

# PRIMARY 2 NEWSLETTER – TERM 4



## Literacy

This term the children will explore their class novel, 'Fantastic Mr. Fox'. The children will have the opportunity to develop their summarising skills and scanning for information. We will create a timeline of events from the story, write letters pretending to be characters and create acrostic poems. They will identify, read and spell words containing the letter patterns e-e, ss, ll, ff, kn and mb. The children will continue to add detail to their recount pieces of writing. During this time children will learn about pronouns and past tense verbs.

## Numeracy

This term, children will be exploring estimation and measuring. Children will have the opportunity to use digital technology such as the measure app on the iPad. They will compare items, identifying those that are longer or heavier. Children will gain an understanding of different units of measure. They will develop their skills at measuring length, weight, and volume accurately within play-based learning. Children will use their knowledge of number bonds and number patterns to estimate, making it easier and quicker to solve mental number problems.

**French** - Children will continue to develop their ability to use French vocabulary for classroom nouns. They will engage in daily conversation relating to the date and the weather.



**Mandarin** - Children will continue to develop their understanding of Mandarin vocabulary for numbers, family members, months, days of the week and greetings. They will learn a songs to perform at the Award Ceremony.



## Science

Children will explore the lifecycles of animals and recognise the different stages of their development. They will have the opportunity to share their views and opinions relating to some of the scientific issues around our topic as well as issues of their own choice.



## Interdisciplinary Learning

This term, children will be learning about farms.

This will involve researching and learning about various types of farming.

Children will develop an understanding of the stages in the farm-to-fork journey: production, processing, distribution, retail and consumer.

Children will consider the range of jobs and machinery involved.



## Health & Wellbeing

**P.E.** – Children will be completing athletic activities to prepare for sports day. This will focus on building our stamina and team work.

**HWB** – The children will recognise and reflect on their strengths and the strengths of others. They will promote a healthy lifestyle as they plan and create healthy menus.

## Expressive Arts

**Music** – Children will develop their understanding of beat and rhythm as they sing a variety of songs and use un-tuned percussion instruments.

**Art** – Children will continue working with Mrs. Corkindale on a Wednesday. This term the children are exploring the topic of 'The Way We See It' as they prepare artwork for the showcase.

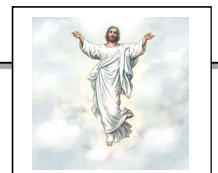


## Technologies

Children will have the opportunity to use tools when working with textiles. They will look at different types of technology and develop an awareness of the ways in which technology has changed over time. Children will solve design challenges. They will draw and annotate plans, identify and source required materials, before constructing and evaluating their designs.

## Religious & Moral Education

Children will sing the hymn 'As I Kneel Before You'. They will hear, read and recount the story of the Annunciation (Luke 1: 26-38) and pray the first Joyful Mystery of the Rosary. Children will listen to bible passages showing that many of Jesus' followers and friends saw him and talked to him after the Resurrection (John 21: 1-14, John 20: 19-29). They will celebrate Mass on the Feast of the Ascension (9<sup>th</sup> May) and are invited to represent the school by attending Mass on Saturday 11<sup>th</sup> May at 6 P.M.



Miss. G. Wardrop & Miss. O. Hughes  
April 2024