## Literacy

Children will continue to apply their phonetic knowledge when completing reading tasks and decoding unfamiliar words. They will continue to develop their sight vocabulary as they commit many high frequency words to memory. This will support both their independent reading skills and the fluency of their reading. Children will share a variety of genres including fiction and non-fiction texts. They will continue to 'Find it, Talk about it, Prove it' as they further develop their comprehension skills. This term, children will look at sentence structure and continue to develop their ability to write stories with a beginning, middle and end. They will write information reports relating to topic work and science activities.

Numeracy


During play-based learning, children will explore nonstandard and standard units of measure. They will estimate and develop their ability to accurately measuring the length, weight and capacity of a variety of objects. Children will share quantities into smaller groups as they further their understanding of fractions, $\frac{1}{2}$ and $\frac{1}{4}$. Children will measure area using non-standard units. They will continue to commit number bonds to memory, extending this knowledge in order to solve more challenging number problems.
Number Talks will continue to be used to encourage children to share strategies they apply when calculating answers. Children will have access to appropriate games and technologies which wil

French - Children will continue to develop their ability to use French vocabulary for 'classroom nouns' and 'months of the year'. They will learn the French vocabulry for different body parts through song / games. They will continue learning our numbers to 20

Mandarin - Children will continue to develop their ability to use Mandarin vocabulary when counting from 0-10 and naming family members.

## Interdisciplinary Learning

This term, children will be learning about farming and where our food comes from. They will be introduced to the journey of food from farm-tofork.

## Religious \& Moral Education

During the months of May and June, children will be introduced to the prayers of the Rosary and develop their knowledge of Mary being the mother of Jesus. They will reflect on the Joyful Mysteries and listen to the corresponding Bible passages. Children will revise and practise The Sign of the Cross as they are introduced to the Blessed Trinity

- Father, Son and Holy Spirit. Children will celebrate the Feast of the Ascension - 9th May, Pentecost - 19th May and The Visitation of the Blessed Virgin Mary - $31^{15 t}$ May.
All children are invited to attend 6 P.M.Mass on Saturday $11^{\text {th }}$ May as we celebrate our learning.


## Science

Children will be exploring living things. They will study the life cycles of plants and animals. Our ladybird eggs have arrived and a few larvae have already hatched. Children will explore the properties of different materials.

## Expressive Arts

Music - Children will develop their understanding of beat and rhythm as they sing a variety of songs and use un-tuned percussion instruments.
Art - Children will be using various materials to create art to reflect how they see the world. They will also be using felt and other materials to create

## Health \& Wellbeing

P.E. - Children will continue to participate in physical exercise and games every Wednesday and Friday while preparing for Sports Day in June.
HWB - Children will continue to work through the Bounce Back programme as they participate in discussion work relating to 'Families'. They will learn about food hygiene and safety when preparing food.

## Technologies

Children will continue to develop their ability to close programs and shut down the Laptops and iPads correctly. They will work collaboratively to create simple Power Points relating to their classwork. Children will develop their research skills as they use 'Kiddle' to find pictures and interesting information.

