



Our Class Newsletter



Term 2: Primary 7

Dear parents/carers, I hope you had a relaxing and enjoyable October break. It was lovely to see lots of familiar faces again at our Learner Conversations. We have a very busy term ahead! Below are the learning experiences planned for Term 2. Many thanks, Miss McDonald ☺



Reminders

Our P.E. days are now on a **Monday** and **Tuesday**. Please remember your P.E. kit to get changed into on these days. We will make use of the gym hall each week and we will also head into the playground whenever we can to keep active and explore the outdoor environment. Just a reminder that spelling/reading homework is given out every **Monday** in jotters and collected on **Friday** of that week. Scrapbook Maths activities will continue to be given out every fortnight.



Numeracy and Maths

In Numeracy, students will be focusing on decimals and their everyday uses. They will also strengthen their numerical fluency and problem-solving skills involving the four operations. Engaging activities like budgeting, measuring and decimal based games will help them see how decimals apply in real life situations. These hands-on approaches will build their confidence and improve understanding of numeracy skills.

In Maths, Primary 7 will be concluding their exploration of 2D and 3D shapes. We will then focus on measurement and its practical applications in various contexts. They will be revising different units, making conversions and calculating area and perimeter of a variety of shapes.



Literacy

In Writing, Primary 7 will be learning to write more detailed procedure texts, covering a variety of topics to explain instructions. They will focus on delivering clear steps, applying the correct structure, including adverbial phrases, using precise verbs and time connectives. We will also be developing how to provide specific feedback on each others' pieces of writing.

In Reading, we will be finishing off our class novel 'Fly Me Home' by Polly Ho-Yen. P7 have shown enthusiasm with the novel so far and have enjoyed exploring the main character's journey. Students will continue to reflect on the main themes of belonging and identity. They will engage in tasks such as character diaries, discussing key events and creating alternative endings to explore the story further. They will also analyse the author's use of language and imagery in key passages to deepen their understanding.

Across the Curriculum



In Term 2, P7 will be focusing on Self-Directed Learning. Students will be exploring ways to have a positive impact on our community while studying a local business. They will utilise meta-skills such as critical-thinking, collaboration and self-management as they research different features of local businesses. They will be creating actions plans, sharing their insights to one another and propose initiatives to support the businesses and engage the community.

Our French language skills will be improved this term by revising daily greetings, routine phrases, classroom commands, weather/seasons and countries. They will practise conversations with each other and engage in games and group discussions to enhance retention and understanding.



RE/Health and Wellbeing

In RE, Primary 7 continue to engage in their journey for the Pope Francis Faith Award by exploring the virtues of Piety, Knowledge and Courage. They will be reflecting on how these values strengthen their faith, deepen their understanding of spiritual teachings and empower them to stand up for their beliefs.

In P.E., there will be a focus on rugby where the learners will be developing skills like passing, catching, and footwork, all while strengthening their teamwork. As we approach Christmas, in preparation for our school party, we will be practising our Scottish dancing. Focusing on co-ordination, rhythm and traditional choreography.



Rights Respecting Schools

Primary 7 will continue to engage in our Compassionate and Connected Classrooms programme. Learners are given a forum to reflect on how their life experiences shape their perspectives and interactions with others. By discussing the importance of rights and respect, we are fostering strong relationships and equipping students to deal with challenges while ensuring everyone's background and experiences are valued.