

Primary 2/1 Newsletter Term 2 2024/2025



Literacy

P1 – Children will continue to use Jolly Phonics to revise and further develop their knowledge of initial sounds. They will use this knowledge to blend/read VC and CVC words. Children will develop their reading skills as they use picture clues, initial sounds, and sight vocabulary to read PM books. They will develop their knowledge of and ability to identify rhyming words as they listen to stories and play games. In writing, children will continue to develop their pencil control and ability to form letters correctly. They will be encouraged to use their phonetic knowledge to complete independent writing activities. In PM writing sessions, children will explore the features of instructional writing and story writing. During talking and listening activities, they will be encouraged to identify describing words (adjectives) and use these to make sentences more interesting. They will use this knowledge to describe personal objects/toys during 'Show and Tell'.

P2 – This term we will learn about the digraphs - oi, oa, qu, ay, ea, ow, ue, aw, oi, au and ew. The children will be encouraged to identify and use these sounds to support their reading and spelling. They will further develop their ability to spell common words. Children will use word banks, personal dictionaries, and class dictionaries to help spell tricky or unfamiliar words. In writing, the children will be encouraged to apply their knowledge of nouns and adjectives when writing descriptive text. They will use 'bossy verbs' to write simple instructions. In reading, children will develop their ability to recall and retell a story. They will develop their comprehension skills as they answer literal and inferential questions.

Numeracy and Maths

P1 will focus on recognising and ordering numbers to 20, counting forwards and backwards to 30, counting in 10s and counting and grouping numbers. During mental maths, 'Number Talks' are used enabling children to become confident individuals when explaining the various strategies they used – using dot patterns, rekenreks and ten frames. We will investigate number stories to 10 and start to understand the concepts of addition and subtraction using concrete materials. Children will be developing their skills in 2D and 3D shapes, naming and describing their properties, symmetry and tessellation (tiling with no overlapping). Children are using the outdoor environment to learn and develop their understanding of position and direction.

P2: The children will continue to work on addition and subtraction, using concrete materials and number lines. We will continue to take part in number talks each day using dot patterns and ten frames. This will help the children visualise numbers and explore strategies to solve addition/subtraction problems. We will continue to work on addition and subtraction facts and begin to explore numbers to 100 through counting, ordering and sequencing. Children will be describing and sorting 2D and 3D shapes according to their properties, symmetry and tessellation (tiling with no overlapping). Children are using the outdoor environment to learn and develop their understanding of position and direction.

Religious & Moral Education

Children will listen to stories about the life of Saint Andrew and participate in our St. Andrew's Day celebrations. They are learning about the story of the 'Birth of Jesus' and are developing an understanding of Mary being the Mother of Jesus. Children will explore symbols of Advent and Christmas. They will perform the story of the Nativity at St. Mary's Church. Children will learn to respect the Bible as a Holy Book that teaches us about God and Jesus. Children will listen to many Bible stories e.g. Noah's Ark. They will develop an understanding of God's love for us and how we can show our love for others - random acts of kindness.



Interdisciplinary Learning

Children will participate in a variety of high quality play-based learning. They will have ownership of resources and opportunities to contribute to planning. Activities will vary from those that are adult led or initiated to those that are led by the child. Our topic this term will be a series of mini topics of important events throughout the term including Halloween, Diwali, Bonfire Night, Remembrance Day, St Andrews Day and Christmas.



Science

The children will be learning about the lifecycle of plants and animals in P2/1.

Technologies

P1 will continue to explore what technology is and what part it plays in our lives. We will also learn some computer skills that will help us present ideas and information
P2 will continue to work on the Laptops. They will learn to turn them on/off correctly, open and close word documents, change text and font.

Modern Languages - French

Children will learn how to greet each other and talk about the weather in French.

Miss. A. Cathcart
Miss. K. Canning

Expressive Arts

Music – Our nativity this year is called 'It's a Baby' and the children in P2/1 will be learning their Nativity songs.

Drama – The children in P2/1 will be exploring and experiencing the energy of performing for an audience for our wonderful Nativity.

Art – Art this term is focusing on painting skills, experimenting with colour and a Mandarin art collaboration with Miss Li.



Health & Wellbeing

P.E. – Children will focus on developing ball skills – bouncing, throwing, catching, kicking, dribbling etc. They will learn a variety of social dances as they prepare for their Christmas party.

P.E. days are **Wednesday** and **Thursday**. Please ensure children have a full P.E. kit.

HWB – P2/1 will be learning and discussing good and bad ways to disagree – using the Bounce Back resource. Children will explore the different ways they express their emotions and feelings. They will look at assessing and managing risk to keep each other safe - Be Safe, Be Seen Road Safety. We will have a visit from our local Lollipop Lady.

