

# Our Class Newsletter

Welcome back to school, I hope you all had a lovely Summer. Below are details of the learning experiences for this term. If you have any questions or concerns, please get in touch. I look forward to meeting you all soon, Mr O'Hanlon.



Our P.E. days are on a Monday and Thursday Please could pupils bring a change of kit (shorts and sandshoes/trainers) to get changed into on these days.

Numeracy, spelling and reading homework is given out every Monday in jotters and collected on Friday of that week.

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In Numeracy, there will be a focus on place value and revising key concepts in addition, subtraction, multiplication and division.

In Maths, Primary 4 will be exploring 2D and 3D shapes. We are identifying their properties and using them to build our understanding on the world around us.



## Literacy

In Writing, we will be developing our ability to create Narrative texts. Primary 4 will be revising how to plan and tructure their stories, use descriptive language and connect their ideas to make their own stories come alive. Our class novel this term is 'Invasion" by June Crebbin, an exciting story set in Anglo-Saxon times. The novel explores themes of bravery, friendship and resilience. We are already enjoying making predictions, visualising and creating higher order thinking questions. We are using this story to inspire our own narrative writing and to develop our reading and comprehension skills.

We will practise a new set of spelling words each week ocusing on strategies of words within words, root words and spelling in syllables.

#### Across the Curriculum



This term the pupils in Primary 4 have chosen the topic of Under The Ocean. We will be exploring the five oceans, discovering marine life, exploring habitats and learning how to take care of our seas. We will use a variety of interactive activities, including group projects, science experiments and creative art tasks to strengthen our learning.

Our Spanish language skills will be improved this term by learning new vocabulary in counting, classroom nouns, sharing information and recapping greetings and extending these to short conversations. In our weekly music slots, we will be learning songs from a variety of genres and developing our knowledge of different musical dynamics, including rhythm and pitch.



# RE/Health and Wellbeing

In RE we are learning about building a faith community. We are learning about Jesus and reflecting on how we can follow his example by showing kindness, caring for others and living our faith together. We will also be looking at symbols of the catholic church and making comparisons between the church and the synagogue.

In P.E., there will be a focus on tennis. In tennis we will be developing our skills in hand eye co-ordination, serving, volleying and footwork.



## Rights Respecting **Schools**

Since coming back to school, we've been exploring our Rights and using this knowledge to help us build our Classroom and Faith Charters. We are also beginning to take on roles and responsibilities both in our class and across the school, supporting one another to create a welcoming and respectful environment. Through this, we're putting the SHANARRI wellbeing indicators into action, making sure everyone feels Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included