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## Rights Respecting Schools - Striving for our Silver Award

Thank you so much to everyone who took part in our last Rights Respecting Schools Challenge! Fabulous posters, poems and peace doves were created.

Our new focus is on ...

Sustainable Development Goal 10 - Reduced Inequalities

UNCRC article 2 No Discrimination & UNCRC 30 Minority Culture, Language and Religion

We are going to be ...

- \* Understanding why no one should be treated differently because of who they are.
- \* Encouraging respect for everyone and celebrating diversity and inclusion.
- \* Celebrating all heritages and cultures.
- \* Thinking about how we can make the world a more equal place where everyone's rights are respected.
- \* Learning about racism and its effects.
- \* Recognising and challenge discrimination.

And continuing to plant the Springside Primary seeds of kindness to help grow and harvest a world of happy hearts.



LOUIS ARMSTRONG  
**WHAT A WONDERFUL WORLD**  
vevo

Listen to this lovely song and think what you can do to help plant seeds of kindness.

*Plant seeds of kindness & harvest happy hearts*



Understanding  
SDG 10  
and  
article 2 & 30

Click on the  
link to find out  
more...



**LINKED UNCRC ARTICLES**

The activities in this pack about Black History Month link with many articles of the CRC but two particular rights stand out when we explore this theme

**Article 2 (non-discrimination)**

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Article 30 (children from minority or indigenous groups)**

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

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**NO DISCRIMINATION**

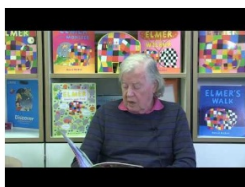
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**MINORITY CULTURE, LANGUAGE AND RELIGION**



**Listen to a story about Elmer.**

**Elmer didn't feel that he wanted to be the same as the other elephants. Think of ways that we can celebrate our differences like the elephants do on 'Elmer Day' – talk about your ideas with an adult.**



**EY & P 1-2 Celebrating diversity story**



Example 3 of 6





What is your favourite part of you?

What things make you unique?

What do you hope to be when you grow up?

P3&4 Celebrating diversity story

ELIZABETH COLE

World of Kids Emotions

our DIVERSITY MAKES US STRONGER

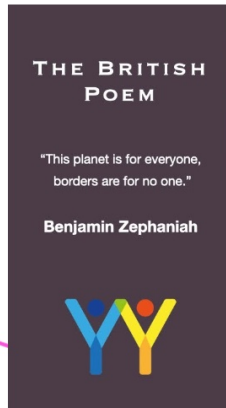
Why don't you write a little about 'wonderful, unique you' to display on our Rights Respecting Schools display and help us celebrate the wonderful diversity in our school?

Example 4 of 6



What is the poet trying to tell us through this poem?

What is the author describing when he says "Note: All the ingredients are equally important. Treating one ingredient better than another will leave a bitter unpleasant taste."?



P5-7

Have a go at writing your own poem about diversity; celebrating all of the differences that we have.

You could create a poem telling the story of someone you have researched or you could write an acrostic poem about how we can celebrate our differences and strive for equality. It is entirely up to you.

Think about how you might decorate your poem – what could be a symbol of diversity and equality – of celebrating our world and peace within it?



Watch this video about the  
Bristol Bus Boycotts.  
Discuss why this was an important moment  
in British History.



Watch this video of children talking about  
their experience of racism in UK.  
How did this make you feel?  
Take some time to reflect on this and  
discuss the issues the children raise.  
Make a pledge to stand up against racism.