Rationale

Using digital technology can lead to improved educational outcomes if used effectively and appropriately, by enhancing learning and teaching and equipping our learners with vital digital skills.

Methodology

The Digital Learning and Teaching Policy sets out to achieve the following:

- ✓ Develop the skills and confidence of staff in the appropriate and effective use of digital technology to support learning and teaching.

- ✓ Improve access to digital technology for all learners.

- ✓ Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery.

- ✓ Empower leaders of change to drive innovation and investment in digital technology for learning and teaching.

Evaluation

Expected impact will have been made if the following is achieved:

- ✓ We have progressed towards achieving the Digital Schools Award.

- ✓ Our learners' skills in using digital technology have been developed.

- ✓ More regular interactive learning opportunities are planned for our learners to learn and apply their skills.

- ✓ Increased opportunities for staff to undertake Career-Long Professional Learning related to using digital technology in the classroom.

What makes an effective Digital Learner?

- ✓ I understand and can demonstrate the benefits of digital technology.
- ✓ I have the skills and knowledge to experiment and problem solve using digital technology.
- ✓ I have the skills and knowledge to use the internet safely and responsibly.
- ✓ I have the skills and opportunity to work with others using digital technology.
- ✓ I have the opportunity and means to use digital technology to access online content.
- ✓ I have the confidence and competence to embrace digital technology and the internet.
- ✓ I have the skills and knowledge to select and use appropriate digital technology for learning, life and work.

What makes an effective Digital Champion?

- ✓ I understand and can demonstrate the benefits of digital technology for myself, my colleagues and our learners.
- ✓ I have the skills and knowledge to experiment and create digital technology solutions, and share these with my colleagues.
- ✓ I have the skills and knowledge to use the internet and digital devices safely and responsibly.
- ✓ I have the skills and knowledge to use digital technology in my teaching and whilst delivering professional learning workshops.
- ✓ I have the skills and opportunity to support learners and my colleagues in using digital technology.
- ✓ I have the confidence to embrace digital technology and the internet to introduce innovative strategies for learning and teaching.
- ✓ I have the opportunity and means to use digital technology and access online content, during and when planning learning and teaching, as well as professional learning workshops.
- ✓ I have the skills, knowledge and confidence to deliver professional learning on the use of digital technology to my colleagues.

What makes an effective Digital Teacher?

- ✓ I understand and can demonstrate the benefits of digital technology for myself and my learners.
- ✓ I have the skills and knowledge to experiment and create digital technology solutions.
- ✓ I have the skills and knowledge to use the internet and digital devices safely and responsibly.
- ✓ I have the skills and knowledge to use digital technology in my teaching.
- ✓ I have the skills and opportunity, within and out with the school, to work with others using digital technology.
- ✓ I have the opportunity and means to use digital technology and access online content, during and when planning learning and teaching.
- ✓ I have the confidence to embrace digital technology and the internet.

What makes an effective Digital School?

- ✓ We will integrate digital technologies across the curriculum. Staff have a clear understanding of how digital technology can be used to improve learning.
- ✓ We will demonstrate an awareness that digital technology affects the quality of learning and teaching, pupil attitudes and behaviour, and the school community.
- ✓ We will have a digital technology strategy, and a positive attitude towards digital technology.
- ✓ We are committed to ongoing professional development in relation to digital learning.
- ✓ The digital infrastructure within the school is appropriate to sustain digital learning.