

**Literacy
Reading**

I can ask questions for clarification or further information using a who, where, what, when, why question word.

I use my knowledge of phonics to sound out unfamiliar words.

Try to read with a grown up or on your own every day. This could be a book you have from school or your own.

Before reading discuss the front cover and the blurb. Can you predict what the story might be about, what might happen?

- When you have read a story or a chapter discuss with a grown up, or write down,
- Your favourite part and why?
- Your favourite characters and why?
- What do you think might or could happen next?

Challenge - be a grammar detective. Can you spot nouns in your story? Write them down and share them.

**Literacy
Grammar**

I am learning to identify and use nouns.

A **noun** is a naming word, a thing such as table, boy, grass, school, aeroplane...

PERSON PLACE ANIMAL THING

Spot the **nouns** in these sentences...

1. The strong girl carefully lifted the heavy rock.
2. My classroom has lots of toys to play with
3. The boy kindly opened the door for his friend.
4. The lights in the stadium were shining brightly.
5. The teacher ran very quickly ran to catch the bus.
6. Louise was walking over the wobbly bridge.
7. My robot loudly beeped while it zoomed across the floor.

Numeracy

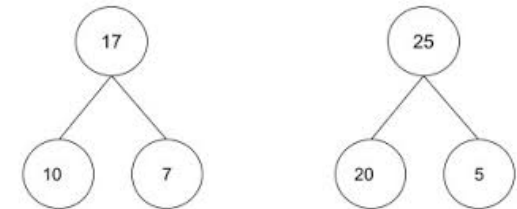
I can read, order, recite and write numbers to 1000.
I can count forward and backwards in 2s, 5s, and 10s

Pick your challenge -

- *- numbers within 20
- ** - numbers within 100
- *** - numbers within 1000

Practise writing your numbers to 20, 100 or 1000.

Can you partition your number and identify the HUNDREDS TENS and ONES?



Can you practise counting in 2s, 5s and 10s?

Challenge -

Can you identify odd and even numbers?

Look at the numeracy worksheets for extra challenge!

Find games on Topmarks:

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/place-value/place-value-charts>

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

<https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

Spelling

I am learning to spell TH words using different strategies to help me.

th

than	think
that	this
the	
them	
then	
there	
thin	
thing	

Try some or all of these strategies to practise your spelling words.

1. Pyramid writing - write each spelling word in a pyramid

```
      p
     p y
    p y r
   p y r a
  p y r a m
 p y r a m i
p y r a m i d
```

2. Rainbow writing - write each word in rainbow colours e.g. rainbow

3. Look, Say, Cover, Write, Check

Writing

I can write a sentence using a capital letter and full stop.

Silly sentences!

Use your spelling words to create some silly sentences!

Remember -
Capital letters.
Finger spaces.
Full stops.

Here are some of our common words to help you -

all are as at
be but can came
for had have him
his my new no
not on one said
she so they two
we when with you

Challenge -

Can you practise writing your first and second name?
Can you practise writing the days of the week and months of the year?
Remember your capital letters!

Maths

I can recognise, name, sort 2D shapes.

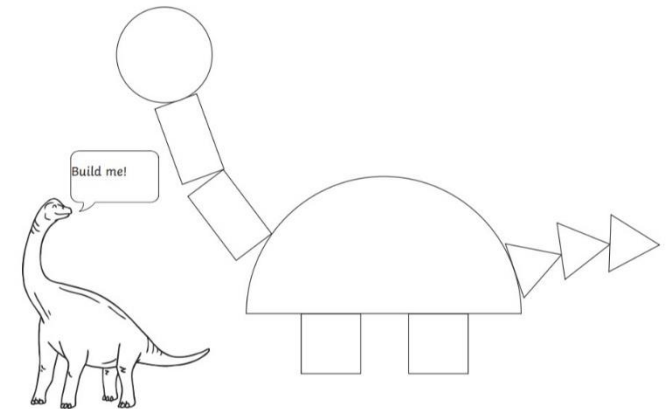
I can draw simple 2D shapes

Use the shapes we have been learning about in class to create your own dinosaur. Can you name and label the different shapes that you use?

How many different dinosaurs can you create using shapes?

Challenge -

What 2D and 3D shapes can you spot around your house?



HWB

I am learning to keep my body fit and healthy doing short repeated exercises.

Try to do some exercise each day. This could be cosmic kids yoga on youtube, searching for 'the body coach' on youtube, just dance or jogging around your garden.

Here is another idea to keep active:



Roll a dice and match the number with an activity below. Roll the dice at least 6 times to do at least 6 of the activities, but try to challenge yourself to do more.

(if you don't have a dice maybe use a spinner, online dice or spinner or write numbers 1-6 on small pieces of paper and lay them mixed up face down)

1 - 10 star jumps

2 - 5 ski jumps (feet together and jump side to side)

3 - 10 high knees (jog on the spot lifting knees up to your chest as high as you can)

4 - 5 squats (stand with feet slightly apart and go to sit down pushing your bottom out but stand up again)

5 - sprint on the spot for 10 seconds

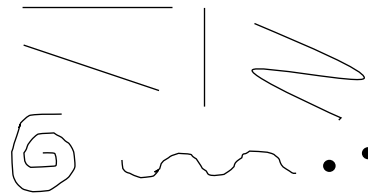
6 - 5 burst jumps (bend knees to crouch down to touch toes/floor then jump up reaching arms up)

Art

I am learning to create objects using lines.

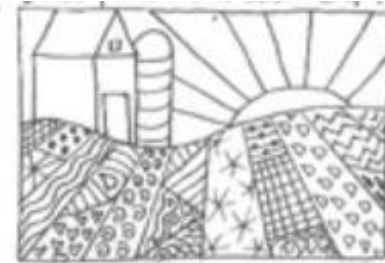
Use your imagination to be creative. Using simple lines try to create different objects using the circles worksheet.

Different lines you might use...



Challenge - Now use these lines and try to draw a your own landscape.










See instructions on additional sheet!



Learning Across the Curriculum Dinosaurs

I can create a 3D dinosaur model, using appropriate instruments and units to measure.

I can use problem-solving strategies to work through problems identified when constructing model.

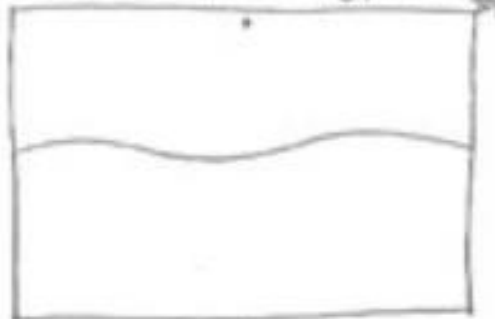
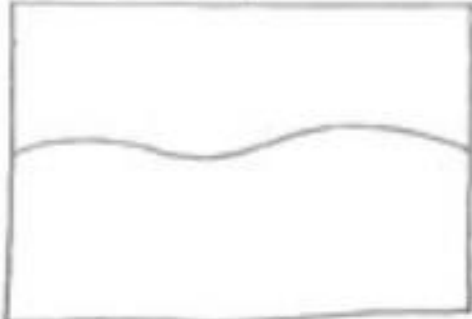
 T - Rex Eats: meat	 Stegosaurus Eats: plants	 Triceratops Eats: plants
 Spinosaurus Eats: meat	 Brachiosaurus Eats: plants	 Diplodocus Eats: plants
 Allosaurus Eats: meat	 Dilophosaurus Eats: meat	 Ankylosaurus Eats: plants

Let's get technical!

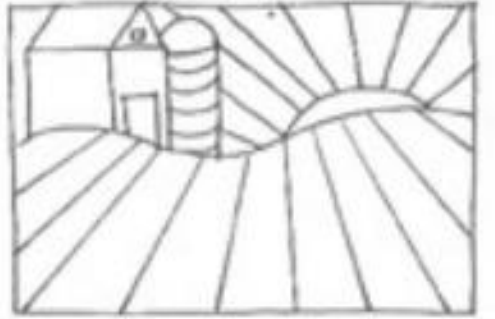
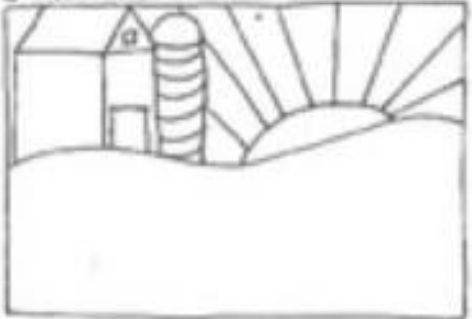
Make a 3D junk model dinosaur! Experiment and explore at home a variety of materials to create your very own dinosaur! If you don't have any you could build with lego or draw a picture!

How to draw a Farm Landscape


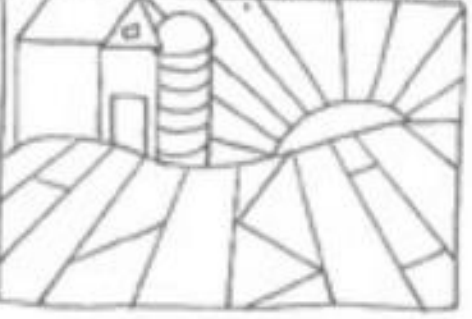
1. Draw a wavy horizon line. 2. Draw a tiny vanishing point at



3. Above HL, draw farm scene. 4. Below HL, draw lines from VP

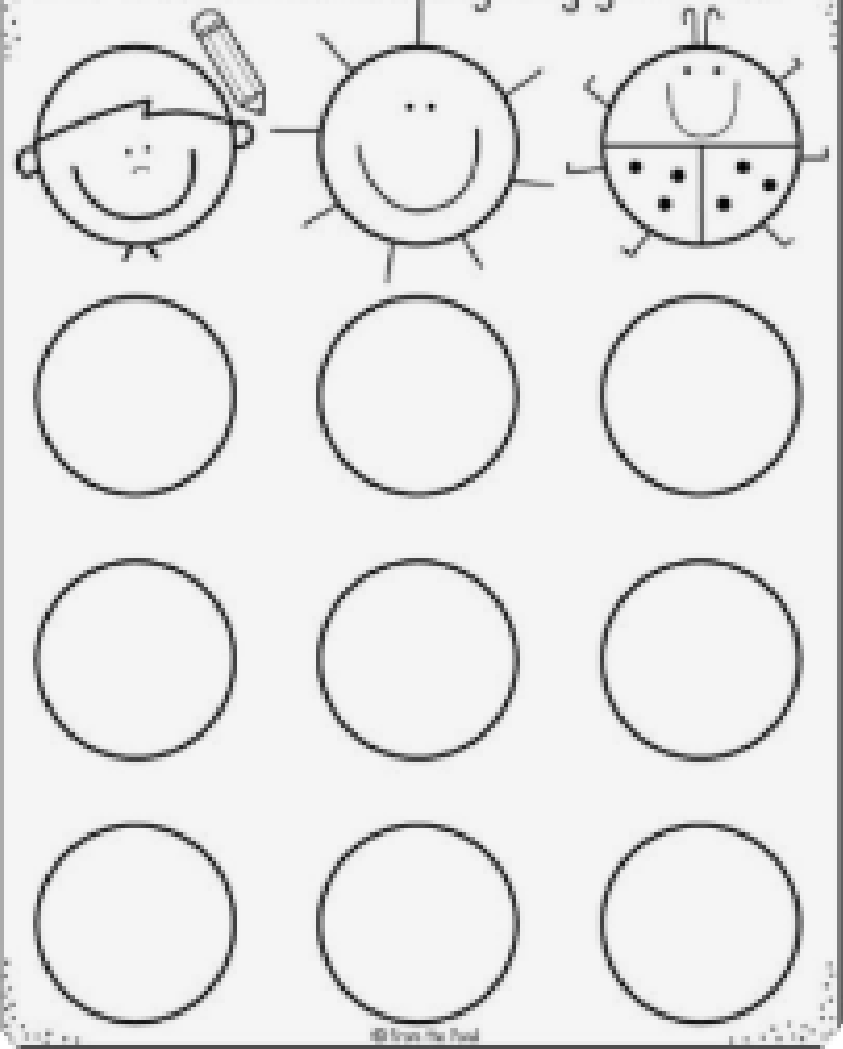


5. Add lines to show divide "crops" 6. Add patterns to each "crop"



HL = Horizon Line VP = Vanishing Point

Turn these circles into anything you choose!



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Maths strategies

Using hundred, tens and ones...

Hundreds	Tens	Ones
=		

Use a number line or number square...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your fingers to count on and back



Count in 2s, 5s and 10s

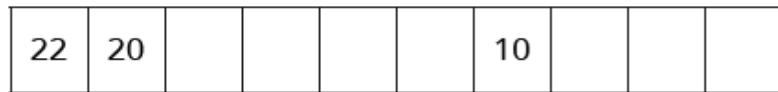
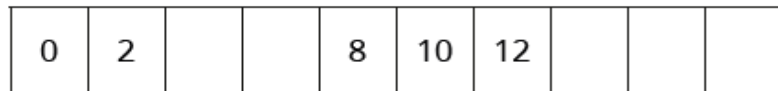
1 What numbers are shown?

Six ten-frames are shown, each with a different number of colored dots:

- Frame 1: 2 orange dots (bottom row).
- Frame 2: 4 dots (2 orange, 2 blue).
- Frame 3: 6 dots (2 orange, 2 blue, 2 orange).
- Frame 4: 8 dots (2 orange, 2 blue, 2 orange, 2 blue).
- Frame 5: 10 dots (2 orange, 2 blue, 2 orange, 2 blue, 2 orange).
- Frame 6: 12 dots (2 orange, 2 blue, 2 orange, 2 blue, 2 orange, 2 blue).

Below each ten-frame is an empty box for the answer.

2 Complete the number tracks.



3 What numbers are shown?

Four ten-frames are shown, each with a different number of colored dots:

- Frame 1: 5 dots (2 pink, 3 blue).
- Frame 2: 8 dots (4 pink, 4 blue).
- Frame 3: 12 dots (4 pink, 4 blue, 4 pink).
- Frame 4: 15 dots (5 pink, 5 blue).

Below each ten-frame is an empty box for the answer.

What do you notice?

4 Complete the number tracks.

