



Primary 6/5 Term 1



Literacy

This term we will use a range of fiction books to develop a variety of reading skills including predicting, monitoring and summarising. As part of talking & listening, the children will have many opportunities to work together, in different areas of the curriculum, to develop their group discussion and presentation skills. In writing, the focus will be information reports and recounts where the children will be encouraged to write detailed sentences using a variety of appropriate vocabulary including adjectives and adverbs. They will also use their reading and writing skills across the curriculum to research information about their topic, by skimming and scanning a variety of texts and taking accurate notes.

Numeracy

All groups in P5 and P6 will revise their times tables. They should practise these at home too using sites such as Top Marks: ([Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://www.topmarks.co.uk)).

All groups will work on the place value of numbers as well as extending their understanding of the four operations (addition, subtraction, multiplication & division). They will also develop their knowledge of coordinates. On Fridays, all groups will work on calculating time with Miss Canning. P5 will learn how to use Number Talks with a focus on addition and subtraction strategies. P6 will extend the Number Talk strategies that they started last year.

Inter Disciplinary Learning

We will be learning about Endangered Species as part of our class topic this term. We will investigate why there are so many endangered species and what can be done to prevent any further losses. The children will chose a particular species that they will research in more detail independently.

Technology

The children will continue to use the SeeSaw app to record evidence of their targets and to complete homework tasks. Sumdog will be used to develop spelling and numeracy skills. The children will also use iPads & laptops for research and note taking.

Health & Well-Being



We will begin by creating our own Class Charter, linked to the UN Convention on the Rights of the Child. We will explore core values such as fairness, kindness and cooperation and link these with our school values. We will revise our understanding of the benefits of a growth mind set.

Gym days will be Wednesdays & Fridays. The focus this term will be ball-handling skills. Please ensure you have a full gym kit (shorts, t-shirt & a change of shoes) and a water bottle on gym days. Jewellery should not be worn on gym days.



Religious Education



At the start of this term, we will look at some examples of Gospel values using well-known stories from the New Testament such as The Prodigal Son. We will discuss how these bible stories link with our school values and the Rights of the Child. As part of God's Loving Plan, we will re-examine the story of Creation. We will write prayers, thanking God for the beauty of nature. As part of our preparations for our parish festival, we will write prayers to honour Our Lady to display in church.

Expressive Arts

Art - Mrs. Corkindale will help the children to design their Cauliflower Christmas cards as well as developing their drawing skills.

Music - Mr. Kelly will teach the class some new hymns for the St. Mary's festival.

Drama - The children will use role-play to explore issues raised in Health & Wellbeing.

Science

Mrs Corkindale will teach the class about classifying living things as well helping them to explore how plants and animal species adapt to their environments.