



North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath



## St. Peter's Primary School



### STANDARDS AND QUALITY REPORT

**June 2024**

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2024-2025.

I hope that you find it helpful and informative.

Susanne Dunne

Head Teacher

OUR SCHOOL

St. Peter's Primary is a denominational school situated in Ardrossan, North Ayrshire. Our school role is currently 162 and consists of 7 primary classes. Our Early Years Class has a provision of (24/24) 3-5 year olds and (10/10) 2 year olds.

Our school is a welcoming, nurturing place to learn. Staff provide high quality teaching and learning for pupils and there are many opportunities for achievement across all areas of the curriculum.

We pride ourselves with the nurturing relationships we have with children, families as well as our links with the local community.

We are delighted that we have gained our Silver Rights Respecting Schools Award this session.

We maintain strong links with Father Duncan and our local parish St. Peter in Chains which ensures our children are supported on their faith journey. Father Duncan visits our school weekly and joins us for many other events throughout the year. We have a very supportive Parent Council.

Our demographic shows we have 33% of children living in deprived areas. We work hard to ensure there is equity for all our families.



## OUR VISION, VALUES AND AIMS

In St. Peter's, we aim to provide high quality educational experiences, where relationships are built on mutual respect and trust between staff, pupils and families. We are incredibly proud of the warm, inclusive learning environment within our school.

Everything we do in St. Peter's is guided by our core values of:

- Faith
- Safe
- Resilient
- Inclusive
- Kind



**St. Peter's will be a safe, loving and ambitious place of learning.**



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## ATTAINMENT & ACHIEVEMENT

Our 2023 Attainment Data:

Numeracy & Maths				
		St. Peter's PS	NAC Average	National Average
P1	2021-22	76.19%	80.34%%	83.6%
	2022-23	86.36%	81.56%	85%
	2023-24	78%	-	-
P4	2021-22	52.38%	72.49%	74.9%
	2022-23	76%	72.17%	77%
	2023-24	81%	-	-
P7	2021-22	76%	74.18%	75.7%
	2022-23	91.67%	74.54%	78%
	2023-24	71%	-	-

Listening & Talking				
		St. Peter's PS	NAC Average	National Average
P1	2021-22	71.43%	83.21%%	86.1%
	2022-23	81.82%	84.75%	87%
	2023-24	78%	-	-
P4	2021-22	61.90%	81.29%	84.5%
	2022-23	72%	82.51%	87%
	2023-24	100%	-	-
P7	2021-22	84%%	86.02%	85.7%
	2022-23	88.89%	84.62%	87%
	2023-24	100%	-	-

Writing				
		St. Peter's PS	NAC Average	National Average
P1	2021-22	71.43%	73.46%	76.9%
	2022-23	68.18%	75.41%	78%
	2023-24	78%	-	-
P4	2021-22	52.38%	66.76%	69.7%
	2022-23	72%	67.91%	72%
	2023-24	72%	-	-
P7	2021-22	72%	70.57%	72.9%
	2022-23	88.89%	71.29%	75%
	2023-24	71%	-	-

Reading				
		St. Peter's PS	NAC Average	National Average
P1	2021-22	71.43%	74.5%	79.4%
	2022-23	77.27%	76.9%	81%
	2023-24	83%	-	-
P4	2021-22	57.14%	73.12%	76%
	2022-23	76%	73.21%	78%
	2023-24	76%	-	-
P7	2021-22	76%	78.73%	79.3%
	2022-23	94.44%	77.16%	81%
	2023-24	71%	-	-

Our attendance data is 91.65% as of May 2024.

All pupils across P1-7 are involved in a committee and have leadership opportunities linked to them. Our committees this session have been: Intergenerational, STEM, Eco, Fairtrade, Rights Respecting Schools, Digital Literacy, Charities and Health Leaders.

During our Learning Circles pupil voice is a focus. Our pupils are consistently encouraged to voice their opinions and thoughts on all aspects of school life. We carry out regular parental surveys to gain feedback about a range of issues. Our Learning Cafes continue to be successful with our families.

#### WIDER ACHIEVEMENT

Our pupils gain from our many wider achievements in which they have the opportunity to further develop their skills.

Some of our successes this session have been:

- Our school netball team participated in the cluster tournament.
- Within music, our school choir regularly attends mass at St. Peter's. They sang beautifully at the First Holy Communion.
- Our Primary one children sang to our friends in Abbotsford Nursing Home during one of their visits.
- Within Learning for Sustainability our P7 children achieved the John Muir award whilst in Arran on a residential trip.
- In sport our school football team represented our school in a variety of local tournaments and competitions.
- Our athletics team were fantastic in the North Ayrshire Championships.
- Many of our parents have enjoyed joining our whole school walks on the first Monday of each month.

We offer a wide variety of extra-curricular activities both within the school day and after school.

We are very fortunate to have a fabulous Active Schools Coordinator, Chris Hayes who supports us with various sports activities across the year.

Many of our events are on Twitter in order to share our successes with our families and community. Find us at: **St Peter's PS & EYC @stpeterspsna**



## HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR ESTABLISHMENT?

### **Priority 1-** Further develop learning environments

- Through high quality interactions, children will have a positive attitude towards learning
  - Develop imagination, curiosity, creativity, problem solving and enthusiasm
  - Build their resilience and persistence
  - Foster cognitive growth
  - Develop social and emotional skills
  - Improve literacy and numeracy

### **Priority 2 -** Enhance learning, teaching and assessment for all learners.

Learners will experience high quality learning and teaching experiences through:

- A variety of learning and teaching approaches have been implemented
- Staff shared differentiation strategies to meet the needs of all learners

### **Priority 3 -** Increase positive learner participation and family engagement within the school, EY and the wider community

- Monthly class masses
- Numeracy engagement
- Learning café
- Learner participation in decision making has increased
- Positive relationships have been built upon across the year
- Volunteers
- SLT have attended whole school Train the Trainer nurture training

QUALITY INDICATORS	
Provide your evaluation & brief summary statement for each of the 4 core QIs	
QI 1.3 Leadership of Change	Evaluation 4
<p>The Senior Leadership Team have a shared and strong commitment to continuous improvement. Change and improvements continue at an ambitious yet appropriate pace.</p> <p>Staff provide a safe, welcoming environment for children, families and staff.</p> <p>Staff are committed to the needs of all learners.</p>	
QI 2.3 Learning, Teaching & Assessment	Evaluation 4
<p>Learners are successful, confident and responsible.</p> <p>They contribute effectively to the life of the school and the wider community in a range of well-planned activities.</p> <p>Play pedagogy is having a positive impact upon pupils and there is evidence of high quality learning and teaching in P1 - P3.</p>	
QI 3.1 Ensuring Wellbeing, Equality & Inclusion	Evaluation 4
<p>Staff know the pupils well and respond to their needs.</p> <p>Staff are aware of the needs of the children in their care and advocate for their rights and the support required.</p> <p>Staff create a culture where pupils feel safe to take risks in their learning and build resilience through consistent and fair approaches.</p>	
QI 3.2 Raising Attainment & Achievement	Evaluation 4
<p>Consistent approach and structure for all learners has increased pupil engagement. The Hive has supported some of our children.</p> <p>St. Peter's has strong partnerships with families and involve them in the learning journey through a variety of parental engagement opportunities.</p> <p>Achievements are celebrated through our weekly assemblies.</p>	

PUPIL EQUITY FUNDING
<p>The Pupil Equity Fund in St. Peter's has been used to support our pupils in the following ways:</p> <ul style="list-style-type: none"> <li>• A Classroom Assistant continues to be employed to support our nurture provision The Hive</li> <li>• The STEAM Room has been very successful with the addition of a cooker</li> <li>• Resources purchased to support the development of reading comprehension</li> <li>• A Classroom Assistant has been employed 0.2 to support some of our vulnerable learners</li> </ul>



## IMPROVEMENT PLAN PRIORITIES 2024-2025

### **Priority 1**

#### Young Leaders of Learning

To increase pupil participation within and across our schools and early years classes.

### **Priority 2**

#### Community of Faith

To develop as a community of faith and learning within our schools and across the Deanery

### **Priority 3**

To develop consistent high quality assessments