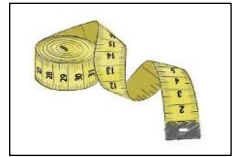




PRIMARY 2/1 NEWSLETTER



Literacy

P1: Children are developing their phonological awareness through participating in many multi-sensory and active learning experiences e.g. action songs, stories, sounds, tubs, magnetic letter boards, tuff trays and games. They will continue to develop their awareness of the letter sounds and ability to blend them as they participate in word building games/activities. Children are developing their ability to match and recognise common sight vocabulary. Children have been mark making and expressing their thoughts and ideas through pictures and underwriting.

P2: Children will further develop their ability to spell common words using their knowledge of letter patterns, and spelling rules. They will use word banks, personal dictionaries and class dictionaries to help spell tricky or unfamiliar words. Children will explore opening sentences of both familiar and unfamiliar fiction books. They will discuss what makes a good opening sentence and the importance of using these within a text. Children will explore nouns and adjectives, applying this knowledge to their own writing in order to create sentences that are more interesting and to write descriptions. They will focus on learning to control the use of ascenders /descenders in their handwriting. Children will continue to develop their reading skills – decoding words, using context clues, developing fluency and projecting their voice.

Numeracy

P1: Through active learning activities, children are developing their ability to recognise number symbols. They are encouraged to develop their ability to recognise quantities by looking at the visual pattern. During mental maths, 'Number Talks' are used enabling children to become confident individuals when explaining the various strategies they used. Children will be developing their skills in measuring weight, length and capacity using non-standard units.

P2: Children will continue to develop their ability to gather, record and interpret data. They will create simple block graphs. Children will use rekenrek/number lines to explore number bonds to 20 and develop their ability to commit these to memory. They will further their knowledge of place value as they solve vertical addition. Children will measure and record lengths using non-standard units and understand the need for standards units (centimetres).



Interdisciplinary Learning

Children will participate in a variety of high quality play-based learning. They will have ownership of resources and opportunities to contribute to planning. Activities will vary from those that are adult led or initiated to those that are led by the child. Our topic this term will be 'The Owl who was Afraid of the Dark' where we will explore the curriculum through fun and engaging learning experiences.

Religious & Moral Education

Children will be learning to sing 'Ave Maria' and the hymn to 'Saint Ninian of Galloway' in preparation for celebrating Mass on the 16th September. They will learn to make the 'Sign of the Cross' and pray the 'Hail Mary' and the 'Lord's Prayer'. Children will listen to Bible stories about the 'Creation' (Genesis 1) and 'The Flood (Genesis 6). They will listen to stories about Mary, the Mother of Jesus, and will begin to learn some Mass responses as we begin our Parish Festival celebrations.



Science

Children will work with Miss. Canning. They will be exploring life processes and our solar system as they learn about 'Planet Earth'.



Expressive Arts

Music

P1: Children will develop their understanding of basic musical concepts by using their voice and musical instruments to experiment with sound and rhythm.

P2: Children will further develop their understanding of how musical instruments and music technology is used to experiment with sound, rhythm, pitch and dynamics.

Art

P1: This term the children are making their Christmas cards, crafts for the Parish Festival and developing their drawing skills by exploring different types of lines and shapes.

P2: This term the children are making their Christmas cards, crafts for the Parish Festival, and progressing with their drawing skills by way of observation and using their imagination.



Health & Wellbeing

P.E.

P1: The focus for this term starts with games using beanbags and balls developing coordination and physical fitness. The remainder of the term will focus on gymnastics developing movement and balance skills.

P2: Will start with team games developing problem-solving and decision-making skills. The remainder of the term will focus on gymnastics developing rolling and jumping skills. P.E days are Wednesday and Thursday.

HWB

P1: Children have been learning the school rules and routines & building positive relationships with staff and children.

P2: Children will discuss the School Visions and Aims, what they mean and how we can support these.

We will all be using the bounce-back resource to develop our HWB, focusing on core values.



Modern Languages - French

P1 will learn how to pronounce the colours of the rainbow and the days of the week in French. They will learn these skills through play-based learning and song.

Primary 2 will extend their French skills by being able to recognise written French, stating the correct colour/day of the week in response to a written prompt. They will develop their skills through collaborative play and individual tasks.

Technologies

P1: Children will explore what technology is and what part it plays in our lives. They will also learn some computer skills that will help them to present ideas and information.

P2: Children will continue to work on the Laptops. They will learn to turn them on/off correctly, open and close word documents, change text and font.

Miss. C. Cathcart (P2/1)
Miss. K. Canning

It has been an absolute pleasure getting to know all of your children! Primary One and Primary Two have settled happily into their class.