

Numeracy & Maths

NUMERACY: All pupils will read, write, count, sequence and add numbers and items at their own ability level e.g. P1:0-12, 0-21/31 P2:0-31, 51 or 121. P2 pupils will also cover place value and also extend their addition and subtraction strategies.

MATHS: pupils will learn to recognise, name and sort a variety of 2D shapes and 3D objects as well as to copy, continue and create patterns. All pupils will also explore Calendar Maths and Data Analysis.

**Literacy & English**

PHONICS: P1 will revise and extend their phonological awareness through music, rhyme, stories, games and play. They will then progress onto learning their first initial sounds (Phase 2). P2 will extend their spelling, reading and writing skills by revising Phase 3 phonics as well as progress onto Phase 4.

READING: P1 pupils will begin initially with wordless readers from our Big Cat reading scheme and this will allow them to develop their discussion skills. P2 pupils will continue to extend their reading and inferring skills.

WRITING: All pupils are learning to write descriptions this term and will then focus on narrative writing.

HANDWRITING: Pupils will be given opportunities to strengthen their fine motor skills and targeted support to develop their pincer/tripod grip. This will help to encourage good pencil control when forming number and letters. P2 pupils will continue to develop their handwriting.

**P.E.**

Our P.E. days are **Monday** and **Wednesday** when the pupils will develop their team building and ball skills through station rotations and game play. They will also develop their balance and flexibility through sessions on gymnastic floor. For pupil safety please ensure long hair is tied back and no jewelry is worn of these days.



Should you have any questions or worries about your child, please do not hesitate to get in touch at the end of the school day or through making an appointment at the school office.

**Many thanks,
Mrs. McGregor**

Health & Wellbeing

The pupils have been exploring the UNCRC Rights of the Child and this helped them collaborate to create our "Class Charter". They all voted that to: Be Heard, Make Friends, Stay Healthy, Learn, Be Safe and Play were the most important rights to them. We will also be discussing our feelings as well as developing strategies for managing our thoughts and emotions.

**IDL (Inter-disciplinary Learning)**

Our first IDL theme will be "All About Me" and the children were all given the opportunity to select areas of interest and they have elected to focus on family, where they live as well as their favourite toys, books, pets, games and music. Most pupils are eager to undertake creative drawing, craft, writing and ICT activities as well as develop their listening and talking skills through "Show & Tell". In Science, the pupils will also begin to learn about inherited characteristics, while in Social Science they will explore groups and housing in their local area as well as create and use maps.

Expressive Arts

In Art, we will be experimenting with colour mixing and developing our line drawing skills.

We will be using non-pitched percussion instruments in Music and will be learning to keep a steady beat to a simple melody.

