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Working Towards our Rights Respecting Schools Award & Learning for Sustainability ǎŸŠ

Lots of fabulous Rights Respecting School work and Learning for Sustainability is happening at Springside Primary!

Our wee school is working to gain recognition for all the hard work that is being done by our global citizens to make their world kinder, just and fair by taking part in the 'Rights Respecting Schools Award.'

We will be sharing 'Article of the Week' and Sustainable Development Goal information via Seesaw so our families can get involved too!

There are video links to help explain the UNCRC article 38 and 39 and there are stories to listen to.

We'd love to see you getting involved in the follow up activities.

What about making a peace poster or write a poem about what peace means to you?

We'd display your hard work on our Rights Respecting Schools wall display.

You could even create a paper plate peace dove and we will hang it up above our display.

Go on, give it a go!



The International Day of Peace
("Peace Day")
is observed around the world each year on
21st September.

What is Peace?
Click on this link
to find out more.



UN Convention on the Rights of the Child

38 I am not allowed to join the army until I am 15

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16 I am not allowed to join the army until I am 15.

16 If my country is at war, I should get special protection.

ARTICLE OF THE WEEK

RIGHTS RESPECTING SCHOOLS

unicef UNITED KINGDOM

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

UN Convention on the Rights of the Child

39 I have the right to help if I have been hurt, neglected or badly treated

39 I have the right to help if I have been hurt, neglected or badly treated

If I have been hurt, neglected or badly treated I should get special help to make me feel better.

For example – I have the right to be given support if I want to get better following neglect, abuse, punishment or being involved in a war.



Article of the Week - 38 & 39 explained

Click here to
find out
more.



Example 3 of 7



A story
for P1,
P2 and
P3 to
listen to.





'The Day War
Came'
A story for P4,
P5, P6 & P7
about a child who
becomes a
refugee the day
war came to her
homeland.





Draw or paint a Peace Day Poster



Write a Peace Poem

Make a paper plate dove of peace.



Example 6 of 7



Sing along to our song, 'We've All Got Rights.'



LINKED UNCRC ARTICLES

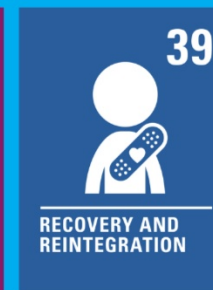
Many articles of the CRC relate to this week's theme but the activities link, in particular, to the following articles:

Article 38 (war and armed conflicts)

Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflict.

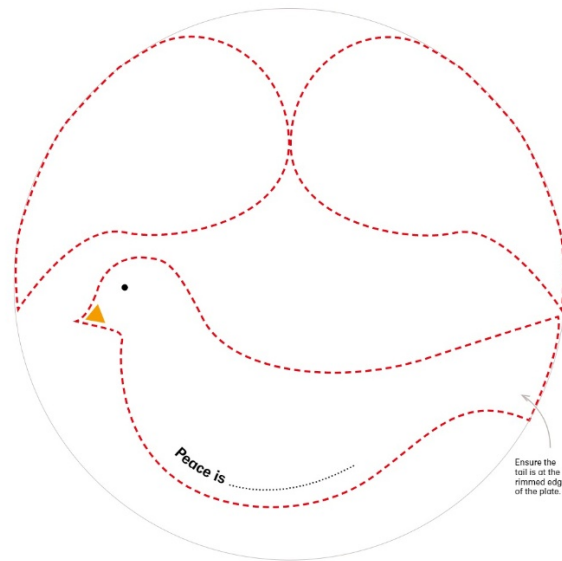
Article 39 (recovery from trauma and reintegration)

Children who have experienced neglect, abuse, exploitation, torture or who are victims of war must receive special support to help them recover their health, dignity, self-respect and social life.





If you need any materials to do these tasks, please just ask.



Paper plate dove activity



Materials
Paper plate
Scissors
Markers
Pencil
Stapler

Steps

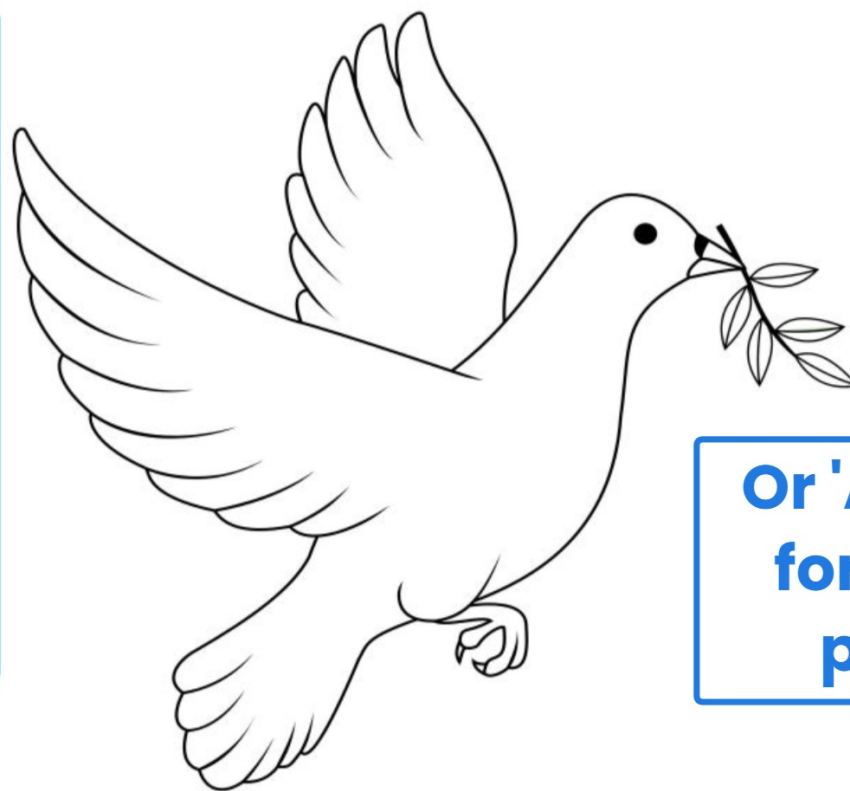
1. Print template; cut it out. On the back of a paper plate, trace the template with a pencil.
2. Using scissors, cut out the body of the dove while making sure the tail hits the rimmed edge of the plate. When cutting out the wings, follow the indentation of the rimmed edge for added texture.
3. Use an orange marker to add the beak and a black marker for the eye. Pupils can complete the sentence "Peace is..." on the body of the dove with markers. Then, staple the wings to the body of the dove.





**What about
an accrostic
poem?**

**P
E
A
C
E**



**Or 'A Recipe
for Peace'
poem?**