, and explore ways to strengthen connections with our community.

This term, learners will expand their French language skills through practise with daily greetings, routine phrases, classroom commands, weather, seasons, and countries. They will take part in conversations, interactive games, and short role-plays to build confidence and reinforce their learning.



RE/Health and Wellbeing

In RE, Primary 7 continue working towards the Pope Francis Faith Award by exploring the Fruits of the Holy Spirit. They will reflect on how these fruits are demonstrated through their actions at school, at home, and in their parish community, considering how their choices and behaviours impact others and contribute to living out their faith.

In P.E., learners will continue taking part in the Move and Improve Primary Leadership Programme, receiving weekly training from Chris Hays as they prepare to lead their own lunchtime sports clubs. Alongside this, they will enjoy golf lessons to develop focus and coordination. As Christmas approaches, learners will also practise Scottish dancing, concentrating on coordination, rhythm, and traditional choreography.



Rights Respecting Schools

As part of our work as a Rights Respecting School, all Primary 7 learners take part in cross-year committees. These meet every second Wednesday afternoon to explore the school's different areas of focus. Through this, they contribute to and promote children's rights, including Article 12 (the right to have a say in decisions that affect them), Article 15 (the right to meet and join groups), and Article 29 (the right to develop their abilities and respect the rights of others). These sessions give learners the chance to share ideas, develop teamwork skills, and play an active role in our school community.