

SELF-EVALUATION SUMMARY

2019-2020

Throughout this year we have continued to evaluate and reflect on our provision and practice using How Good Is our School.

For this session we have agreed on the following:

Quality Indicator	School Evaluation
1.3 Leadership of change	4
2.3 Learning, Teaching and Assessment	4
3.1 Ensuring wellbeing, equality and inclusion	5
3.2 Raising attainment and achievement	4

Key strengths

- ◇ Our arrangements for safeguarding and CP are strong
- ◇ Arrangements to ensure well-being are strong (including check in and check outs in all classes. This has been continued during lockdown)
- ◇ Individual planning for support (ASN and CP)
- ◇ Staff continue to work with the Getting It Right for Every Child agenda.
- ◇ We work closely with our Active Schools Coordinator to deliver high quality PE.
- ◇ Our Promoting Positive Behaviour through our House Points System ensures we cement our value of community across the whole school.
- ◇ Our Parent Council work closely with our school.
- ◇ We are a fully inclusive school

In St. Peter's we aim to provide high quality educational experiences, where relationships are built on mutual respect and trust between staff, pupils, parents and carers.

Values

Everything we do in St. Peter's is guided by our core values of:

Respect

Faith and Love

Success

Community

Health



St Peter's Primary Standards and Quality Report 2019-2020

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OUR SCHOOL



St Peter's Primary School is a denominational school situated in Ardrossan and currently has a school roll of 185 with a Nursery of 16/16. We have strong relationships with children, parents, carers and families as well as our links with the local community. Our school is a welcoming, nurturing place to learn. Staff provide high quality teaching and learning for pupils and there are many opportunities for achievement across all areas of the curriculum.

We have 2 Green Flags and we are a Fairtrade School. We have the Sports Scotland Gold Award. We continue to work towards our Silver Award for Rights Respecting Schools.



At St Peter's, we value positivity, teamwork, courage, integrity and resilience. We aim to give our pupils the skills and knowledge needed to become life long learners and the decision makers of the future.

SUCCESS AND ACHIEVEMENTS

Redesign of the Nurture room to support children's needs and group work.

Attention and listening strategies have been successfully used to develop the children's awareness of how to listen.

Maths small group intervention for support.

Literacy small group intervention for support.

Digital leaders: training to work with younger children on coding, digital support during assemblies and whole school events.

Children-led fundraising was a success

Lunchtime clubs: Active Health, Just Dance, Playground Games.

Use of digital technology to enhance learning, especially during closure.

OUR SCHOOL IMPROVEMENT PLAN

Visible Learning

The aspects making the children effective learners continued in classes. Teachers discussed feedback and were trained in aspects of John Hattie's Feedback. As a school we agreed on using some of the strategies for the second and third terms with an intention to review the impact in Term 4.

Seesaw

With the school closure in March, teachers quickly moved to an on-line way of providing work for children. Their skills in this has been highly effective. Children and teachers have been using Seesaw as a method of daily communication and learning. We will retain Seesaw to provide home learning.

Resilience

A focus of this session was to develop mental resilience in our community with a strong focus on a growth mindset. This is something we will continue to work on as a community.

Active Literacy

All staff were involved in the introduction of literacy approaches to support an active methodology. Staff confidence grew in this area and as a result attainment increased in phonological awareness. We will continue to ensure this approach is in our teaching across the school.

Staff looked at research around questioning and comprehension strategies. This will be further developed next session.

RECOVERY AND CONTINGENCY PLANNING

Current guidance from the Scottish Government states that the Recovery Curriculum will have a focus on Literacy, Numeracy and Health and Wellbeing. We continue to use digital learning as the main contingency should a blended learning approach be required. We are fully prepared to continue with the children's education either in school, from home, or as blended learning.

Learning from Home

Each class has Seesaw set up. Pupils and families are all able to access teacher led, differentiated, online learning through this method.

Pupil packs will be sent home with each child to facilitate home learning. This pack will include:

- ◇ Numeracy and literacy jotters
- ◇ Pencil, pens, ruler and sharpener
- ◇ Reading Book

Blended Learning

Day 1

Focus of this day will be on giving feedback on learning at home:

Discussing online work and giving feedback

Activities/opportunities to apply knowledge

Teachers to formatively assess the learning that has taken place and decide next steps

Day 2

Focus of this day will be moving learning on:

Introducing new concepts

Direct teaching

Investigation

Pupils who receive support will work directly with the Pupil Support Teacher during their days in school.

Learning at Home

Mix of digital and jotters

Opportunities to apply learning

Reinforcement Activities

Outdoor Learning

Independent Learning

Our Pupil Support Teacher will provide support through Seesaw and will monitor and set tasks.