



# Primary 5/6 Term 1



## Literacy



This term we will use a range of fiction books to develop a variety of reading skills including predicting, monitoring and summarising. As part of talking & listening, the children will have many opportunities to work together, in different areas of the curriculum, to develop their group discussion and presentation skills. In writing, the focus will be procedural writing where the children will be writing instructions for different activities such as how to play a game, follow a recipe and give directions to find a specific place. They will also use their reading and writing skills across the curriculum to research information about their topic, by skimming and scanning a variety of texts and taking accurate notes.

## Numeracy

All groups in P5 and P6 will revise their times tables. They should practise these at home too using sites such as Top Marks: ([Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)).

All groups will work on the place value of numbers as well as extending their understanding of the four operations (addition, subtraction, multiplication & division). They will also develop their knowledge of coordinates. On Fridays, all groups will work on calculating time using digital and analogue clocks.

## Inter Disciplinary Learning

The children have chosen this term's topic, which will be about Oceans. We will research information about the different oceans around the world, learning about the diverse plants and creatures that survive in the various habitats. The children will also be able to choose particular aspects of this topic that they can research in more detail independently.

## Technology

The children will continue to use the SeeSaw app to record evidence of their targets and to complete homework tasks. Sumdog will be used to develop spelling and numeracy skills. The children will also use iPads & laptops for research and note taking.



## Expressive Arts

Art - Mrs. Corkindale will help the children to design their Cauliflower Christmas cards as well as developing their drawing skills.

Music - Mr. Kelly will teach the class some new hymns for the Harvest mass.

Drama - The children will use role-play to explore issues raised in Health & Wellbeing.

## Health & Well-Being



We will begin by creating our own Class Charter, linked to the UN Convention on the Rights of the Child. We will explore core values such as fairness, kindness and cooperation and link these with our school values. We will revise our understanding of metaskills and the benefits of a growth mind set.

Gym days will be Tuesdays & Fridays. The focus this term will be ball-handling skills. Please ensure you have a full gym kit (shorts, t-shirt & a change of shoes) and a water bottle on gym days. Jewellery should not be worn on gym days. Pierced ears should be covered with tape.



## Religious Education

At the start of this term, we will look at some examples of Gospel values using well-known stories from the New Testament such as The Prodigal Son. We will discuss how these bible stories link with our school values and the Rights of the Child. We will also write prayers, explaining to Jesus how we will try to use our Gospel values to help us treat others well and help us grow in our faith. As part of God's Loving Plan, we will talk about the importance of having loving and respectful relationships within our families and with our friends.