

**Expressive Arts**

This term we plan to look at various Scottish artists throughout the month of January to inspire our own artwork and develop our skills. We will then move on to explore printing through our IDL Ancient Egypt. We will focus on line, colour and shape looking at examples such as Egyptian wall art, which can be found in palaces and tombs. Through our IDL topic, we also plan to construct paper using ancient Egyptian methods and tools.

**Homework**

This term we are continuing to trial a “no homework” policy. All children have been issued with a Digital Passport with suggested activities and websites to allow them to continue learning at home if they wish. It would be particularly valuable for all pupils to continue practicing times tables and reading.

**Social Studies**

In January, we will explore a mini IDL on “Scotland”. This IDL will allow us to consider our heritage, the landmarks and history of Scotland. We also hope to try a variety of Scottish foods. During the remainder of Term 3 our core IDL will be Ancient Egypt. This is an incredibly exciting and engaging IDL. We will investigate the geography of Ancient Egypt and the social constructs within Egyptian society linking with our Global Goals. We will further research historical figures and procedures such as mummification to provide a through, holistic learning experience. Such an IDL also provides many opportunities for practical STEM activities where pupils will work collaboratively to develop essential skills for modern society.

Home Info Letter Term 3 Primary 4/5 Miss Gaw

**Literacy & English**

Reading – Pupils will participate in weekly guided reading sessions in small groups to encourage discussion and targeted development. Our goal this term is to focus on reading for meaning, skimming and scanning for information, properly using contents and index pages and identifying key themes. We are excited to have Mrs. McFadzean joining us to provide targeted reading support to our “Fantastic Mr. Fox” and “Twits” groups.

Writing – We will focus this term on Explanation Writing. We are excited to continue to build on our writing skills using openers, connectives, sophisticated vocabulary and punctuation to produce quality work. Mr. Baillie will work with our Mangos group to boost their writing skills.

Talking and Listening – Circle time and Check-In’s will continue to provide regular opportunities for collaborative discussions. We plan to develop our public speaking and debating skills through our IDL topic, Ancient Egypt.

Spelling/Phonics – We will further expand our skills through a variety of active and paper based activities. We use a wide variety of engaging and supportive resources and strategies to ensure continued progression at the right level for each child. Occasional spelling tests utilised alongside observations and class work to assess progress and understanding. Mr. Baillie will work alongside our Red Spelling Group this term to provide targeted support and guidance.

**Maths & Numeracy**

This term aim to explore Shape, Fractions and Decimals and Time. We will reinforce our multiplication and division skills using different written and mental strategies such as chimney sums, arrays and fact families. Pupils will continue to learn through a variety of active and written activities to provide a broad range of learning opportunities tailored to meet the needs of each individual. Concrete materials will be available to support learning however; a key focus will be upon using mental strategies. Our Maths/Numeracy program combines the use of textbooks, online resource, interactive smartboard activities, games, outdoor activities, Sumdog and Education City to create a fun learning experience for all.

If you have any questions or concerns about your child, please get in touch by calling the school office. We will be more than happy to discuss things as, like you, we want the very best for your child.

Thank you, Miss Gaw

**Health & Wellbeing**

Our P.E. days this term are **Tuesdays** and **Thursdays**. Pupils must bring a change of clothing (shorts/T-shirt/sandshoes) on these days and not wear jewellery. We will explore a series of badminton lessons. This will commence with developing racket handling skills, footwork and agility as well as strengthening pupil understanding of badminton rules. We have also begun to consider different ways to look after our bodies as they grow. Building on this we will look at the human body and how it works.