

**Maths & Numeracy**

Squares – will read, write and order whole numbers to millions through place value, they will use these numbers for estimating and rounding. They will also investigate properties of a 3D shape.

Triangles- will read write and order numbers to hundreds of thousands through place value, they will estimate and round using these numbers and investigate the properties of 2D and 3D shape.

Pyramids– will focus on reading, writing and ordering numbers to tens of thousands through place value, they will estimate and round using these numbers. They will investigate the properties of shape.

**Expressive Arts**

When exploring the rainforest we will use different media e.g. oil pastels, paint, collage to create rainforest animals and their habitat. We will also be creating art in the style of French post-impressionist artist Henri Rousseau who became famous for painting exotic landscapes.

Should you have any questions or worries about your child, please do not hesitate to get in touch at the end of the school day or through making an appointment at the school office.

Mrs Havlin

**Science & Technology**

This term the pupils will extend and enhance their knowledge of digital technologies to collect and analyse ideas, use relevant information and organise these in an appropriate way. Incorporated through our Rainforest topic.

**Literacy & English**

Reading – This term, primary 5/6 will develop the guided reading strategies of Prediction, Visualising, Questioning, Summarising, and Inferring Strategies. Children will also do weekly guided reading sessions in small groups.

Writing – We will focus on recount writing, initially concentrating on writing an appropriate orientation, organising our ideas in chronological order and having an appropriate personal comment to complete the piece.

Talking and Listening – To develop talking and listening skills we will be identifying the orientation, sequence of events, the personal comment and language features of a recount.

**Social Studies**

We are investigating the Rainforest this term. We will establish where rainforests are situated. Investigate the differences and similarities in our cultures, weather and climate. Research animals and their habitat, as well as food chains. We will also describe the environmental impact of human activity within the rainforest.

**Homework**

Spelling and Numeracy homework to be issued every Monday and must be returned by Friday.

Spelling homework consists of a booklet, one unit to be completed a week.

Numeracy will be one worksheet/ exercise per week.

**Health & Wellbeing**

Our P.E. days this term are **Monday** and **Wednesday.** We will focus on developing our skills in team sports and teamwork. This term we will be learning to express our emotions and try to explain why we feel a certain way. We will also be learning what foods come from the rainforest to make a healthy menu based on these foods.