

### Activity 1

Sing the song and make up actions for each verse.



Draw an illustration for each verse of the song.



### Activity 2



Nouns are words that are used to name a person, place or thing.

Can you find all the nouns that name things in the song.

There are 6 different nouns to find.

### Activity 3



The bus has 4 wheels, 1 horn, 2 wipers and 10 passengers who all pay with a pound coin. How many objects is that altogether?

The driver has collected £10. At the next bus stop 4 more passengers get on and pay £1 each. How much money does he have now?

## The Wheels on the Bus

The wheels on the bus go round and round,  
round and round,  
round and round.

The wheels on the bus go round and round,  
all day long.

The horn on the bus goes BEEP, BEEP, BEEP,  
BEEP, BEEP, BEEP,  
BEEP, BEEP, BEEP!

The horn on the bus goes BEEP, BEEP, BEEP,  
all day long.

The wipers on the bus go swish, swish, swish,  
swish, swish, swish,  
swish, swish, swish.

The wipers on the bus go swish, swish, swish,  
all day long.

The money on the bus goes clink, clink, clink,  
clink, clink, clink,  
clink, clink, clink.

The money on the bus goes clink, clink, clink,  
all day long.

### Activity 4



Watch the video by clicking on the link below:



### Activity 5



Onomatopoeia

Can you find all of the words in the song that sound like the noise that they describe?

There are 3 examples of onomatopoeia to find.

### Activity 6



Write your own song in the style of 'The Wheels on the Bus'

For example:

*The teeth of the dragon go chomp,  
chomp, chomp...*

OR

*The leaves on the tree go rustle, rustle,  
rustle...*