

# Springside Early Years Class Day Care of Children

Station Road  
Springside  
Irvine  
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Telephone: 01294 211651

**Type of inspection:**

Unannounced

**Completed on:**

23 January 2020

**Service provided by:**

North Ayrshire Council

**Service provider number:**

SP2003003327

**Service no:**

CS2003016027

## About the service

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

This daycare of children service is provided by the local authority and operates out of Springside Primary School within the village of Springside in North Ayrshire. A maximum of 16 children aged three years to those not yet attending primary school can be cared for at any one time during term time only.

The service principally aims to:

- Provide a happy, secure, safe and stimulating environment for children aged between 3 - 5 years, while encouraging them to develop socially, emotionally, physically and intellectually.

At this time 27 children were registered to attend the service over two daily sessions.

## What people told us

Thirteen children attended the morning session and seven attended the afternoon session during our visit.

We spoke with some of the children who were comfortable to do so. They were happy, settled and enjoying their time spent in the early years class.

We spoke with four parents who were all very happy with the service provided and told us that their "children are learning" and "love it". They praised staff, telling us that they were approachable and they could speak to them at any time. They felt their children benefitted from attending and there was always plenty of activities for them to take part in. They also commented positively on how they were included and activities they had taken part in such as craft sessions and cooking classes.

Three parents also completed our Care Standards questionnaires giving us their views of the service. They all strongly agreed that they were happy with the quality of care their children received. Comments made included:

"She (child) always has fun at nursery and always looks forward to going"

"Springside Early Years do a great job. The staff keep me included in my child's learning".

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for improvement.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

The children were happy, busy and settled. They were having fun and most were engaged in their play and learning, dependent on their age and stage of development. Staff knew the children well and interacted purposefully with them providing lots of praise and encouragement. They were sensitive to their individual needs and catered for these appropriately.

Staff made best use of the space available ensuring there was a safe and secure environment. The layout provided space for the children to move safely and explore and was warm and inviting. Furnishings and resources were clean and in a good state of repair. Children were aware of the resources available and were confident in making their own choices. They could choose to play with friends, in small groups or by themselves if they wished. Imaginative play and problem solving activities were popular, developing the children's confidence and understanding.

The children were active and enthusiastically enjoyed their time outdoors and in the school gym hall. The garden area had been further developed providing the children with different experiences, including the use of loose parts, which helped stretch their imagination and extend their play and learning. They were included in assessing risky play and supported by staff to problem solve and manage risk.

Responsibility was promoted and the children were keen to find out who would be chosen to be the daily helper and carry out specific tasks. All children were given this opportunity ensuring they were all included and respected. The children confidently approached staff with any requests or looking for reassurance. This told us that caring, trusting relationships had been built up.

Independence was encouraged in many ways including hand washing, at snack times, putting on outdoor clothing and choosing and pouring paints. Snack was varied and healthy and the children were aware of routines. They enjoyed unhurried, sociable snack times whilst learning valuable self-help skills.

## What the service could do better

We discussed some areas for development with the manager.

- To use the information gathered and staff knowledge to further develop the children's personal plans to meet the requirements of Regulation
- To ensure water is always freely available for the children to access during the day

- To review medication forms to include signs and symptoms when medication has to be administered "as required"
- To further develop loose parts and access to natural materials in the playroom.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Inspection and grading history

Date	Type	Gradings								
29 Sep 2016	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>Not assessed</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	Not assessed	Staffing	5 - Very good	Management and leadership	Not assessed
Care and support	5 - Very good									
Environment	Not assessed									
Staffing	5 - Very good									
Management and leadership	Not assessed									
25 Sep 2013	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
17 Jun 2008	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	4 - Good	Management and leadership	4 - Good
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	4 - Good									
Management and leadership	4 - Good									

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